

Arkansas Learning Standards (Grade 12)

This chart correlates the Arkansas Learning Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
IR.12.12.10 Interpreting and presenting information: Create a formal research paper.	Chapter 23 Writing the Research Paper
IR.12.12.5 Evaluating credibility and identifying relevant information: Evaluate ways to verify the accuracy and usefulness of information.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
IR.12.12.6 Evaluating credibility and identifying relevant information: Synthesize information from multiple primary and secondary sources.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
IR.12.12.8 Interpreting and presenting information: Organize information and use a style manual such as MLA or APA to create: Note cards or other note taking forms; Formal outline; Works cited page or resource sheet; Thesis statement; Parenthetical citations within text; Title page or style heading.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
OV.2.12.1 Listening for information, interpretation, critical analysis, and evaluation: Demonstrate critical, empathetic, and reflective listening to interpret, respond to, and evaluate speakers' messages.	Chapter 29 Critical Thinking
OV.2.12.2 Listening for information, interpretation, critical analysis, and evaluation: Identify organizational patterns appropriate to diverse situations, such as interviews, debates, and conversations.	Chapter 27 Speeches and Presentations
OV.2.12.3 Listening for information, interpretation, critical analysis, and evaluation: Identify barriers to listening and generate methods to overcome them .	Chapter 29 Critical Thinking
OV.2.12.6 Listening for information, interpretation, critical analysis, and evaluation: Demonstrate attentive, reflective, critical, and empathetic listening skills to respond to and interpret speaker's message.	Chapter 29 Critical Thinking
OV.3.12.1 Analyzing media: Analyze techniques used in political and product ads.	Chapter 29 Critical Thinking
R.10.12.1 Practical Texts: Read across the curriculum a variety of such practical texts as advertisements, warranties, manuals, job and career descriptions, applications, college catalogs, financial documents, and contracts.	Chapter 24 Communication for College Chapter 25 Communication for the World of Work
R.10.12.10 Poetry: Paraphrase and interpret to find the meaning of selected poems, emphasizing multiple selections and authors.	Chapter 21 Writing About Literature

Standard	Chapter(s)
R.10.12.11 Drama: Read and critique dramatic selections from a variety of authors.	Chapter 21 Writing About Literature
R.10.12.12 Drama: Evaluate stage, film, or television adaptations and interpretations of a drama .	Chapter 21 Writing About Literature
R.10.12.13 Drama: Evaluate the effectiveness of an author's use of dramatic conventions .	Chapter 21 Writing About Literature
R.10.12.14 Drama: Analyze and evaluate the most effective elements of selected plays.	Chapter 21 Writing About Literature
R.10.12.15 Drama: Compare and contrast ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.	Chapter 21 Writing About Literature
R.10.12.16 Drama: Compare and contrast tragic heroes from various literary eras.	Chapter 21 Writing About Literature
R.10.12.18 Literary and Content Prose: Evaluate the influence of historical context on the form, style, and point of view of a written work.	Chapter 31 Study Skills and Test-taking
R.10.12.19 Literary and Content Prose: Compare and contrast the literary contributions of various cultures.	Chapter 21 Writing About Literature
R.10.12.21 Literary and Content Prose: Evaluate the impact of diction, imagery, style, and figurative language on tone, mood, and theme using literary terminology.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
R.10.12.22 Literary and Content Prose: Evaluate the significance of literary elements in a work.	Chapter 21 Writing About Literature
R.10.12.24 Literary and Content Prose: Analyze several of an author's works that deal with a single issue.	Chapter 21 Writing About Literature
R.10.12.3 Poetry: Read a variety of poetry, including free and formal verse and narrative and lyric poetry .	Chapter 21 Writing About Literature
R.10.12.4 Poetry: Evaluate the effectiveness of an author's use of poetic conventions and structures, including line, stanza, imagery, rhythm, rhyme, and sound devices.	Chapter 21 Writing About Literature
R.10.12.5 Poetry: Analyze and compare characteristics of formal verse, including sonnets, sestinas, and villanelles.	Chapter 21 Writing About Literature
R.10.12.6 Poetry: Evaluate traditional and contemporary works of poets from many cultures.	Chapter 21 Writing About Literature
R.10.12.7 Poetry: Evaluate the effectiveness of the author's use of persona.	Chapter 21 Writing About Literature

