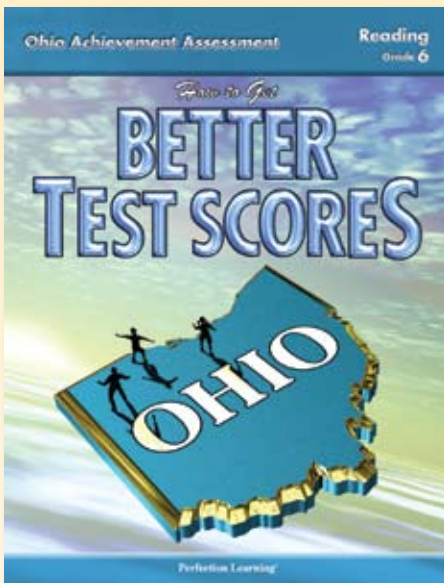


Close Performance Gaps with Programs Designed for Ohio Students



Standards Review and Test Preparation

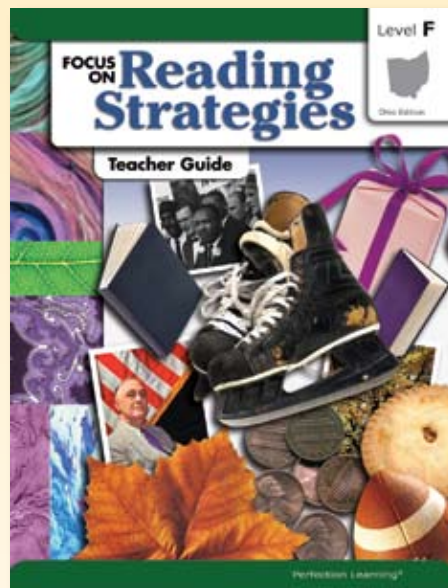
Grades 3–8



- Targeted review of the Ohio Academic Content Standards for Reading, Math, Science, and Social Studies
- Data-driven, research-based instruction
- Practice items mirror the format of the Ohio Achievement Assessment
- Reviewed by Ohio educators
- Affordable—only \$5.49 per student!

Reading Strategies and Comprehension Skills

Grades 1–8

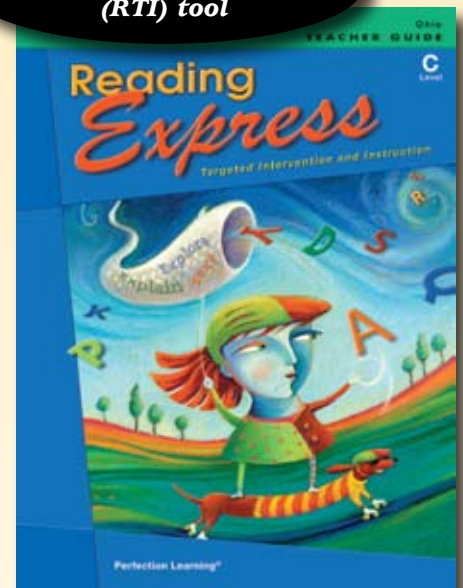


- Direct instruction of
 - active reading strategies
 - comprehension skills
 - vocabulary strategies
 - listening skills
- Writing activities and review lessons to assess progress
- Modeled lessons
- ELL support

Reading Intervention

Grades 3–8

Ideal Response to Intervention (RTI) tool



- Modular design
 - pinpoint lessons against specific performance gaps
 - easily align intervention with existing curriculum
- Data-driven instruction
- Powerful assessment tools to diagnose and track student performance
- Extensive ELL support for each standard

Perfection Learning®
Perfect for *YOUR* Classroom

Four Steps to Success

The *Better Test Scores* series follows an instructionally sound and consistent learning pattern that benefits both students and teacher.

1. Pretest/Diagnosis

Students take a pretest simulating the Ohio Achievement Assessment and then identify their strengths and weaknesses using a correlation chart. Data-driven instruction can then focus on specific lessons containing strategies and practice the students need.

