

# Perfection Learning®

*Perfect for **YOUR** Classroom*

Reading Express correlated to Alaska English Language Proficiency Standards  
Speaking Grade 6

<b>STANDARDS: Speaking</b> <b>GRADE SPAN: 6-8</b>	<b>Domain:</b> Speaking <b>Standard Two:</b> The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.	<b>Alaska English/Language Arts Content Standards:</b> A.1, A.3, A.4, A.6, A.7, A.8, C.5, D.4, E.3, E.4 <b>Alaska Mathematics Content Standards:</b> A.6, C.1, C.2, C.3, C.4, E.1 <b>Alaska Science Content Standards:</b> A.1, A.2, G.2
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All lessons involve the gradual release of responsibility with scripted interactions between students and teacher during the presentation of skills and scaffolded practice, offering students multiple social and academic language opportunities.

	Reading Express Level F	
	Teacher Guide/ Student Workbook	ELL Resource
<b>Intermediate Low</b>		
SIL.6-8. 1 Use highfrequency words and phrases to ask/respond to questions and/or express own ideas (e.g., informal class presentation).	All lessons (see note above)	All lessons (see note above)
SIL.6-8. 2 Speak with increased coherence and/or sufficient fluency to convey ideas; approximate pronunciation, rhythm, stress, and intonation of English (e.g., retell math problems, describe scientific events).	All lessons (see note above)	All lessons (see note above)
SIL.6-8. 3 Describe and/or name objects/ actions, and numbers (e.g., percent, decimals, microscope, graphs).	All lessons (see note above)	All lessons (see note above)
SIL.6-8. 4 Retell stories, information, and events using simple words and limited detail (e.g., main idea, characters, supporting details, life cycle, seasons, data display, math problems).	All lessons (see note above)	All lessons (see note above)

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	<b>Reading Express Level F</b>	
	Teacher Guide/ Student Workbook	ELL Resource
<b>Intermediate High</b>		
SIH.6-8. 1 Use some conventions of Standard English (e.g., verb tenses: past, present, future) and high-frequency words to ask/respond to questions and/or express own ideas.	All lessons (see note above)	All lessons (see note above)
SIH.6-8. 2 Speak with greater coherence and/ or sufficient fluency to convey ideas with brief pauses, repetition, and circumlocution; approximate pronunciation, rhythm, stress, and intonation of English (e.g., summarize math problems, compare/ contrast scientific events).	All lessons (see note above)	All lessons (see note above)
SIH.6-8. 3 Restate, summarize and/or describe some key elements, events, stories, and/or information (e.g., main idea, characters, math operations, procedures).	All lessons (see note above)	All lessons (see note above)
<b>Proficient</b>		
SP.6-8. 1 Use most conventions of Standard English (e.g., subject-verb agreement, appositives, clauses) and grade-level vocabulary to ask/ respond to questions and/or express own ideas (e.g., formal classroom presentations, interview, persuade).	All lessons (see note above)	All lessons (see note above)
SP.6-8. 2 Speak clearly with flow and some hesitation (e.g., describe math information, predict future scientific events).	All lessons (see note above)	All lessons (see note above)
SP.6-8. 3 Restate, summarize and/or describe most key elements of events, stories, and academic information (e.g., main idea, resolution, compare/ contrast, predictions, hypothesis, draw conclusion).	All lessons (see note above)	All lessons (see note above)

STANDARDS: **Speaking**  
 GRADE SPAN: **6-8**

**Domain:** Speaking  
**Standard Two:** The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts within the school setting.

**Alaska English/Language Arts Content Standards:** A.1, A.3, A.4, A.6, A.7, A.8, C.5, D.4, E.3, E.4  
**Alaska Mathematics Content Standards:** A.6, C.1, C.2, C.3, C.4, E.1  
**Alaska Science Content Standards:** A.1, A.2, G.2

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	Reading Express Level F	
	Teacher Guide/ Student Workbook	ELL Resource
<b>Proficient High</b>		
SPH.6-8. 1 Use conventions of Standard English and expanded vocabulary to ask/respond to questions and/or express own ideas (e.g., support opinion with relevant details, impromptu speech).	All lessons (see note above)	All lessons (see note above)
SPH.6-8. 2 Speak clearly with consistency and minimal hesitation (e.g., infer steps to solving math problems and predict effects of future scientific events).	All lessons (see note above)	All lessons (see note above)
SPH.6-8. 3 Restate, summarize, and/or describe key elements of events, stories, and academic information (e.g., main idea, cause/ effect, compare/contrast).	All lessons (see note above)	All lessons (see note above)