Standard	Chapter(s)
R.10.12.8 Poetry: Evaluate techniques poets use to evoke emotion in a reader.	Chapter 21 Writing About Literature
R.10.12.9 Poetry: Evaluate the effectiveness of word choice, tone, and voice.	Chapter 21 Writing About Literature
R.11.12.1 Word study and vocabulary: Recognize and apply specialized vocabulary.	Chapter 28 Vocabulary Power
R.11.12.2 Word study and vocabulary: Analyze Greek, Latin, Anglo-Saxon and meaning and draw inferences .	Chapter 28 Vocabulary Power
R.11.12.3 Word study and vocabulary: Use reference materials including glossary, dictionary, thesaurus, and available technology to facilitate and extend learning .	Chapter 28 Vocabulary Power
R.11.12.4 Word study and vocabulary: Interpret the connotative power of words.	Chapter 28 Vocabulary Power
R.9.12.1 Literal and inferential understanding: Connect own background knowledge to recognize and analyze personal biases brought to a text with an emphasis on gender and national origin .	Chapter 29 Critical Thinking
R.9.12.10 Analysis and evaluation: Challenge or defend author's use of fallacies .	Chapter 29 Critical Thinking
R.9.12.11 Analysis and evaluation: Defend and justify a position using concepts gained from reading.	Chapter 29 Critical Thinking
R.9.12.13 Analysis and evaluation: Analyze and evaluate the author's use of tone, diction, and syntax such as anaphora and inversion .	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
R.9.12.14 Analysis and evaluation: Evaluate the credibility of information sources, including how the writer's motivation affects that credibility.	Chapter 31 Study Skills and Test-taking
R.9.12.2 Literal and inferential understanding: Challenge or defend use of writer's diction and style.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
R.9.12.3 Literal and inferential understanding: Evaluate and select individualized strategies to support active reading and engagement.	Chapter 31 Study Skills and Test-taking
R.9.12.4 Literal and inferential understanding: Analyze and evaluate how works of a given period reflect author's background, historical events, and cultural influences.	Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>R.9.12.5 Literal and inferential understanding: Draw inferences from multiple selections and author's (including conclusions, generalizations, and predictions) and support them with text evidence .</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>R.9.12.6 Literal and inferential understanding: Suspend personal biases in approaching texts.</p>	<p>Chapter 29 Critical Thinking</p>
<p>R.9.12.9 Analysis and evaluation: Evaluate the effect of point of view on elements of text (e.g., tone, theme, and purpose, etc.).</p>	<p>Chapter 21 Writing About Literature</p>
<p>W.4.12.1 Prewriting: Apply appropriate prewriting strategies to address purpose and audience with emphasis on persuasion.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>W.4.12.10 Revising: Evaluate how well questions of purpose, audience, and genre have been addressed.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>W.4.12.11 Editing: Apply grammatical conventions to edit for standard inflections, agreement, word meaning, and conventions.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.12.12 Editing: Apply grammatical conventions for capitalization, punctuation, formatting, and spelling.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>W.4.12.13 Publishing: Refine selected pieces frequently to publish for intended audiences and purposes.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>W.4.12.2 Drafting: Communicate clearly the purpose of the writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.12.3 Drafting: Write clear and varied sentences.</p>	<p>Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences</p>
<p>W.4.12.4 Drafting: Elaborate ideas clearly and accurately through word choice, vivid description, and selected information.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 28 Vocabulary Power</p>
<p>W.4.12.5 Drafting: Adapt content vocabulary, voice, and tone to audience, purpose, and situation.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 28 Vocabulary Power</p>
<p>W.4.12.6 Drafting: Arrange paragraphs into a logical progression with appropriate transition.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>

