Student's Name Date

Use with page 118 in the student worktext.

LESSON 2

Module 30: Functions and Ordered Pairs

Learn the Vocabulary

Can students use the vocabulary words, as shown by their work in Practice the Words on page 118? Use the rubric to identify students who need extra support through additional help and the Intervention activity.

Intermediate	Advanced
☐ Fills in at least 6 blanks correctly.	☐ Fills in all 9 blanks correctly.
☐ Writes a phrase or sentence for number 4, with some errors, to explain that (6, 4, 2) has too many numbers to be an ordered pair. **Example of a sentence a student might write:** *Have too much numbers.*	☐ Writes a complete sentence for number 4, with minimal errors, to explain that (6, 4, 2) has too many numbers to be an ordered pair. **Example of a sentence a student might write:** *(6, 4, 2) is not ordered pair because has 3 numbers and ordered pair has 2 numbers.*

Requires intervention? ☐

Students who struggle with Practice the Words may benefit from testing the words in different parts of the sentences.
Slowly read aloud number 1, putting the wrong words in the blanks. Then say: *That doesn't sound right. What's wrong with it?* Break the sentence into pieces and help students explain why the words don't make sense where they are. Repeat with other examples. Encourage students to use this strategy as they work.

Comments: _____

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