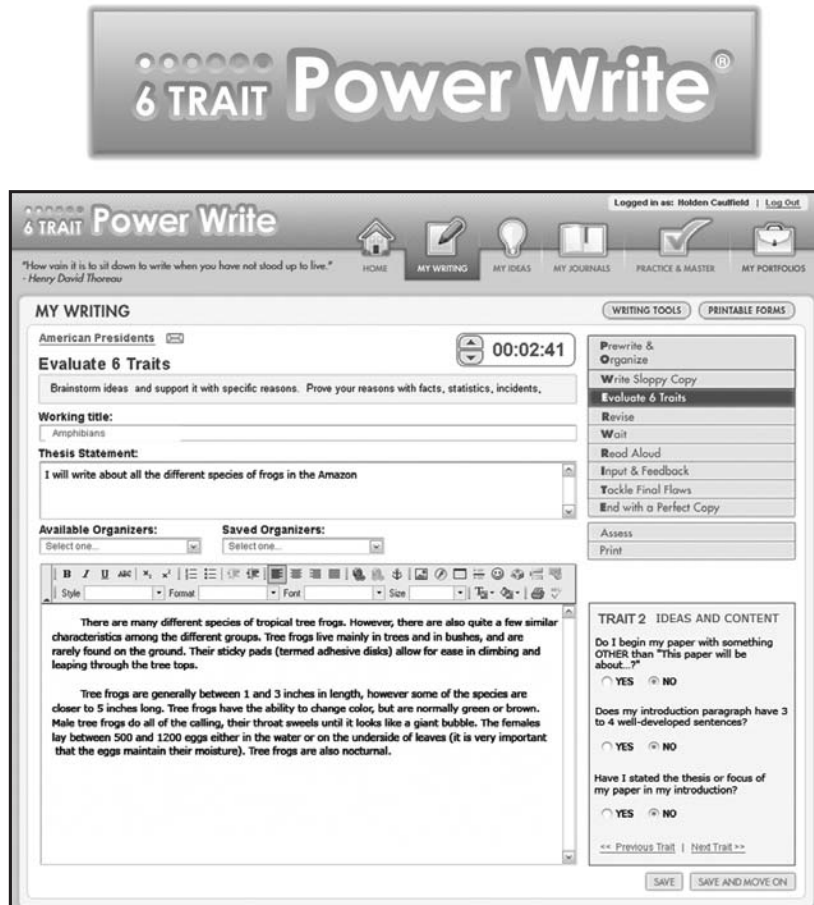


# 6 Trait Power Write is Compliant with Title Funding and NCLB



## Overview

6 Trait Power Write was created to enable educators to consistently and effectively address the academic writing skill needs of all levels of learners in grades 4–12. This innovative online software implements and manages research-based strategies for effective writing instruction across the curriculum. 6 Trait Power Write guides the educator through effectively assisting students in the application of critical thinking skills, specifically, brainstorming, planning, organizing, evaluating, synthesizing, revising, collaborating, and assessing their own writing every time they complete a writing project. Communication skills necessary for reading, writing, listening, and speaking are developed, fine-tuned, and mastered by students, thus providing a means for achieving goals in life. Internet access allows all students to access the research-based strategies from any computer with internet access or print and work through the strategy in an offline environment.

