

Florida Sunshine State Standards (Grade 9)

This chart correlates the Florida Sunshine State Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
LA.910.1.6.1 The student will use new vocabulary that is introduced and taught directly.	Chapter 28 Vocabulary Power
LA.910.1.6.10 The student will determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	Chapter 28 Vocabulary Power
LA.910.1.6.11 The student will identify the meaning of words and phrases from other languages commonly used by writers of English (e.g., ad hoc, post facto, RSVP).	Chapter 28 Vocabulary Power
LA.910.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text.	Chapter 31 Study Skills and Test-taking
LA.910.1.6.3 The student will use context clues to determine meanings of unfamiliar words.	Chapter 28 Vocabulary Power
LA.910.1.6.4 The student will categorize key vocabulary and identify salient features.	Chapter 29 Critical Thinking
LA.910.1.6.5 The student will relate new vocabulary to familiar words.	Chapter 28 Vocabulary Power
LA.910.1.6.6 The student will distinguish denotative and connotative meanings of words.	Chapter 28 Vocabulary Power
LA.910.1.6.7 The student will identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words.	Chapter 28 Vocabulary Power Chapter 30 Spelling
LA.910.1.6.8 The student will identify advanced word/phrase relationships and their meanings.	Chapter 28 Vocabulary Power
LA.910.1.7.1 The student will use background knowledge of subject and related content areas, prereading strategies (e.g., previewing, discussing, generating questions), text features, and text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection.	Chapter 31 Study Skills and Test-taking
LA.910.1.7.2 The student will analyze the author's purpose and/or perspective in a variety of text and understand how they effect meaning.	Chapter 31 Study Skills and Test-taking
LA.910.1.7.3 The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>LA.910.1.7.8 The student will use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.</p>	<p>Chapter 21 Writing About Literature Chapter 28 Vocabulary Power Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.2.1.10 The student will select a variety of age- and ability-appropriate fiction materials to read based on knowledge of authors' styles, themes, and genres to expand the core foundation of knowledge necessary to connect topics and function as a fully literate member of a shared culture.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.2.1.2 The student will read, analyze, and compare a variety of traditional, classical, and contemporary literary works, and identify the literary elements of each (e.g., setting, plot, characterization, conflict).</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>LA.910.2.1.3 The student will explain how meaning is enhanced through various features of poetry, including sound (e.g., rhythm, repetition, alliteration, consonance, assonance), structure (e.g., meter, rhyme scheme), and graphic elements (e.g., line length, punctuation, word position).</p>	<p>Chapter 21 Writing About Literature</p>
<p>LA.910.2.1.4 The student will identify and analyze universal themes and symbols across genres and historical periods, and explain their significance.</p>	<p>Chapter 21 Writing About Literature</p>
<p>LA.910.2.1.5 The student will describe, discuss, and analyze an author's use of literary elements (i.e., theme, point of view, characterization, setting, plot), and explain and analyze different elements of figurative language (i.e., simile, metaphor, personification, hyperbole, symbolism, allusion, and imagery) in multiple literary selections.</p>	<p>Chapter 21 Writing About Literature</p>
<p>LA.910.2.1.6 The student will create a complex, multi-genre response to the reading of two or more literary works, describing and analyzing an author's use of literary elements (i.e., theme, point of view, characterization, setting, plot), figurative language (i.e., simile, metaphor, personification, hyperbole, symbolism, allusion, imagery), and analyzing an author's development of time and sequence through the use of complex literary devices such as foreshadowing and flashback.</p>	<p>Chapter 21 Writing About Literature</p>