“Perfection Learning has developed a tool that will help teachers and students assess and target grade level content areas that may need improvement and further instruction.”

—Jennifer Kenny, Reading Specialist


Sample page from the *Grade 3 Mathematics teacher guide*

This test will tell you how well you might score on the Ohio Mathematics Achievement Test before using this book.

Tryout Test 1 Estimated time: 55 minutes

Directions: Read each question. Choose the best answer or write the answer to the question in the space given.

1. What fraction of the figure is shaded?



Ⓐ $\frac{4}{10}$
Ⓑ $\frac{4}{100}$
Ⓒ $\frac{4}{1000}$
Ⓓ $\frac{4}{10000}$

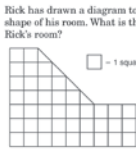
2. Beth is comparing the time it took each member of the swim team to complete the last race.

Team Member	Lap Time (Seconds)
Bob	58
Marcie	54
Lila	62
Dale	60

Which list shows the swim team members in order from the fastest to the slowest? Remember, the swimmer who completed the lap in the least number of seconds is the fastest.


Ⓐ Marcie, Bob, Dale, Lila
Ⓑ Dale, Lila, Bob, Marcie
Ⓒ Bob, Dale, Lila, Marcie
Ⓓ Lila, Dale, Bob, Marcie

3. Rick has drawn a diagram to show the shape of his room. What is the area of Rick's room?



Ⓐ 40 square feet
Ⓑ 43 square feet
Ⓒ 45 square feet

4. What fraction of the dogs shown is gray?



Ⓐ $\frac{1}{4}$
Ⓑ $\frac{2}{4}$
Ⓒ $\frac{3}{4}$
Ⓓ $\frac{4}{4}$

5. Which shows the word name for the number 50,700?

Ⓐ fifty-thousand seven
Ⓑ fifty and seven hundred
Ⓒ fifty thousand, seven hundred


6. Write the standard form for each number below.




A. one thousand, five hundred

B. one thousand, five hundred fifty-two

C. one thousand, fifty-two

7. Which picture shows a line of symmetry?



Ⓐ 
Ⓑ 
Ⓒ 

8. Match each item to its estimated weight. Write the letter of the correct object next to each weight.

A. dictionary
B. car
C. television

_____ 2,000 pounds
_____ 30 pounds
_____ 2 pounds

9. Match each item to its estimated weight. Write the letter of the correct object next to each weight.

A. dictionary
B. car
C. television

_____ 2,000 pounds
_____ 30 pounds
_____ 2 pounds

GO ON

5

Tryout Test 1 Skills Chart

Question	1. Numbers and Number Sense	2. Operations	3. Measurement	4. Geometry and Spatial Sense	5. Patterns, Functions, and Algebra	6. Data Analysis and Probability
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						

Use this chart to find your strengths and weaknesses in the skills covered on the math part of the Ohio Achievement Test.

1. Place the number correct for each white box to the right of the questions you answered correctly.

2. Add each column and write the total correct in the box at the bottom of the column.

3. For example, if you answer questions 14, 16, and 19 correctly, you have 4 out of 9 correct on the operations part.

2. Review

Students work through example item types found on the Ohio Achievement Assessment and compare their answers to the correct responses. Then they receive direct instruction in specific test-taking strategies and subject area tips to help improve their performance.

“The example items and step-by-step boxes are very clear...I want to use some of the wording you used in my own instruction!”


—Jennifer Mielke, Fourth Grade Teacher

MATH
Lesson 4
Geometry and Spatial Sense

The Ohio Achievement Test will...ask you to name, describe, and compare shapes and solids and identify lines of symmetry. You will also name angles and locate places on coordinate graphs.


Examples 1-5: Read each question. Choose the best answer or write the answer to the question in the space you are given.





