

Florida Sunshine State Standards

This chart correlates the Florida Sunshine State Standards to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
LA.8.1.6.3 The student will use context clues to determine meanings of unfamiliar words.	Lesson 3: Context Clues
LA.8.1.6.6 The student will distinguish denotative and connotative meanings of words.	Lesson 4: Connotation and Denotation
LA.8.1.6.7 The student will identify and understand the meaning of conceptually advanced prefixes, suffixes, and root words.	Lesson 1: Prefixes, Suffixes, and Root Words
LA.8.1.6.8 The student will identify the meaning of words and phrases derived from Anglo-Saxon, Greek, and Latin mythology.	Lesson 49: Myths and Legends
LA.8.1.6.9 The student will identify advanced word/phrase relationships and their meanings.	Lesson 3: Context Clues
LA.8.1.6.10 The student will determine the correct meaning of words with multiple meanings in context.	Lesson 5: Multiple-Meaning Words
LA.8.1.6.11 The student will determine meanings of words, pronunciation, parts of speech, etymologies, and alternate word choices by using a dictionary, thesaurus, and digital tools.	Lesson 6: Dictionary Lesson 7: Thesaurus
LA.8.1.7.1 The student will use background knowledge of subject and related content areas, prereading strategies, graphic representations, and knowledge of text structure to make and confirm complex predictions of content, purpose, and organization of a reading selection.	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support Lesson 29: Predictions
LA.8.1.7.2 The student will analyze the author's purpose and/or perspective in a variety of texts and understand how they effect meaning.	Lesson 25: Author's Purpose
LA.8.1.7.3 The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.	Lesson 27: Main Idea and Supporting Details Lesson 28: Inferences and Conclusions Lesson 41: Allusions Lesson 59: Summarizing
LA.8.1.7.4 The student will identify cause-and-effect relationships in text.	Lesson 20: Cause and Effect

Standard	Chapter(s)
<p>LA.8.1.7.5 The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.</p>	<p>Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support</p>
<p>LA.8.1.7.8 The student will use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, note-making, summarizing, using graphic and semantic organizers, questioning, and clarifying by checking other sources.</p>	<p>Lesson 3: Context Clues Lesson 13: Graphic Organizers Lesson 29: Predictions Lesson 59: Summarizing</p>
<p>LA.8.2.1.2 The student will locate and analyze elements of characterization, setting, and plot, including rising action, conflict, resolution, theme, and other literary elements as appropriate in a variety of fiction.</p>	<p>Lesson 22: Problem and Solution Lesson 34: Plot Lesson 35: Conflict Lesson 36: Character Lesson 37: Setting Lesson 38: Theme</p>
<p>LA.8.2.1.3 The student will locate and analyze various literary devices (e.g., sound, meter, figurative and descriptive language), graphics, and structure contribute to the mood and meaning in poetry.</p>	<p>Lesson 52: Poetry</p>
<p>LA.8.2.1.5 The student will develop an interpretation of a selection around several clear ideas, premises, or images, developing and justifying the interpretation through sustained used of examples and contextual evidence.</p>	<p>Lesson 27: Main Idea and Supporting Details</p>
<p>LA.8.2.1.7 The student will locate and analyze an author's use of allusions and descriptive, idiomatic, and figurative language in a variety of literary text, identifying how word choice is used to appeal to the reader's senses and emotions, providing evidence from text to support the analysis.</p>	<p>Lesson 43: Idiom</p>
<p>LA.8.2.1.10 The student will use interest and recommendation of others to select a balance of age and ability appropriate fiction materials to read (e.g., novels, historical fiction, mythology, poetry) to expand the core foundation of knowledge necessary to function as a fully literate member of a shared culture.</p>	<p>Lesson 48: Short Stories Lesson 49: Myths and Legends Lesson 52: Poetry</p>

Standard	Chapter(s)
<p>LA.8.2.2.1 The student will locate, use, and analyze specific information from organizational text features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words).</p>	<p>Lesson 15: Table of Contents, Index and Glossary Lesson 16: Headings and Subheadings Lesson 17: Sidebars Lesson 18: Footnotes</p>
<p>LA.8.2.2.2 The student will synthesize and use information from the text to state the main idea or provide relevant details.</p>	<p>Lesson 27: Main Idea and Supporting Details Lesson 41: Allusions Lesson 59: Summarizing</p>
<p>LA.8.2.2.3 The student will organize information to show understanding or relationships among facts, ideas, and events (i.e., representing key points within text through charting, mapping, paraphrasing, summarizing, or comparing/contrasting).</p>	<p>Lesson 13: Graphic Organizers Lesson 19: Compare and Contrast Lesson 59: Summarizing</p>
<p>LA.8.2.2.4 The student will identify and analyze the characteristics of a variety of types of text (e.g., reference works, reports, technical manuals, newspapers, magazines, biographies, periodicals, procedures, instructions, practical/functional texts).</p>	<p>Lesson 50: Newspapers, Magazines, and Electronic Sources Lesson 51: Autobiographies and Biographies Lesson 53: Informational Materials Lesson 54: Consumer and Workplace Documents</p>
<p>LA.8.2.2.5 The student will use interest and recommendation of others to select a variety of age- and ability-appropriate non-fiction materials (e.g., biographies and topical areas, such as science, music, art, history, sports, current events) to expand the core knowledge necessary to connect topics and function as a fully literate member of a shared culture.</p>	<p>Lesson 51: Autobiographies and Biographies Lesson 53: Informational Materials Lesson 58: Monitoring</p>
<p>LA.8.3.3.3 The student will revise by creating precision and interest by elaborating ideas through supporting details (e.g., facts, statistics, expert opinions, anecdotes), a variety of sentence structures, creative language devices, and modifying word choices using resources and reference materials (e.g., dictionary, thesaurus).</p>	<p>Lesson 7: Thesaurus</p>
<p>LA.8.6.1.1 The student will explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.</p>	<p>Lesson 9: Charts Lesson 10: Graphs Lesson 11: Maps Lesson 12: Diagrams and Visuals Lesson 14: Timeline and Outline Lesson 16: Headings and Subheadings Lesson 17: Sidebars Lesson 18: Footnotes</p>

Standard	Chapter(s)
LA.8.6.1.2 The student will use information from a variety of consumer (e.g., warranties, instructional manuals), workplace (e.g., applications, contracts) and other documents to explain a situation and justify a decision.	Lesson 54: Consumer and Workplace Documents
LA.8.6.3.3 The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media.	Lesson 33: Propoganda