

**Perfection Learning Corporation**  
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**Using 6 Trait Power Write with the John Collins Writing Program**

**John Collins Writing Program**

The John Collins Writing Program is a research based model for writing across the curriculum and writing to learn for grades K-12. It is a practical offline approach that allows educators to implement research based writing practices with any other writing program or approach used by the teacher, including Writer’s Workshop. Teachers in all content areas create assignments that address the need to have students practice writing and explore topics for both formal and informal writing. Assignments created fit into five categories of writing that address the need for students to practice writing and work through the writing process. The John Collins approach specifically targets writing across the curriculum as it gives all teachers a way to approach relevant writing practice in every classroom, not just the language arts classroom.

**6 Trait Power Write**

The biggest advantages to using *6 Trait Power Write* as an extension of John Collins are:

- *6 Trait Power Write* offers students and teachers the ability to use the proven concepts in the John Collins Writing Program in an online environment where they can easily, quickly, and conveniently manage writing assignments, assessment, reporting, and paperwork for all five types of writing.
- Schools no longer need to purchase the John Collins writing folders, as *6 Trait Power Write* provides an on-line structure for classroom management.

Other ways in which *6 Trait Power Write* will complement the John Collins Writing Program are outlined below.

<b>John Collins Writing Program</b>	<b>6 Trait Power Write</b>
Guides students and teachers in using proven research-based strategies for effective writing instruction in a way that can be applied in the language arts and content area classrooms.	<i>6 Trait Power Write</i> supports the same proven research-based strategies that used in the John Collins Writing Program through an easy to master framework that is managed in an online environment for both language arts and content area classrooms.
Uses an offline, manual process for managing writing. Folders contain writing assignments that are created throughout the process.	Teachers are able to view all students’ work while it is in progress, anytime, anywhere there is an Internet connection, eliminating the need for shuffling through stacks of folders and papers.
Encourages teachers to use frequent, short writing assignments for content area learning.	<i>6 Trait Power Write</i> enables teachers to plan and quickly assign frequent short writing online using the Journals, Reading Logs, and Learning Logs assignment feature. Teachers click to view and quickly assess the completed writing assignments online, giving students prompt input and feedback.
The <i>Cumulative Writing Folder</i> provides a structure for classroom management. This folder is a valuable aid in organizing writing, where peer editing and revision take place. It includes a teacher comment key, tips for first and final drafts, and a place to record and reflect on assignments.	Because students can access assignments, type, save, and return to work in progress as they work through research-based strategies, the writing is virtually managed online. All resources available in the <i>Cumulative Writing Folder</i> are also available for students to click and access in <i>6 Trait Power Write</i> . Specifically, the students access the online Writing Tools which contain lessons, tips, and frequently referenced resources for writing effectively. Schools strongly enhance their current use of the John Collins approach while eliminating the need to purchase the <i>Cumulative Writing Folders</i> , as <i>6 Trait Power Write</i> effectively provides online management of the resources used in the Cumulative Writing Folder.
The <i>Focus Correction Area</i> (FCA) is an element of this program that encourages students to improve targeted writing skills.	<i>6 Trait Power Write</i> provides a system during the Evaluate 6 Traits step of the POWER WRITE process to easily manage the <i>Focus Correction Area</i> stressed in John Collins. When teachers create assignments online, specific writing skills are targeted, individualized, and managed for students to address when correcting their writing.

John Collins Writing Program	6 Trait Power Write
<p>The John Collins Program consists of <b>five types of writing</b>.</p>	<p><i>6 Trait Power Write</i> specifically provides a way to teach these 5 types of writing. In fact, students learn composition strategies for 26 genres, including narrative, descriptive, persuasive, expository, letter writing, poetry, journals/logs, and a 25-minute timed writing assessment.</p>
<p><b>Type One</b> assignments are designed simply to help students get their ideas on paper and discover what they already know about a topic. They are evaluated very simply--did the student do it or not?</p>	<p>Journals, Reading Logs, and Learning Logs assignments in <i>6 Trait Power Write</i> are ideal for Type One writing. Reports can be easily generated allowing teachers to quickly view in real time who has completed the Type One assignment and who has not.</p> <p>Additionally, students can type and save freewriting at any time while working through the POWER or POWER WRITE Process, thus encouraging students to discover what they already know about a topic.</p>
<p><b>Type Two</b> assignments require that students provide correct information in response to a specific question. In Type Two writing, teachers do not judge the quality of the writing--just the content. Type One and Type Two writing assignments are designed to be completed quickly and to promote thought.</p>	<p>Teachers easily assign and manage Type Two writing in <i>6 Trait Power Write</i> through Journals, Reading Logs and/or Learning Logs. A simple points earned vs. points available assessment allows teachers to quickly assess the content of the writing. Additionally, students are required to self-assess the Type Two writing using a simple rubric that focuses on the content of the writing, not quality.</p>
<p><b>Type Three</b> and <b>Type Four</b> writing assignments are designed to produce ideas and to develop writing skills. Type Three and Type Four writing assignments use a concept called <b>focus correcting</b>. Focus correcting is based on the belief that student writing improves more quickly when the student works to improve a few writing problems at a time.</p>	<p>Type Three and Four writing can be easily implemented using <i>6 Trait Power Write</i>. Teachers manage the students' Focus Correcting when creating the assignment by selecting from a comprehensive, genre-specific list of self-evaluative questions for students to use when evaluating and revising Type Three and Four assignments. Furthermore, teachers can align skills targeted in the focused correcting to the assessment weighting of the targeted areas when assessing the writing. This customization enables teachers to focus student writing in the areas where students need the most work.</p>
<p><b>Type Five</b> writing assignments require the student to produce publishable work. In some cases, students will do a Type One assignment, edit and revise it so that it becomes a Type Three, and finally polish it so that it becomes a Type Five. This system encourages students to think, take chances, formulate ideas, and polish ideas into finished compositions.</p>	<p>Students work through the comprehensive, genre-specific POWER WRITE process by prewriting and organizing ideas, writing freely for the first draft, focusing correction during the Evaluate 6 Traits and Revise steps, presenting the revised writing to an audience for input and feedback, and finally polishing the writing during the Tackle Final Flaws step before submitting their ready to publish Perfect Copy.</p> <p>Because all student writing is saved online, students can access Type One assignments to edit and revise to become a Type Three and finally a Type Five assignment.</p>