1. The picture of the candle below best represents which geometric figure?



Ⓐ Triangular pyramid
Ⓑ Triangular prism
Ⓒ Rectangular pyramid

2. Which figure has the least number of sides?



Ⓐ 
Ⓑ 
Ⓒ 
Ⓓ 

Think It Through

For Example 1, look carefully at figure and answer choices. You have to decide if this figure is a pyramid or prism.


A pyramid has three or more sides that come to a point.

A prism has at least two sides that are congruent or the same. They are directly across from each other.

The base of a solid often is in the name. The base of a pyramid is across from its point. The base of a prism is the congruent sides.

The candle comes to a point. The side opposite the point is a triangle. The candle is a **triangular pyramid**.

In Example 2, you need to count sides to find the figure with the least number.

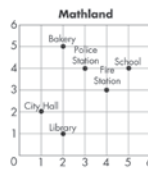


The triangle has 3 sides. It is the shape with the least number of sides.

GO ON

5

5. What building is located at the point (4,3) on the coordinate graph of Mathland?



Mathland

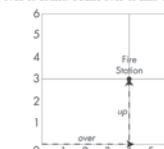
6
5
4
3
2
1
0

0 1 2 3 4 5 6

Think It Through

In Example 5, you need to know how to find points on a coordinate graph. On this graph, you are only looking at the lines, not the spaces in between. Each line is numbered. The pair of coordinates tells you what lines to go to.

The first coordinate tells you how far over to count. Count over to line 4.

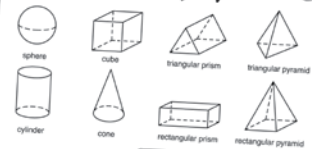


6
5
4
3
2
1
0

0 1 2 3 4 5 6

The second coordinate tells you how far up to go. Count up to line 3. What building is at the point where those two lines meet? The fire station is the answer.

Test-Taking Tips



sphere, cube, triangular prism, triangular pyramid, cylinder, cone, rectangular prism, rectangular pyramid, edge, face, vertex

GO for it!

© Perfection Learning® No reproduction permitted. Geometry and Spatial Sense 33

Sample pages from the *Grade 3 Mathematics student book*



“The Better Test Scores books our students have used really made a difference in helping us prepare for testing.”

—Mike Laub, Principal
Dover Elementary School
Westlake, Ohio

3. Authentic Practice

After each lesson, students apply test-taking strategies to a timed practice test in the same format as the Ohio Achievement Assessment and chart their results to monitor progress.

Test Practice 6

12 **County Fair**

This graph shows the locations of the food booths at the County Fair. What food is being sold at the coordinates (3,4)?

Ⓐ Popcorn
Ⓑ Hot dogs
Ⓒ Cotton candy

13 Which shows a line of symmetry on the picture?

Ⓐ

Ⓑ

Ⓒ

14 Bobby wants to travel from the city in space B-2 on the map to the city in C-5. Name 2 ways Bobby could get there. Explain using the road numbers and the cities he will go through.

Number Correct/Total = ____/14

MATH
My Scores

Keeping Score

Tryout Test	Number Correct	Total Number	Percent Score
1	/50	%	
Test Practice 1 Numbers and Operations	/16	%	
Test Practice 2 Patterns and Relationships	/11	%	
Test Practice 3 Measurement	/14	%	
Test Practice 4 Geometry and Spatial Sense	/14	%	
Test Practice 5 Patterns, Functions, and Algebra	/12	%	
Test Practice 6 Data Analysis and Probability	/11	%	
2	/50	%	

1. Go to the Number Correct box and fill in the number of test questions you got right.

2. Use the Finding Percent chart on page 59 to figure out your Percent Score. Then fill in the % box.

3. Compare your Percent Scores for Tryout Tests 1 and 2. See how much you've learned!

58 Keeping Score © Perfection Learning® No reproduction permitted.

“...each standard is addressed by at least a few practice questions. Even better, some are done more than one way to make sure that the concept is understood.”

