

Arkansas Learning Standards (Grade 9)

This chart correlates the Arkansas Learning Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
IR.12.9.10 Interpreting and presenting information: Organize information and use a style manual such as MLA or APA to create: Note cards; Formal outline; Works cited page or resource sheet; Thesis statement.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
IR.12.9.12 Interpreting and presenting information: Create research products such as: Oral presentation; Reports; Essays.	Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations
IR.12.9.5 Evaluating credibility and identifying relevant information: Recognize ways to assess the credibility of authors and reliability of sources (e.g., author credentials, author biases, copyright dates, etc.).	Chapter 31 Study Skills and Test-taking
IR.12.9.6 Evaluating credibility and identifying relevant information: Recognize ways to verify the accuracy and usefulness of information .	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
OV.1.9.1 Speaking to share understanding and information: Adjust oral language to audience and appropriately apply the rules of standard English.	Chapter 27 Speeches and Presentations
OV.1.9.3 Speaking to share understanding and information: Use appropriate visual aids in presentations.	Chapter 27 Speeches and Presentations
OV.2.9.2 Listening for information, interpretation, critical analysis, and evaluation: Establish a purpose for listening and identify relevant information.	Chapter 29 Critical Thinking
OV.2.9.3 Listening for information, interpretation, critical analysis, and evaluation: Identify barriers to listening and generate methods to overcome them.	Chapter 29 Critical Thinking
OV.2.9.4 Listening for information, interpretation, critical analysis, and evaluation: Demonstrate attentive, reflective, and critical listening skills to respond to and interpret speaker's message.	Chapter 29 Critical Thinking
OV.3.9.1 Analyzing media: Compare the advantages and disadvantages of various types of media.	Chapter 29 Critical Thinking
OV.3.9.2 Analyzing media: Articulate personal response to such media as editorials, news stories, and advertisements.	Chapter 29 Critical Thinking

Standard	Chapter(s)
R.10.9.1 Practical Texts: Read across the curriculum a variety of such practical texts as advertisements, warranties, manuals, handbooks, agendas, labels, warnings and directions .	Chapter 24 Communication for College Chapter 25 Communication for the World of Work
R.10.9.10 Poetry: Paraphrase and interpret to find the meaning of selected poems, emphasizing the line.	Chapter 21 Writing About Literature
R.10.9.11 Drama: Read a variety of dramatic selections, including an Elizabethan tragedy.	Chapter 21 Writing About Literature
R.10.9.12 Drama: Identify the two basic parts of drama: staging and scripting .	Chapter 21 Writing About Literature
R.10.9.13 Drama: Define and identify examples of dramatic conventions, including soliloquy, aside, monologue, dialogue, and character types .	Chapter 21 Writing About Literature
R.10.9.14 Drama: Compare and contrast the elements of character, setting, and plot in drama.	Chapter 21 Writing About Literature
R.10.9.15 Drama: Describe how stage directions help the reader understand the setting, mood, characters, plot, and theme.	Chapter 21 Writing About Literature
R.10.9.16 Drama: Define and identify the elements of Elizabethan tragedy.	Chapter 21 Writing About Literature
R.10.9.18 Literary and Content Prose: Recognize the influence of historical context on the form, style, and point of view of a written work.	Chapter 31 Study Skills and Test-taking
R.10.9.22 Literary and Content Prose: Identify literary elements in a work.	Chapter 21 Writing About Literature
R.10.9.3 Poetry: Read a variety of narrative poetry, including ballad and epic.	Chapter 21 Writing About Literature
R.10.9.4 Poetry: Define and identify poetic conventions and structures, including line, stanza, imagery, rhythm, rhyme, and sound devices.	Chapter 21 Writing About Literature
R.10.9.5 Poetry: Identify the characteristics of narrative poetry.	Chapter 21 Writing About Literature
R.10.9.6 Poetry: Read traditional and contemporary works of poets from many cultures.	Chapter 21 Writing About Literature
R.10.9.7 Poetry: Identify the concept of persona.	Chapter 21 Writing About Literature
R.10.9.8 Poetry: Identify techniques poets use to evoke emotion in a reader.	Chapter 21 Writing About Literature