Standard	Chapter(s)
<p>W.4.12.7 Revising: Revise content of writing for central idea, elaboration, unity, and organization.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.12.8 Revising: Revise style of writing for selected vocabulary, selected information, sentence variety, tone, and voice.</p>	<p>Chapter 2 The Sentence Base Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.12.9 Revising: Revise sentence formation in writing for completeness, coordination, subordination, standard word order, and absence of fused sentences.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.5.12.1 Purposes and Audiences: Use elements of discourse effectively when completing narrative, expository, persuasive, or descriptive writing assignments.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>W.5.12.2 Topics and Forms: Write expository compositions, including analytical essays and research reports, that: assemble and convey evidence in support of the thesis; make distinctions between the relative value and significance of data, facts and ideas; employ visual aids when appropriate.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.5.12.3 Topics and Forms: Write using rhetorical strategies with special emphasis on compare/contrast, argumentation/persuasion, cause/effect, and classification.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 29 Critical Thinking</p>
<p>W.5.12.4 Topics and Forms: Write persuasive compositions that: structure ideas and arguments; clarify and defend positions with precise and relevant evidence; use specific rhetorical devices to support assertions; address readers' concerns, counterclaims, biases, and expectations.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>W.5.12.5 Topics and Forms: Write a variety of letters, including cover letters and letters of recommendation, that: follow a conventional format; address the intended audience; provide clear, purposeful information; use appropriate vocabulary, tone, and style.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 22 Creative Writing</p>
<p>W.5.12.6 Topics and Forms: Write poems using a range of poetic techniques, forms and figurative language, emphasizing sonnets.</p>	<p>Chapter 22 Creative Writing</p>
<p>W.5.12.8 Topics and Forms: Write on demand to a specified prompt within a given time frame.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 31 Study Skills and Test-taking</p>
<p>W.5.12.9 Topics and Forms: Write across the curriculum.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
W.6.12.1 Sentence Formation: Use a variety of sentence structures, types, and lengths for effect in writing.	Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences
W.6.12.2 Usage: Apply usage rules appropriately in all formal writing.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
W.6.12.3 Spelling: Apply conventional spelling to all pieces.	Chapter 18 Personal Writing Chapter 30 Spelling Chapter 31 Study Skills and Test-taking
W.6.12.4 Capitalization: Apply conventional rules of capitalization in writing.	Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
W.6.12.5 Punctuation: Apply the punctuation rules appropriately in writing.	Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
W.7.12.10 Purposefully shaping and controlling language: Structure ideas and arguments in a sustained and persuasive way and support them with precise and relevant examples.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking

Standard	Chapter(s)
<p>W.7.12.11 Purposefully shaping and controlling language: Critique professional and peer writing for consistency of style.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.7.12.2 Purposefully shaping and controlling language: Use a variety of sentence structures, types, and lengths to contribute to fluency and interest.</p>	<p>Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences</p>
<p>W.7.12.3 Purposefully shaping and controlling language: Apply such elements of discourse as purpose, speaker, audience, and form when completing narrative, expository, persuasive, or descriptive writing assignments .</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.7.12.4 Purposefully shaping and controlling language: Demonstrate organization, unity, and coherence by using implied transitions and sequencing .</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>
<p>W.7.12.5 Purposefully shaping and controlling language: Use extension and multi-level elaboration to develop an idea emphasizing models from professional writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 28 Vocabulary Power</p>
<p>W.7.12.6 Purposefully shaping and controlling language: Balance concrete and commentary information within a piece.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 28 Vocabulary Power</p>
<p>W.7.12.7 Purposefully shaping and controlling language: Use precise word choices that convey specific meaning.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>
<p>W.7.12.8 Purposefully shaping and controlling language: Personalize writing to convey voice in formal and informal pieces .</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing</p>

Standard	Chapter(s)
W.7.12.9 Purposefully shaping and controlling language: Use point of view, characterization, style, and related elements for specific rhetorical (communication) and aesthetic (artistic) purposes .	Chapter 22 Creative Writing