—Jeffrey Harr, Eighth Grade Teacher

Sample pages from the *Grade 3 Mathematics* student book

4. Mastery

Students practice using test-taking strategies on a timed posttest that mirrors the format of an authentic Ohio Achievement Assessment.

A reproducible bubble answer sheet gives students in upper grades practice in transferring their answers.

This test will tell you how well you might score on the Ohio Mathematics Achievement Test after using this book.

Tryout Test 2 Estimated time: 55 minutes

Directions: Read each question. Choose the best answer or write the answer to the question in the space given.

1 Which shape has less than 6 sides?

Ⓐ

Ⓑ

Ⓒ

2 Patrick has drawn a design for a Fair. What is the area of Patrick's design?

3 Which answer shows the decimal number for "two and three tenths"?

Ⓐ 2.310
Ⓑ 23
Ⓒ 2.3

4 Name the angle shown below.

Ⓐ acute
Ⓑ right
Ⓒ obtuse

5 Charles has these marbles in his pocket.

Charles reaches into his pocket and takes one marble. Which marble is he least likely to pick?

Ⓐ a striped marble
Ⓑ a speckled marble
Ⓒ a gray marble

GO ON

“The student book helps students think in a very intentional way about what is needed to be successful [on the state exam]. It also gives attention to the process and skills needed for the students to connect with the content and show what they know on the exam.”

—Janet Sopczynski, Language Arts Implementer K-12

Sample pages from the *Grade 3 Mathematics* student book

Tryout Test 2

28 Which table matches the facts given in the graph?

Basketball	12
Baseball	18
Hockey	3
Soccer	24

Basketball	6
Baseball	9
Hockey	2
Soccer	12

Basketball	10
Baseball	16
Hockey	2
Soccer	22

29 Which shows the word name for the number 28,060?

Ⓐ twenty-eight thousand six
Ⓑ twenty-eight, sixty
Ⓒ twenty-eight thousand, sixty

30 Which is an approximate measure for the length of your thumb?

Ⓐ 3 yards
Ⓑ 3 feet
Ⓒ 3 centimeters

31 Stan wants to ride his bike to the bike shop, Greg's house, and the pond. He doesn't care what order he goes to the places, but he wants the shortest route that starts and finishes at his house. What is the shortest route he can take to all three places? Explain your answer using mathematics.

GO ON

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How to Get Better Test Scores—Ohio Achievement Assessment

Lessons directly align with the skills in the Ohio Academic Content Standards

Features

- Practice items mirror the format of the Ohio Achievement Assessment.
- Reproducible skills charts identify students' strengths and weaknesses.
- Reproducible bubble answer sheets replicate an authentic testing environment.

Student books can be used for

- whole class instruction
- individualized instruction
- before- and after-school programs
 - independent study
 - summer school
 - take-home study



Reading

- Includes specific strategies and tips for answering multiple-choice items.
- Reading selections reflect the genres on the Ohio Achievement Assessment
 - narrative
 - expository
 - paired selections
 - mixed genre selections

	STUDENT BOOKS (SET OF 10) \$54.90	TEACHER GUIDE \$2.95
Grade 3	RBW62313	RBW79618
Grade 4	RBW62989	RBW79769
Grade 5	RBW62990	RBW79771
Grade 6	RBW62995	RBW79773
Grade 7	RBW62996	RBW79775
Grade 8	RBW62991	RBW79821



Mathematics

- A mathematics reference chart is provided.
- Includes specific strategies and tips for
 - choosing the best multiple-choice answer
 - reading and solving story problems
- Visual organizers help students understand problems and solutions.