Standard	Chapter(s)
R.10.9.9 Poetry: Explain how word choice in a poem creates tone and voice.	Chapter 21 Writing About Literature
R.11.9.1 Word study and vocabulary: Expand vocabulary through reading, listening, and discussing.	Chapter 28 Vocabulary Power
R.11.9.2 Word study and vocabulary: Use roots, prefixes, and suffixes to define words.	Chapter 28 Vocabulary Power Chapter 30 Spelling
R.11.9.3 Word study and vocabulary: Use reference materials including glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage of words.	Chapter 28 Vocabulary Power
R.11.9.4 Word study and vocabulary: Distinguish between connotation and denotation.	Chapter 28 Vocabulary Power
R.9.9.1 Literal and inferential understanding: Connect own background knowledge, including personal experience and perspectives shaped by age, gender, class, or national origin, to determine author's purpose.	Chapter 31 Study Skills and Test-taking
R.9.9.10 Analysis and evaluation: Analyze the structure and format of informational and literary documents and explain how authors use the features to achieve their purposes.	Chapter 31 Study Skills and Test-taking
R.9.9.11 Analysis and evaluation: Recognize and define various points of view (e.g., omniscient narrator, third-person limited).	Chapter 21 Writing About Literature
R.9.9.12 Analysis and evaluation: Define fallacies and identify fallacies in a text.	Chapter 29 Critical Thinking
R.9.9.13 Analysis and evaluation: Identify and discuss a position using concepts gained from reading. (e.g., debate, discussion, position paper, etc.).	Chapter 29 Critical Thinking
R.9.9.2 Literal and inferential understanding: Identify specific ways an author accomplishes purpose, including organization, narrative and persuasive techniques, style, literary forms or genre, portrayal of themes, tone, and intended audiences.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
R.9.9.3 Literal and inferential understanding: Differentiate among strategies to aid comprehension, including skimming, scanning, note taking, outlining, questioning, creating graphic organizers, and annotating.	Chapter 31 Study Skills and Test-taking
R.9.9.4 Literal and inferential understanding: Recognize how works of a given period reflect author's background, historical events, and cultural influences.	Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>R.9.9.5 Literal and inferential understanding: Draw inferences from a sentence or a paragraph (including conclusions, generalizations, and predictions) and support them with text evidence.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>R.9.9.6 Literal and inferential understanding: Recognize the role of bias for both author and reader in the comprehension of a text.</p>	<p>Chapter 29 Critical Thinking</p>
<p>R.9.9.7 Literal and inferential understanding: Recognize how signal/transition words and phrases denote shifts that contribute to the meaning of the text.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>R.9.9.9 Analysis and evaluation: Discriminate between fact/opinion and fiction/nonfiction.</p>	<p>Chapter 29 Critical Thinking</p>
<p>W.4.9.1 Prewriting: Generate, gather, and organize ideas for writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.9.10 Revising: Revise sentence formation in writing for completeness, coordination, subordination, standard word order, and absence of fused sentences.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.9.11 Editing: Apply grammatical conventions to edit for standard inflections, agreement, word meaning, and conventions.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>W.4.9.12 Editing: Apply grammatical conventions for capitalization, punctuation, formatting, and spelling.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.9.13 Publishing: Refine selected pieces frequently to publish for intended audiences and purposes.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>W.4.9.2 Prewriting: Plan and organize writing to address a specific audience and purpose with emphasis on narration.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.9.3 Drafting: Communicate clearly the purpose of the writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.9.4 Drafting: Write clear and varied sentences.</p>	<p>Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences</p>