**Perfection Learning®**  
Perfect for *your* Classroom

Phone: (800) 831-4190 | Fax: (800) 543-2745 | Web: perfectionlearning.com/pw

Title I, Part A	6 Trait Power Write
<p>Improving the Academic Achievement of the Disadvantaged</p> <p>From Sec. 1114:</p> <p>(B) Schoolwide reform strategies that—</p>	
<p>(i) provide opportunities for all children to meet the State’s proficient and advanced levels of student academic achievement described in section 1111 (b)(I)(D);</p>	<p>6 Trait Power Write breaks down the writing process into manageable tasks making it possible for all students to experience success. Because the software allows the teacher to monitor student progress at any time during the writing process, intervention and feedback can occur when the student needs it most, instead of waiting until the end of the project to determine that the student needed help. Students who benefit from acceleration can work ahead independently using the structured POWER WRITE process, thus freeing the teacher to work with students who need more assistance.</p>
<p>(ii) use effective methods and instructional strategies that are based on scientifically-based research that—</p>	<p>Research says three principals of an effective writing instruction program are:</p> <ol style="list-style-type: none"> <li>1. basic framework of planning, writing, and revision</li> <li>2. specific genre and writing process instruction</li> <li>3. feedback guided by the strategies explicitly taught (Gersten, Baker, Edwards, 1999)</li> </ol> <p>6 Trait Power Write broadens the horizons for what research says must be in place for effective writing instruction. The easy-to-remember acronym for the POWER WRITE process allows students to follow and master the steps of Prewrite, Organize, Write a Sloppy Copy, Evaluate 6 Traits, Revise, Wait, Read Aloud, Input and Feedback, Tackle Final Flaws, and End with a Perfect Copy, using strategies that are specific to the genre of writing assigned. In 6 Trait Power Write, each type of writing guides students and teachers through genre specific instruction throughout the POWER WRITE process. Because of the benefits of online instruction, teachers may provide feedback throughout the writing process as well as during assessment of the writing.</p>
<p>(I) strengthen the core academic program in the school</p>	<p>6 Trait Power Write delivers essential online management of research based strategies for written responses and teacher-student feedback in all core academic areas. The software provides a means for students to demonstrate understanding or think critically about a topic in not just the language arts classroom but in all content areas. The consistent application of research based strategies and instant teacher feedback, strengthen the core academic programs in schools.</p>
<p>(II) increase the amount and quality of learning time, such as providing an extended school year and before- and after-school and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and</p>	<p>Because 6 Trait Power Write is web-based, students and teachers may access 6 Trait Power Write any where and any time throughout the course of a calendar year. Therefore before-and-after-school and summer programs can utilize the same research based opportunities as the classroom teacher during regular school hours.</p>
<p>(III) include strategies for meeting the educational needs of historically underserved populations</p>	<p>Self-Regulated Strategy Development (SRSD):</p> <p>Researchers Karen Harris and Steve Graham designed SRSD for students with learning disabilities, but all students have been found to benefit in SRSD, the writing strategy instruction approach (Beckman, 2002). The three goals of the SRSD approach:</p> <ul style="list-style-type: none"> <li>• assist students in mastering the cognitive processes of planning, producing, revising, and editing written language</li> <li>• help students further develop the capability to monitor and manage their own writing</li> <li>• aid students in developing positive attitudes about writing and about themselves as writers (Graham, Harris, Troia, 2000)</li> </ul> <p>Every strategy used in 6 Trait Power Write follows the SRSD model. Specifically, each form of writing has prewrite strategies that help students choose a topic, evaluate the topic, gather ideas and organize them or write from a teacher assigned prompt and then gather ideas and organize them. From there students are given genre specific questions to evaluate and revise their own writing. The strategy of a student reading their writing aloud allows the student to hear their writing and thus further develops the capability to monitor and manage their own writing. Seeing their completed works of writing in the POWER WRITE Portfolio helps students to develop positive attitudes about writing and about themselves as writers as they are able to share their writing anywhere there is an internet computer. Journals, learning logs, and reading logs also have strategies to help students develop the capability to monitor and manage their own writing.</p>
<p>(iii) (I) Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that students’ difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance</p>	<p>State standards for communications present a daunting challenge for educators when faced with a spectrum of learning levels and high demands for excellence verified through the administration of national, state and local assessments. The standards expect students to work through the writing process for narrative, expository, persuasive, descriptive and technical writing as well as creative writing such as poetry. Keeping journals, learning logs, and reading logs are also required for most states. 6 Trait Power Write provides a systematic and uniform way for students to master the writing process for whatever writing task they have before them. Because the writing process does not change, educators can use the POWER WRITE software year after year to manage the task of monitoring student writing and providing research-based strategies to help students accomplish success in communications standards for all assessments.</p>

Title II, Part A	6 Trait Power Write
Preparing, Training, and Recruiting High Quality Teachers and Principals From Section 2123:	
(5) Carrying out programs and activities that are designed to improve the quality of the teacher force, such as— (A) innovative professional development programs (which may be provided through partnerships including institutions of higher education), including programs that train teachers and principals to integrate technology into curricula and instruction to improve teaching, learning, and technology literacy, are consistent with the requirements of section 9101, and are coordinated with activities carried out under part D;	6 Trait Power Write imbeds writing process instruction within the software so teachers in both the communications classroom and the content area classroom can effectively implement research-based writing instruction across the curriculum. Because 6 Trait Power Write is available anywhere there is an internet computer, teachers are able to easily integrate technology into the curriculum and instruction, thus improving teaching, learning, and technology literacy. Even if a teacher is not familiar with the 6 Trait model or the writing process model, the software guides them through to effective implementation in the classroom. The teacher is able to master the POWER WRITE process and provide research-based strategies in a managed virtual environment.
(B) development and use of proven, cost-effective strategies for the implementation of professional development activities, such as through the use of technology and distance learning;	For little more than the price of a consumable workbook, teachers can implement 6 Trait Power Write and assess student skill growth year after year through the virtual POWER WRITE Portfolio that is built by each student. Substantial money is saved through the reduction of printing strategies necessary for effective writing instruction as all strategies are available for the students to type, save, and reuse in their online 6 Trait Power Write account.