	STUDENT BOOKS (SET OF 10) \$54.90	TEACHER GUIDE \$2.95
Grade 3	RBW62992	RBW79782
Grade 4	RBW62997	RBW79824
Grade 5	RBW62998	RBW79826
Grade 6	RBW62999	RBW79828
Grade 7	RBW62993	RBW79784
Grade 8	RBW62994	RBW79786



Science

- Provides review and practice of all grades 3 to 8 science standards
 - Grade 5 student book covers grades 3, 4, and 5 standards
 - Grade 8 student book covers grades 6, 7, and 8 standards
- Students practice answering analytical questions about lab experiments.
- Practical graphs illustrate concepts and aid understanding.

	STUDENT BOOKS (SET OF 10) \$54.90	TEACHER GUIDE \$2.95
Grade 5	RBW24737	RBW73595
Grade 8	RBW24738	RBW73604



Social Studies

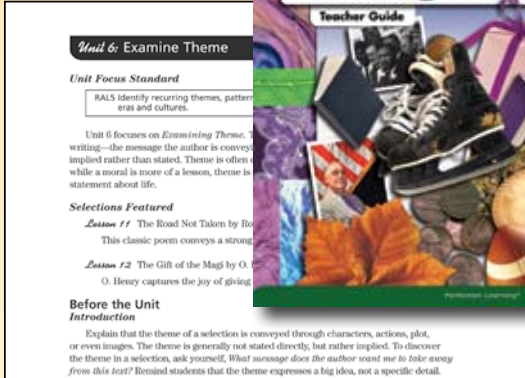
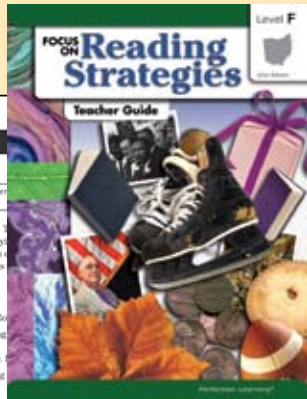
- Students practice answering multiple choice, short response, and extended response questions.
- Practice with maps, charts, and graphs aids students' understanding of social studies concepts.
- Includes test-taking strategies and practice for answering multiple-choice questions and formulating short and extended responses about social studies topics.
- Lessons focus on and are organized by the standard categories
 - History
 - Geography
 - Government
 - Citizenship Rights and Responsibilities
 - Social Studies Skills and Methods
 - People in Societies
 - Economics

	STUDENT BOOKS (SET OF 10) \$54.90	TEACHER GUIDE \$2.95
Grade 5	RBW25908	RBW76923
Grade 8	RBW25909	RBW76933

Focus on Reading Strategies

Create skilled, strategic, successful readers

Sample page from the Grade 6 (Level F) teacher guide



Direct Instruction of Active Reading Strategies

- previewing
- visualizing
- summarizing
- self-questioning
- knowing how words work
- evaluating
- making connections
- monitoring

Practice of Standards-Based Comprehension Skills

- inferring
- characterization
- supporting details
- fact and opinion
- theme
- cause and effect
- plot
- symbolism
- *and more!*

Development of Vocabulary Strategies

- using context clues
- recognizing antonyms, synonyms, homonyms, idioms, root words, and affixes
- identifying multiple-meaning words
- using a thesaurus

Fiction and Nonfiction Selections

The high-interest selections span a wide range of genres and topics.

