

LESSON
3

Student's Name _____

Date _____

Use with page 119 in the student workbook.

Module 30: Functions and Ordered Pairs

Use More Language

Can students complete sentences with *if* clauses, based on Practice the Language on page 119? Use the rubric to identify students who need extra support through additional help and the Intervention activity.

Intermediate

- Includes the correct math content in at least 5 answers.
- Uses the sentence frame to complete numbers 1–7.

Example of a sentence a student might write: *If divide number by 2, get number next.*

Advanced

- Includes the correct math content in at least 6 answers.
- Completes numbers 1–7 in own words.

Example of a sentence a student might write: *If I divide all number by 2, I get next number.*

Requires intervention?

Use pantomime to help students explore the structure of an *if* sentence. Say the sentence: *If I run fast, I get tired.* Then say *If* and have students pantomime running fast. Follow by having them act tired. Repeat, saying the sentence with students as they act it out. Then repeat without the actions, only the words. Do it again with similar sentences that are easy to pantomime.

Comments: _____