Title V, Part A	6 Trait Power Write
<b>Innovative Programs</b>	
From Section 5131, Subsection (a): (a) (2) Technology activities related to the implementation of school-based reform efforts, including professional development to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively in the classrooms and the school library media centers involved.	6 Trait Power Write assists teachers and school personnel in using technology effectively in both classrooms and school media centers in efforts to implement school-based reform efforts by offering a uniform framework of research-based strategies that all personnel can easily access. All personnel can easily see where each student is in the writing process and tailor instruction to that student's needs. The program offers the highest level of school-based reform by allowing all educators to be consistent in their instruction and interventions
(a) (3) Programs for the development or acquisition and use of instructional and educational materials, including library services and materials (including media materials), academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are tied to high academic standards, that will be used to improve student achievement, and that are part of an overall education reform program.	6 Trait Power Write effectively integrates technology with what research shows is effective writing instruction in a managed online environment. Using this technology that is tied to high academic standards to improve student achievement, educators are able to provide individualized instruction across all content areas.
(a) (5) Programs to improve the academic achievement of educationally disadvantaged elementary school and secondary school students, including activities to prevent students from dropping out of school	Writing requires complex, critical thinking skills. For those students who are not able to find their way through the maze of thought processes involved in effective writing, 6 Trait Power Write breaks the process down into manageable tasks. When students reach high school and can no longer meet the requirements of core classes that expect students to already know how to write effectively, they meet failure and eventually drop out of school. 6 Trait Power Write provides the tools students need to succeed, thus improving their overall academic achievement.
(a) (7) Programs to provide for the educational needs of gifted and talented children.	6 Trait Power Write is an outstanding program for meeting the needs of gifted and talented children. The research-based strategies are effective in allowing the gifted and talented student to move forward without being held back by the pace of the regular education students. Assignments may be structured for teacher-assigned projects or student-choice projects. Teachers may assign individual enrichment writing projects and the software provides the guidance the student needs to accomplish the task.
(a) (21) Initiatives to generate, maintain, and strengthen parental and community involvement.	Because 6 Trait Power Write may be accessed anywhere there is an internet computer, parents may view their student's progress online. Parents also have an opportunity to become involved in the POWER WRITE process during the Evaluate 6 Traits and the Read Aloud/Input and Feedback strategies. Students and parents become enthusiastic about the student's skill growth, thus, developing a key aspect of effective instruction—a positive attitude toward learning.
(a) (22) Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching.	Meta-analyses of best-practice models of effective writing instruction has shown that a process approach that implements genre-specific instruction and feedback as well as helping a student to monitor and manage their own writing is the most effective way to improve classroom learning and teaching of writing. 6 Trait Power Write virtually manages the steps that must be taken to insure consistent, effective instruction across grade levels and content areas.
<b>REQUIREMENTS:</b> The innovative assistance programs described in subsection (a) shall be— 1. tied to promoting challenging academic achievement standards; 2. used to improve student academic achievement; and 3. part of an overall education reform strategy.	In order to succeed on high stakes assessments, students must experience success in mastering challenging academic achievement standards. 6 Trait Power Write enables students to master the 6 Traits for effective writing as well as the writing process for a wide variety of writing tasks, thus improving performance on standards. Writing is the evidence of understanding. Content area teachers have the same tools the communications classroom teacher does, and therefore, this software makes it the ideal strategy program for overall education reform in today's school. Less and less time is spent each year reviewing the traits and writing process, therefore more time can be spent on using writing as a format for mastering content, expressing views, and discovering concepts.