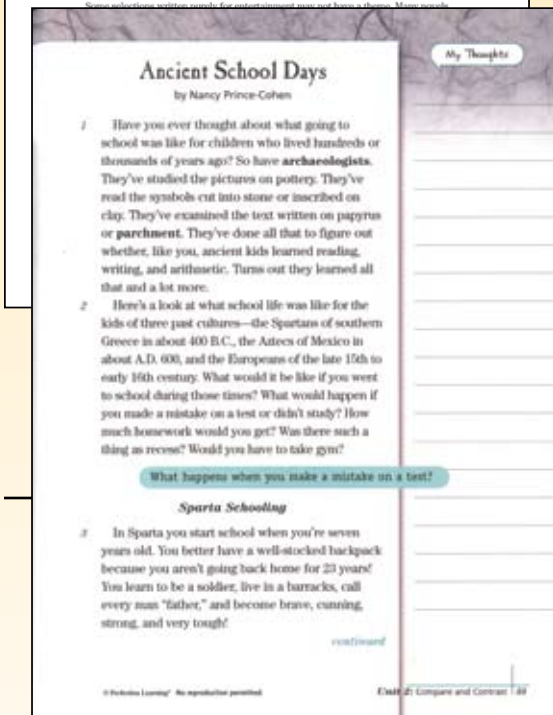
Review for Mastery

A writing prompt at the end of each lesson allows students to demonstrate their comprehension skills. Two review lessons monitor students' progress.

Listening Comprehension

A listening lesson after each review helps students become active and attentive listeners.

- short stories
- poems
- editorials
- expository articles
- folktales
- novel excerpts
- Web sites
- *and more!*



Sample page from the Grade 4 (Level D) student book

Ohio Teacher Guide

This 90-page teacher guide for Ohio frontloads standards-based skill instruction

- Unit introductions highlight the featured Ohio standard and provide discussion points for introducing the skill.
- Scripted minilessons offer the teacher tools for skill modeling and instruction.
- Reproducible activities provide the bridge between instruction and practice.
- Jump Start vocabulary lists and reproducible vocabulary cards prepare students for reading the selections in the student books.
- Featured Ohio standards are identified for all activities.

The Teacher Guide also contains

- an overview of **research** for teaching active reading strategies
- a **step-by-step guide** for using the student book to produce strategic readers
- two complete **listening comprehension** lessons
- comprehensive **skills and strategies charts** to correlate instruction with your state standards
- blackline masters of **graphic organizers** that help students practice and apply reading strategies
- **response keys** for all lessons

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\$8.95
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SAME TITLE

	STUDENT BOOK \$11.95	TEACHER GUIDE \$24.95
Grade 1 (Book A)	RBW72069	RBW72071*
Grade 2 (Book B)	RBW72070	RBW72072*
Grade 3 (Book C)	RBW79586	RBW76851
Grade 4 (Book D)	RBW79690	RBW76852
Grade 5 (Book E)	RBW79691	RBW76853
Grade 6 (Book F)	RBW79554	RBW76854
Grade 7 (Book G)	RBW79614	RBW76855
Grade 8 (Book H)	RBW79692	RBW76856

* Not Ohio specific. Priced at \$5.95 each.

Please visit perfectionlearning.com/fors for standards correlations, research notes, and sample pages.

Reading Express: Targeted Intervention and Instruction



**NEW for
grades 6 to 8!**

Incorporate Ohio reading standards quickly and easily into daily lessons

Each Grade-Level Kit contains approximately 60 lessons offering comprehensive coverage of the reading skills in the Ohio Academic Content Standards. All the necessary materials are organized to save you time—teach a focused minilesson in as little as 10 to 20 minutes.

- **Modular design**—pinpoint lessons against specific performance gaps and align intervention easily with existing curriculum.
- **Assessment and reporting**—track individual student performance by skill area and custom design assessments for specific skill and standard areas.
- **Gradual release model**—follows research and instructional best practices.
- **Extensive ELL support** provides the foundation needed for English Language Learners to grasp the vocabulary and concepts required for success.
- **Practice and apply skills**—grade-level intervention libraries are also available. Students read authentic literature specifically chosen to supplement the skills instruction.

