

Perfection Learning®

Perfect for *YOUR* Classroom

Reading Express correlated to Alaska English Language Proficiency Standards
Speaking Grades 3-5

STANDARDS: Speaking GRADE SPAN: 3-5		Domain: Speaking Standard Two: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.		Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.5, D.4, E.3, E.4 Alaska Mathematics Content Standards: A.6, C.1, C.2, C.3, C.4, E.1 Alaska Science Content Standards: A.1, A.2, G.2			
All lessons involve the gradual release of responsibility with scripted interactions between students and teacher during the presentation of skills and scaffolded practice, offering students multiple social and academic language opportunities.							
		Reading Express Level C		Reading Express Level D		Reading Express Level E	
		Teacher Guide/ Student Workbook	ELL Resource	Teacher Guide/ Student Workbook	ELL Resource	Teacher Guide/ Student Workbook	ELL Resource
Intermediate Low							
SIL.3-5. 1 Use high frequency words and phrases to ask/respond to questions and/or express own ideas (e.g., informal class presentation).		All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SIL.3-5. 2 Speak with increased coherence and/ or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.		All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SIL.3-5. 3 Describe and/ or name objects/actions and numbers (e.g., charts, multiplication, division, attributes of geometric figures).		All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SIL.3-5. 4 Retell stories, information, and events using simple words and limited detail (e.g., life cycle, water cycle, data display, graphs).		All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)

STANDARDS: Speaking GRADE SPAN: 3-5	Domain: Speaking	Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.5, D.4, E.3, E.4
	Standard Two: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.	Alaska Mathematics Content Standards: A.6, C.1, C.2, C.3, C.4, E.1 Alaska Science Content Standards: A.1, A.2, G.2

All lessons involve the gradual release of responsibility with scripted interactions between students and teacher during the presentation of skills and scaffolded practice, offering students multiple social and academic language opportunities.

	Reading Express Level C		Reading Express Level D		Reading Express Level E	
	Teacher Guide/ Student Workbook	ELL Resource	Teacher Guide/ Student Workbook	ELL Resource	Teacher Guide/ Student Workbook	ELL Resource

Intermediate High

SIH.3-5. 1 Use simple sentence structure with high-frequency words to ask/respond to questions and/or express own ideas.	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SIH.3-5. 2 Speak with greater coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English.	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SIH.3-5. 3 Restate, summarize and/or describe some key elements of events, stories, and/or general information (e.g., main idea, characters, math operations, scientific procedures, timelines).	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)

Proficient

SP.3-5. 1 Use most conventions of Standard English (e.g., subject-verb agreement, pronouns, prepositions) and gradelevel vocabulary to ask/respond to questions and/or express own ideas (e.g., formal classroom presentations).	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SP.3-5. 2 Speak clearly with flow and some hesitation.	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SP.3-5. 3 Restate, summarize, and/or describe most key elements of events, stories, and academic information (e.g., main idea, resolution, predictions, hypothesis, draw conclusion, land features, natural forces).	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)

STANDARDS: Speaking GRADE SPAN: 3-5	Domain: Speaking Standard Two: The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.	Alaska English/Language Arts Content Standards: A.1, A.3, A.4, A.6, A.7, A.8, C.5, D.4, E.3, E.4 Alaska Mathematics Content Standards: A.6, C.1, C.2, C.3, C.4, E.1 Alaska Science Content Standards: A.1, A.2, G.2
--	---	--

All lessons involve the gradual release of responsibility with scripted interactions between students and teacher during the presentation of skills and scaffolded practice, offering students multiple social and academic language opportunities.

	Reading Express Level C		Reading Express Level D		Reading Express Level E	
	Teacher Guide/ Student Workbook	ELL Resource	Teacher Guide/ Student Workbook	ELL Resource	Teacher Guide/ Student Workbook	ELL Resource

Proficient High

SPH.3-5. 1 Use conventions of Standard English and expanded vocabulary to ask/respond to questions and/or express own ideas.	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SPH.3-5. 2 Speak clearly with consistency and minimal hesitation.	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)
SPH.3-5. 3 Restate, summarize, and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/ effect, functions of organisms, Venn diagram, compare/contrast).	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)	All lessons (see note above)