Standard	Chapter(s)
<p>LA.910.2.1.7 The student will analyze, interpret, and evaluate an author's use of descriptive language (e.g., tone, irony, mood, imagery, pun, alliteration, onomatopoeia, allusion), figurative language (e.g., symbolism, metaphor, personification, hyperbole), common idioms, and mythological and literary allusions, and explain how they impact meaning in a variety of texts.</p>	<p>Chapter 21 Writing About Literature</p>
<p>LA.910.2.1.9 The student will describe changes in the English language over time, and support these descriptions with examples from literary texts.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>LA.910.2.2.2 The student will use information from the text to answer questions or to state the main idea or provide relevant details.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.2.2.3 The student will organize the information to show understanding or relationships among facts, ideas, and events (i.e., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, or outlining).</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.2.2.4 The student will identify and analyze the characteristics of a variety of types of text (e.g., references, reports, technical manuals, articles, editorials, primary source historical documents, periodicals, job-related materials, practical/functional text).</p>	<p>Chapter 21 Writing About Literature</p>
<p>LA.910.2.2.5 The student will select a variety of age- and ability-appropriate non-fiction materials (e.g., biographies and topical areas, such as science, music, art, history, sports, current events) to expand the core knowledge necessary to connect topics and function as a fully literate member of a shared culture.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.1.1 The student will prewrite by generating ideas from multiple sources (e.g., brainstorming, notes, journals, discussion, research materials or other reliable sources) based upon teacher-directed topics and personal interests.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>LA.910.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.1.3 The student will prewrite by using organizational strategies and tools (e.g., technology, spreadsheet, outline, chart, table, graph, Venn Diagram, web, story map, plot pyramid) to develop a personal organizational style.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.2.2 The student will draft writing by establishing a logical organizational pattern with supporting details that are substantial, specific, and relevant.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.2.3 The student will draft writing by analyzing language techniques of professional authors (e.g., figurative language, denotation, and connotation) to establish a personal style, demonstrating a command of language with confidence of expression.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>LA.910.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation.</p>	<p>Chapter 2 The Sentence Base Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.3.2 The student will revise by creating clarity and logic by maintaining central theme, idea, or unifying point and developing meaningful relationships among ideas.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.3.3 The student will revise by creating precision and interest by elaborating ideas through supporting details (e.g., facts, statistics, expert opinions, anecdotes), a variety of sentence structures, creative language devices, and modifying word choices using resources and reference materials (e.g., dictionary, thesaurus) to select more effective and precise language.</p>	<p>Chapter 2 The Sentence Base Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.3.4 The student will revise by applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>LA.910.3.4.1 The student edits writing for grammar and language conventions, including the correct use of spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, knowledge of Greek, Latin, and Anglo-Saxon root words, and knowledge of foreign words commonly used in English (laissez faire, croissant).</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.4.2 The student edits writing for grammar and language conventions, including the correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.4.3 The student edits writing for grammar and language conventions, including the correct use of possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement.</p>	<p>Chapter 1 The Parts of Speech Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.3.4.4 The student edits writing for grammar and language conventions, including the correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and use of fragments for effect.</p>	<p>Chapter 2 The Sentence Base Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>LA.910.3.5.3 The student will share writing with others, or submit for publication).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>LA.910.4.1.1 The student will write in a variety of expressive and reflective forms with an engaging plot that use a range of appropriate strategies and specific narrative techniques (e.g., dialogue, internal monologue, point of view), employ literary devices (e.g., irony, conceit, imagery, flashback, foreshadowing, symbolism, allusion), and sensory description.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 22 Creative Writing</p>
<p>LA.910.4.1.2 The student will write in a variety of expressive and reflective forms to incorporate figurative language, emotions, gestures, rhythm, dialogue, characterization, plot, and appropriate format.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 22 Creative Writing</p>
<p>LA.910.4.2.1 The student will write in a variety of informational/expository forms, including a variety of technical documents (e.g., how-to-manuals, procedures, assembly directions).</p>	<p>Chapter 19 Expository Writing</p>
<p>LA.910.4.2.6 The student will write a work-related document (e.g., application, resume, meeting minutes, memo, cover letter, letter of application, speaker introduction, letter of recommendation).</p>	<p>Chapter 24 Communication for College Chapter 25 Communication for the World of Work</p>
<p>LA.910.4.3.1 The student will write persuasive compositions (e.g., speech, editorial, letter to the editor, public service announcement) that state a position or claim, presents detailed evidence, examples, and reasoning to support effective arguments and emotional appeals, and acknowledges and refutes opposing arguments.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
<p>LA.910.4.3.2 The student will write persuasive compositions (e.g., speech, editorial, letter to the editor, public service announcement) that include persuasive techniques (e.g., word choice, repetition, emotional appeal, hyperbole, appeal to authority, celebrity endorsement, rhetorical question, irony, symbols, glittering generalities, card stacking, testimonials, bandwagon, image association, transfer).</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>LA.910.5.2.1 The student will select and use appropriate listening strategies according to the intended purpose (e.g., solving problems, interpreting and evaluating the techniques and intent of a presentation).</p>	<p>Chapter 29 Critical Thinking</p>
<p>LA.910.5.2.2 The student will research and organize information for oral communication appropriate for the occasion, audience, and purpose (e.g., digital presentations, charts, photos, primary sources, and webcasts).</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>LA.910.5.2.3 The student will use appropriate eye contact, body movements, voice register and oral language choices for audience engagement in formal and informal speaking situations.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>LA.910.5.2.4 The student will use an engaging introduction and conclusion and the use of figurative language to reinforce the intended message.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>LA.910.5.2.5 The student will research and organize information that integrates appropriate media into presentations for oral communication (e.g., class discussions, entertaining, informative, persuasive, or technical presentations).</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>LA.910.6.2.2 The student will organize, synthesize analyze and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>LA.910.6.2.3 The student will write an informational report that integrates information and makes distinctions between the relative value and significance of specific data, facts, and ideas.</p>	<p>Chapter 23 Writing the Research Paper</p>
<p>LA.910.6.3.1 The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media.</p>	<p>Chapter 29 Critical Thinking</p>
<p>LA.910.6.3.2 The student will ethically use mass media and digital technology in assignments and presentations, citing sources according to standardized citation styles.</p>	<p>Chapter 26 Communication in the Digital Age</p>
<p>LA.910.6.3.3 The student will demonstrate the ability to select print and nonprint media appropriate for the purpose, occasion, and audience to develop into a formal presentation.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>LA.910.6.4.1 The student will use appropriate available technologies to enhance communication and achieve a purpose (e.g., video and digital technology).</p>	<p>Chapter 26 Communication in the Digital Age</p>

Standard	Chapter(s)
LA.910.6.4.2 The student will routinely use digital tools for publication, communication and productivity.	Chapter 26 Communication in the Digital Age