GRADE-LEVEL KIT	STUDENT PRACTICE WORKBOOKS (6-PACK)
\$495.00	\$54.00
Grade 3 (Level C) RBW25681	RBW25748
Grade 4 (Level D) RBW25682	RBW25749
Grade 5 (Level E) RBW25683	RBW25750
Grade 6 (Level F) RBW25959	RBW26004
Grade 7 (Level G) RBW25960	RBW26005
Grade 8 (Level H) RBW25961	RBW26006

Teacher Guide Lesson Structure

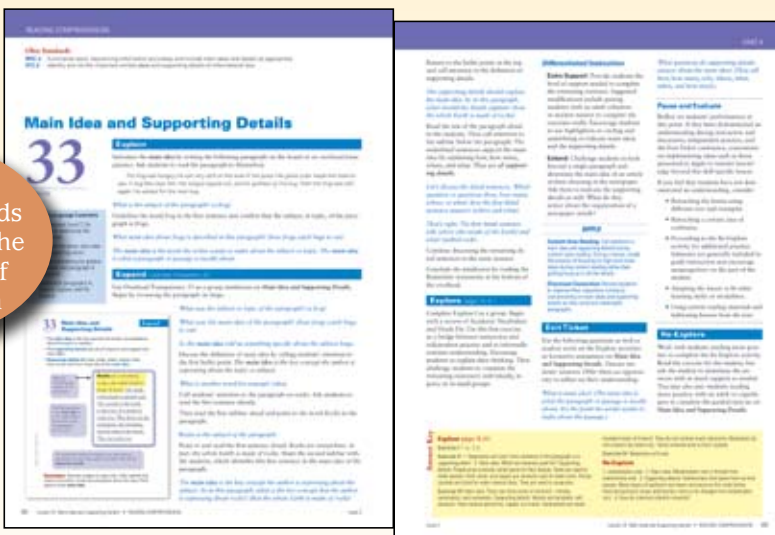
Flexible lessons can be adapted to a variety of instructional settings

- whole class instruction
- small group differentiated instruction
- pull-out/push-in programs
- after school/extended day programs
- summer school

The Teacher Guide provides detailed guidance for implementing each component of the predictable lesson structure.

Relevant state standards are listed at the beginning of each lesson

Sample pages from the *Grade 3 (Level C)* teacher guide



Introduce the Skill

Explain—offers a quick introduction to the standards-based skill.

ELL Resource—lessons and reproducibles to frontload vocabulary and build background knowledge.

Model the Skill

Expand—a transparency minilesson is used to teach each skill. The Teacher Guide supports the minilesson transparency with additional scripting for intervention and instruction on the featured skill.

Practice the Skill

Explore—reproducible activities provide scaffolded student practice for each skill. The Teacher Guide includes suggestions for differentiated instruction. Student practice activities also in workbook format.

Assess the Skill

Exit Ticket—an oral assessment of the featured skill in a reading conference setting. By using the suggested questions, evaluating the student work on the **Explore** activities, and using the Assessment Resource, teachers can make a formative assessment on the particular standard being studied.

Additional Practice

Re-Explore—if students continue to perform below expectations, reproducible **Re-Explore** practice activities are available in each Grade-Level Kit.

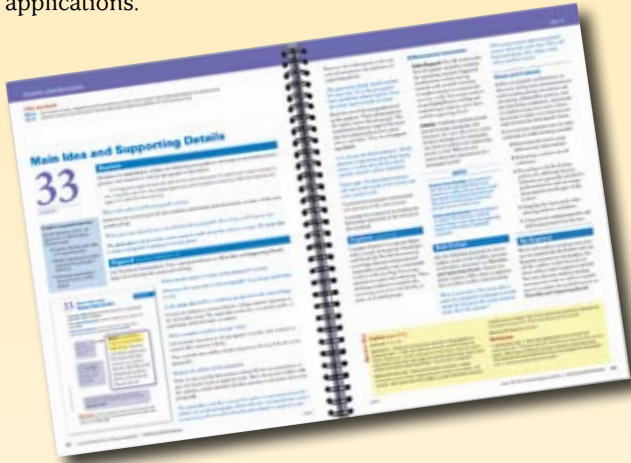
“The application of skills in *Reading Express* is open-ended enough to allow for individuality among students. Some other programs currently on the market are very limiting in that they apply a straitjacket, as it were, to stylistic uniqueness. They bring each child, lock step, through instruction. Kids don't all learn that way and the design of *Reading Express* seems to take that into account. It gives young students more room to demonstrate learning in a far less restrictive environment.”

