

Review,
Practice,
& Mastery of

Teacher Guide • Grade 4

CALIFORNIA

ENGLISH/LANGUAGE ARTS

STANDARDS



PERFECTION LEARNING

For the Teacher

The *Review, Practice, and Mastery* program is a refresher course. It provides a self-directed approach to reviewing and practicing the California Content Standards. Use the following steps to incorporate *Review, Practice, and Mastery* into your classroom.

1. Have students take the Tryout Test and check their answers. Then have them use the reproducible Skills Chart on page 9 of this teacher guide to assess their strengths and weaknesses in the areas covered. (The chart below is also available in the student book.) You may also wish to have students enter their answers in the reproducible Student Information and Answer Sheet on page 11 of this teacher guide.
2. Have students work through the lessons, paying close attention to the areas in which they need improvement. You will see that each lesson page correlates to one or more of the California Content Standards. Each lesson is followed by a Mastery Test that focuses on the skills covered in the lesson.
3. After completing all the lessons, have students take the Final Mastery Test to check their progress. They can also enter their answers on the reproducible Student Information and Answer Sheet on page 12 of this teacher guide.

The chart that begins on page 13 of this teacher guide correlates the lessons to the California Content Standards.

Lesson	Tryout Test Items	Final Mastery Test Items
1 Vocabulary	1, 2, 3, 4, 5, 6, 7, 8, 9	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
2 Text Structures	10, 11	12, 13
3 Reading Comprehension	12, 13, 14, 15, 16, 17, 18, 19	14, 15, 16, 17, 18, 19, 20, 21
4 Understanding Literature	20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32
5 Language Conventions	31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43	33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45
6 Writing Strategies	44, 45, 46, 47, 48, 49, 50	46, 47, 48, 49, 50

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Student Information and Answer Sheet

Last Name

First Name

**Review, Practice,
and Mastery**
Perfection Learning®

Grade: ③ ④ ⑤ ⑥ ⑦ ⑧

Teacher

Final Mastery Test

E (A) (B) (C) (D)

1 (A) (B) (C) (D)

2 (A) (B) (C) (D)

3 (A) (B) (C) (D)

4 (A) (B) (C) (D)

5 (A) (B) (C) (D)

6 (A) (B) (C) (D)

7 _____

8 _____

9 _____

10 (A) (B) (C) (D)

11 (A) (B) (C) (D)

12 (A) (B) (C) (D)

13 (A) (B) (C) (D)

14 (A) (B) (C) (D)

15 (A) (B) (C) (D)

16 (A) (B) (C) (D)

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32 (A) (B) (C) (D)

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38 _____

39 (A) (B) (C) (D)

40 (A) (B) (C) (D)

41 (A) (B) (C) (D)

42 (A) (B) (C) (D)

43 (A) (B) (C) (D)

44 (A) (B) (C) (D)

45 (A) (B) (C) (D)

46 (A) (B) (C) (D)

47 (A) (B) (C) (D)

48 (A) (B) (C) (D)

49 (A) (B) (C) (D)

50 (A) (B) (C) (D)

California Content Standards

This chart matches the California Content Standards to the lessons in *Review, Practice, and Mastery* for English/Language Arts, Grade 4. Standards in *italics* are not addressed directly in this program.

Lessons	Reading Standards
Lesson 1 Vocabulary	Word Analysis, Fluency, and Systematic Vocabulary Development
	<p><i>1.1 Word Recognition: read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression</i></p> <p>1.2 Vocabulary and Concept Development: apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases</p> <p>1.3 Vocabulary and Concept Development: use knowledge of root words to determine the meaning of unknown words within a passage</p> <p>1.4 Vocabulary and Concept Development: know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international)</p> <p>1.5 Vocabulary and Concept Development: use a thesaurus to determine related words and concepts</p> <p>1.6 Vocabulary and Concept Development: distinguish and interpret words with multiple meanings</p>
Lesson 2 Text Structures	Reading Comprehension
	<p>2.1 Structural Features of Informational Materials: identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension</p>
Lesson 3 Reading Comprehension	<p><i>2.2 Comprehension and Analysis of Grade-Level-Appropriate Text: use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment)</i></p> <p>2.3 Comprehension and Analysis of Grade-Level-Appropriate Text: make and confirm prediction about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues</p> <p>2.4 Comprehension and Analysis of Grade-Level-Appropriate Text: evaluate new information and hypotheses by testing them against unknown information and ideas</p> <p>2.5 Comprehension and Analysis of Grade-Level-Appropriate Text: compare and contrast information on the same topic after reading several passages or articles</p> <p>2.6 Comprehension and Analysis of Grade-Level-Appropriate Text: distinguish between cause and effect and between fact and opinion in expository text</p> <p>2.7 Comprehension and Analysis of Grade-Level-Appropriate Text: follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games)</p> <p style="text-align: right;"><i>continued</i></p>