Standard	Chapter(s)
<p>W.4.9.5 Drafting: Elaborate ideas clearly and accurately through word choice, vivid description, and selected information.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 28 Vocabulary Power</p>
<p>W.4.9.6 Drafting: Adapt content vocabulary, voice, and tone to audience, purpose, and situation.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 28 Vocabulary Power</p>
<p>W.4.9.7 Drafting: Arrange paragraphs into a logical progression with appropriate transition.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>
<p>W.4.9.8 Revising: Revise content of writing for central idea, elaboration, unity, and organization.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.4.9.9 Revising: Revise style of writing for selected vocabulary, selected information, sentence variety, tone and voice.</p>	<p>Chapter 2 The Sentence Base Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.5.9.1 Purposes and Audiences: Adjust levels of formality, style, and tone when composing for different audiences.</p>	<p>Chapter 22 Creative Writing</p>

Standard	Chapter(s)
<p>W.5.9.3 Topics and Forms: Write expository compositions, including analytical essays and research reports that assemble and convey evidence in support of the thesis.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.5.9.4 Topics and Forms: Write using rhetorical strategies with special emphasis on definition, narration, description, exemplification, and compare/contrast.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 22 Creative Writing</p>
<p>W.5.9.6 Topics and Forms: Write poems using a range of poetic techniques, forms, and figurative language, emphasizing narrative poetry.</p>	<p>Chapter 22 Creative Writing</p>
<p>W.5.9.8 Topics and Forms: Write on demand to a specified prompt within a given time frame.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 31 Study Skills and Test-taking</p>
<p>W.5.9.9 Topics and Forms: Write across the curriculum.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>W.6.9.1 Sentence Formation: Use knowledge of types of clauses (main, subordinate).</p>	<p>Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences</p>
<p>W.6.9.10 Punctuation: Use commas and semicolons to distinguish and divide main and subordinate clauses.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>W.6.9.11 Punctuation: Use colons and dashes effectively in writing.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>W.6.9.12 Punctuation: Use punctuation correctly and recognize its effect on sentence structure.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>W.6.9.3 Sentence Formation: Use knowledge of types of verbals (gerunds, infinitives, participles).</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 15 Writing Strong Sentences</p>
<p>W.6.9.4 Usage: Apply rules for the parts of a sentence, including subject/verb, direct/indirect object, predicate nominative/predicate adjective, objective complement, and pronoun case.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>W.6.9.5 Usage: Distinguish between active and passive voice.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing</p>
<p>W.6.9.6 Usage: Maintain consistent verb tense within a writing product.</p>	<p>Chapter 5 Using Verbs Chapter 7 Subject/Verb Agreement</p>
<p>W.6.9.7 Usage: Select appropriate pronouns when writing.</p>	<p>Chapter 1 The Parts of Speech Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement</p>

Standard	Chapter(s)
W.6.9.8 Spelling: Apply conventional spelling to all pieces.	Chapter 18 Personal Writing Chapter 30 Spelling Chapter 31 Study Skills and Test-taking
W.6.9.9 Capitalization: Apply conventional rules of capitalization in writing.	Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
W.7.9.2 Purposefully shaping and controlling language: Use a variety of sentence structures, types, and lengths to contribute to fluency and interest.	Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences
W.7.9.3 Purposefully shaping and controlling language: Consider purpose, speaker, audience, and form when completing assignments emphasizing narration .	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
W.7.9.4 Purposefully shaping and controlling language: Demonstrate organization, unity, and coherence by using direct transitions and sequencing.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing
W.7.9.5 Purposefully shaping and controlling language: Use extension and elaboration to develop an idea emphasizing the use of appositives.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 28 Vocabulary Power
W.7.9.6 Purposefully shaping and controlling language: Use concrete information for elaboration.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing
W.7.9.7 Purposefully shaping and controlling language: Use precise word choices that convey specific meaning.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing
W.7.9.8 Purposefully shaping and controlling language: Personalize writing to convey voice in formal and informal pieces.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing

Standard	Chapter(s)
W.7.9.9 Purposefully shaping and controlling language: Evaluate own writing to determine the best features of a piece of writing.	Chapter 13 Introduction to the Writing Process