—Dr. Steven Lester

Each grade-level kit includes:

Teacher Guide

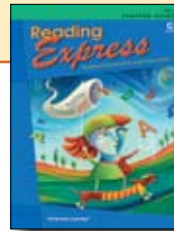
Step-by-step suggestions support experienced teachers and teachers new to the field in delivering the lesson, differentiating instruction, reflecting on and assessing each lesson, and transferring the skill through classroom applications.



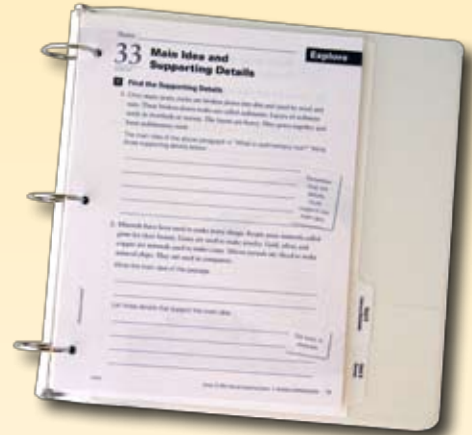
Student Practice

Reproducible student activities for each lesson feature

- scaffolded activities to practice the standard
- graphic organizers and writing activities to reinforce and support learning
- strategies, tips, and academic language explained for each standard

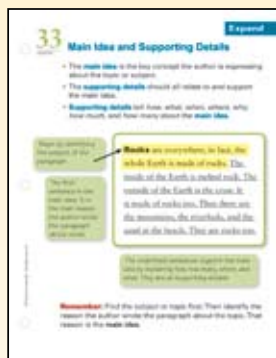


Six Student Practice Workbooks in each Grade-Level Kit



Minilesson Transparencies

Detailed full-color transparencies provide instant minilessons for teaching the standard.



ELL Resource

Targeted resource for English Language Learners for each grade level—3, 4, and 5. More than 200 pages of skill-specific lessons and reproducibles

- frontload academic and content vocabulary instruction
- provide direct instruction
- offer targeted practice
- build background knowledge necessary for success



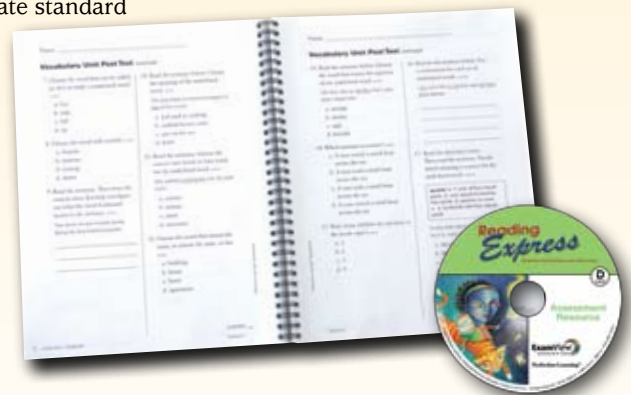
Assessment

Assessment Resource

- Comprehensive pretest diagnoses individual skill weaknesses
- Unit tests cover several skill lessons
- Comprehensive posttest assesses mastery of skills

ExamView® Software

- Diagnostic tests and posttests
- Performance reports by student, class, objective, lesson, and state standard



Teacher ToolKit CD

- Suggested pacing schedules for using *Reading Express*
 - to supplement the basal textbook
 - as intervention with differentiated groupings
 - in a pull-out program
 - in a before- or after-school program
- English Language Learner Best Practices audio clips
- pdf version of all **Expand** transparency minilessons



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Close Performance Gaps

- Intervention and instruction targeted for Ohio students
- Lessons to support Ohio Academic Content Standards for reading, mathematics, and science

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