

## Colorado Model Content Standards (Grade 9)

This chart correlates the Colorado Model Content Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
<b>1.1</b> Students will use a full range of strategies to comprehend essays, speeches, autobiographies, and firstperson historical documents in addition to the types of literature mentioned above.	<b>Chapter 31</b> Study Skills and Test-taking
<b>2.1</b> Students will use fictional, dramatic, and poetic techniques in writing.	<b>Chapter 22</b> Creative Writing
<b>2.2</b> Students will convey technical information in a written form appropriate to the audience.	<b>Chapter 19</b> Expository Writing
<b>2.3</b> Students will support an opinion using various forms of persuasion (factual or emotional) in speaking and writing.	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 29</b> Critical Thinking
<b>2.4</b> Students will incorporate material from a wider range of sources (for example, newspapers, magazines, interviews, technical publications, books) in their writing and speaking.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>2.5</b> Students will select a focused topic and drafting, revising, editing, and proofreading a legible final copy.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 28</b> Vocabulary Power <b>Chapter 31</b> Study Skills and Test-taking
<b>2.6</b> Students will write in various specialized fields such as career and academic interest areas (for example, scientific, technical, business communications).	<b>Chapter 24</b> Communication for College <b>Chapter 25</b> Communication for the World of Work
<b>2.7</b> Students will experiment with stylistic elements such as voice, tone, and style.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
<b>3.1</b> Students will use pronoun reference correctly in writing and speaking.	<b>Chapter 1</b> The Parts of Speech <b>Chapter 6</b> Using Pronouns <b>Chapter 7</b> Subject/Verb Agreement

Standard	Chapter(s)
<p><b>3.2</b> Students will use phrases and clauses for purposes of modification and parallel structure in writing and speaking.</p>	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 3</b> Phrases  <b>Chapter 4</b> Clauses  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 8</b> Using Adjectives and Adverbs  <b>Chapter 15</b> Writing Strong Sentences</p>
<p><b>3.3</b> Students will use internal capitalization and punctuation of secondary quotations in writing.</p>	<p><b>Chapter 9</b> Capitalization  <b>Chapter 10</b> End Marks and Commas  <b>Chapter 11</b> Italics and Quotation Marks  <b>Chapter 12</b> Other Punctuation  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 18</b> Personal Writing  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>3.4</b> Students will use manuscript forms specified in various style manuals for writing (for example, indenting for extended quotations, precise placement and form of page numbers, appropriate line spacing).</p>	<p><b>Chapter 13</b> Introduction to the Writing Process</p>
<p><b>3.5</b> Students will refine spelling and grammatical skills and becoming a self-evaluator of their writing and speaking.</p>	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 5</b> Using Verbs  <b>Chapter 6</b> Using Pronouns  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 8</b> Using Adjectives and Adverbs  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 18</b> Personal Writing  <b>Chapter 30</b> Spelling  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>4.1</b> Students will recognize an author's point of view, purpose, and historical and cultural context.</p>	<p><b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>4.2</b> Students will use reading, writing, listening, articulate speaking, and viewing to solve problems.</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>4.3</b> Students will know what constitutes literary quality based on elements such as the author's point of view, the author's selection of significant details, theme development, and the author's reflection of events and ideas of his or her lifetime.</p>	<p><b>Chapter 21</b> Writing About Literature  <b>Chapter 29</b> Critical Thinking  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>4.4</b> Students will critique the content of written work and oral presentations.</p>	<p><b>Chapter 29</b> Critical Thinking</p>

<b>Standard</b>	<b>Chapter(s)</b>
<p><b>5.2</b> Students will evaluate information in light of what they know and their specific needs.</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>5.4</b> Students will use strategies to gain information from journals, research studies, and technical documents.</p>	<p><b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>6.1</b> Students will read, respond to, and discuss novels, poetry, short stories, non-fiction, content-area and technical material, plays, essays, and speeches.</p>	<p><b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking</p>
<p><b>6.2</b> Students will use literary terminology accurately, such as theme, mood, diction, idiom, perspective, style, and point of view.</p>	<p><b>Chapter 21</b> Writing About Literature</p>
<p><b>6.4</b> Students will develop and support a thesis about the craft and significance of particular works of literature, both classic and contemporary, from a variety of ethnic writers.</p>	<p><b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking</p>