

Georgia Performance Standards correlated to
Reading Essentials in Science
Perfection Learning Corporation

Kindergarten	Academic Standard	Dogs	This is Me	How to be Healthy	Night Sky	Weather Changes	The Four Seasons	What is Made of Wood?	Water	Hot and Cold	Is This too Much?	Building a Birdhouse	Measuring for Treasure	Yesterday and Today	Wheels	Technology in My Life	Big and Little	The Long and Short of It	Which One Doesn't Belong	Emergent Teaching Resource	
Nature of Science																					
	SKCS6. Students will understand the important features of the process of scientific inquiry.										X										X
Earth Science																					
	SKE1. Students will describe time patterns (such as day to night and night to day) and objects (such as sun, moon, stars) in the day and night sky.				X	X															X
	SKE2. Students will describe the physical attributes of rocks and soils.								X												
Physical Science																					
	SKP1. Students will describe objects in terms of the materials they are made of and their physical properties.							X													X
	SKP2. Students will investigate different types of motion.														X						
	SKP3. Students will observe and communicate effects of gravity on objects.																				
Life Science																					
	SKL1. Students will sort living organisms and non-living materials into groups by observable physical attributes.	X															X		X		X
	SKL2. Students will compare the similarities and differences in groups of organisms.		X															X	X		X

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Kindergarten	Academic Standard	Shells	Night Animals	Scaly and Scary	Fossils	Can You See the Wind?	The Dirt Under Your Feet (and Fingernails)	Sink or Float?	Measuring	Energy	How Much Does it Weigh?	Fast as a Cheetah, Slow as a Sloth	Can You Guess What it is?	Over and Under	Shapes	How Many in All?	Early Teaching Resource
Nature of Science																	
	SKCS6. Students will understand the important features of the process of scientific inquiry.																X
Earth Science																	
	SKE1. Students will describe time patterns (such as day to night and night to day) and objects (such as sun, moon, stars) in the day and night sky.																
	SKE2. Students will describe the physical attributes of rocks and soils.				X		X										X
Physical Science																	
	SKP1. Students will describe objects in terms of the materials they are made of and their physical properties.							X							X		X
	SKP2. Students will investigate different types of motion.																
	SKP3. Students will observe and communicate effects of gravity on objects.																
Life Science																	
	SKL1. Students will sort living organisms and non-living materials into groups by observable physical attributes.	X	X	X													X
	SKL2. Students will compare the similarities and differences in groups of organisms.	X	X	X							X						X

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Kindergarten	Academic Standard	A Butterfly's Life	Freaky Fish	Skeletons	Wild Weather	Rocks and Minerals	Water All Around	Matter Matters	Push and Pull	Simple Machines	Amazing Mud	Collecting and Sorting Insects	Ice Maker, Ice Breaker	What If We Didn't Have Refrigerators?	Modern Day Explorer: Steve Fossett	Robots	Symmetry in Nature	How to Make a Square Change Shape	Animal Records	Fluent A Teaching Resource
Nature of Science																				
	SKCS6. Students will understand the important features of the process of scientific inquiry.										X		X		X	X				X
Earth Science																				
	SKE1. Students will describe time patterns (such as day to night and night to day) and objects (such as sun, moon, stars) in the day and night sky.																			
	SKE2. Students will describe the physical attributes of rocks and soils.					X					X									X
Physical Science																				
	SKP1. Students will describe objects in terms of the materials they are made of and their physical properties.					X														X
	SKP2. Students will investigate different types of motion.								X	X										X
	SKP3. Students will observe and communicate effects of gravity on objects.																			
Life Science																				
	SKL1. Students will sort living organisms and non-living materials into groups by observable physical attributes.		X													X			X	X
	SKL2. Students will compare the similarities and differences in groups of organisms.	X	X									X								X