NCLB, Part D	6 Trait Power Write
SEC. 2401. Enhancing Education Through Technology	
<p>SEC. 2402. PURPOSES AND GOALS.</p> <p>(a) PURPOSES—The purposes of this part are the following:</p> <p>(1) To provide assistance to States and localities for the implementation and support of a comprehensive system that effectively uses technology in elementary schools and secondary schools to improve student academic achievement.</p>	<p>6 Trait Power Write is a comprehensive technology integration system that manages writing instruction and performance for students of all ability levels in grades 4–12. Teachers create authentic standards-based assignments using research-based strategies for improving student achievement across the curriculum. Students master and internalize essential communication skills through both learning to write and writing to learn for the writing process as well as for quick writes such as journals, reading logs, learning logs, and timed writing assessments. Therefore, full implementation of 6 Trait Power Write across the curriculum provides students with technology-enriched practice that leads to improved student academic achievement in all areas.</p>
<p>(2) To encourage the establishment or expansion of initiatives, including initiatives involving public-private partnerships, designed to increase access to technology, particularly in schools served by high-need local educational agencies.</p>	<p>6 Trait Power Write allows for wide implementation of curriculum based technology for all students in grades 4–12. Having internet computer access available in every classroom with every student encourages schools to develop partnerships designed to increase access to technology.</p>
<p>(4) To promote initiatives that provide school teachers, principals, and administrators with the capacity to integrate technology effectively into curricula and instruction that are aligned with challenging State academic content and student academic achievement standards, through such means as high-quality professional development programs.</p>	<p>Teachers, principals, and administrators can all be active participants in tracking student achievement on challenging state and student academic standards using comprehensive technology integration with 6 Trait Power Write. Teachers of all content areas master effective instructional strategies through the program’s implementation. Technology is fully integrated as assignment expectations and requirements are tailored by teachers to meet challenging state academic content and student achievement standards. Principals and administrator can view student progress according to specific student groupings to analyze the assessment results. Areas of weakness can be easily identified for providing targeted professional development specifically aligned to improving student performance and teacher instruction.</p>
<p>(6) To support the development and utilization of electronic networks and other innovative methods, such as distance learning, of delivering specialized or rigorous academic courses and curricula for students in areas that would not otherwise have access to such courses and curricula, particularly in geographically-isolated regions.</p>	<p>6 Trait Power enables teachers to create content-specific writing assignments that are delivered to students via the internet. Teachers and students can post questions or comments at any time for the duration of the assignment, making the program ideal for distance learning environments. Therefore, teachers providing specialized academic courses can reach students anywhere there is internet access.</p>
<p>(7) To support the rigorous evaluation of programs funded under this part, particularly regarding the impact of such programs on student academic achievement, and ensure that timely information on the results of such evaluations is widely accessible through electronic means.</p>	<p>Within 6 Trait Power Write, the teacher and district or school administration can view and print custom detailed reporting of student progress on writing process assignments as well as quick writes such as journals, reading logs, and learning logs and timed writing assessments. Principals and district level administrators can view number of the assignments that are being taught for any teacher using the software as well as analyze the assessment results for possible implementation of intervention strategies to increase student achievement.</p>
<p>(8) To support local efforts using technology to promote parent and family involvement in education and communication among students, parents, teachers, principals, and administrators.</p>	<p>Because 6 Trait Power Write may be accessed anywhere there is an internet computer, parents may view their student’s progress online. Parents also have an opportunity to become involved in the POWER WRITE process during the Evaluate 6 Traits and the Read Aloud/Input and Feedback strategies. Students and parents become enthusiastic about the student’s skill growth, thus developing a key aspect of effective instruction, a positive attitude toward learning.</p>
<p>(b) GOALS-</p> <p>(1) PRIMARY GOAL—The primary goal of this part is to improve student academic achievement through the use of technology in elementary schools and secondary schools.</p>	<p>6 Trait Power Write allows elementary and secondary schools to integrate technology across the curriculum as a powerful tool for planning, creating, and assigning authentic content-rich assignments via the internet. Teachers in all schools can track student progress, provide immediate and specific feedback on work in progress as well as completed work. Classroom and master portfolios enable students and teachers to view progress and address and correct areas of weakness. Students are taught self-regulating strategies through the use of the technology that can be applied to a lifetime of learning and achieving.</p>
<p>(2) ADDITIONAL GOALS- The additional goals of this part are the following:</p> <p>(A) To assist every student in crossing the digital divide by ensuring that every student is technologically literate by the time the student finishes the eighth grade, regardless of the student’s race, ethnicity, gender, family income, geographic location, or disability.</p>	<p>Students using 6 Trait Power Write master critical skills necessary for achieving goals in a technological age. Word processing skills, website navigation, online messaging between the student and teacher, and using online resources are a constant element of the software’s use.</p>
<p>(B) To encourage the effective integration of technology resources and systems with teacher training and curriculum development to establish research-based instructional methods that can be widely implemented as best practices by State educational agencies and local educational agencies.</p>	<p>6 Trait Power Write imbeds writing process instruction within the software so teachers in both the communications classroom and the content area classroom can effectively implement research based writing instruction across the curriculum. Because 6 Trait Power Write is available anywhere there is an internet computer, teachers are able to easily integrate technology into the curriculum and instruction, thus improving teaching, learning, and technology literacy. Even if a teacher is not familiar with the 6 Trait model or the writing process model, the software guides them through to effective implementation in the classroom. The teacher is able to master the POWER WRITE Process and provide research based strategies in a managed virtual environment. State and local education agencies can effectively enhance teachers’ understanding of the 6 traits of effective writing as well as helping them realize the benefits of working through the writing process in all areas of the curriculum.</p>