



Student's Name \_\_\_\_\_

Date \_\_\_\_\_

Use with page 101 in the student worktext.

Module 26: Read and Write Fractions

# Understand the Main Idea

Can students describe the different things that fractions name, based on Practice Applying the Main Idea on page 101? Use the rubric to identify students who need extra support through additional help and the Intervention activity.

### Intermediate

### Advanced

- Connects all 3 pictures with the correct names.
- Writes a sentence that mentions fractions or dividing; errors may make comprehension difficult.

**Example of a sentence a student might write:**  
*Both are make fraction.*

- Connects all 3 pictures with the correct names.
- Writes a sentence that mentions fractions or dividing; minimal errors do not affect comprehension.

**Example of a sentence a student might write:**  
*Both show equal part.*

### Requires intervention?

If students have trouble with the activities on page 101, they may not be sure what the phrase **equal parts** means. Provide scissors and paper. Help students cut one sheet of paper into two equal parts. Have them say, *These are two equal parts*. Explain that these parts are a fraction of the whole. Then repeat, having students cut another sheet into two parts that are not equal. Have them say, *These are two unequal parts*. Explain that these are not fractions because they are not equal. Have students try making equal and unequal parts on their own.

**Comments:** \_\_\_\_\_  
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