

Georgia Performance Standards (Grade 9)

This chart correlates the Georgia Performance Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
<p>ELA9C1.a Demonstrates an understanding of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.</p>	<p>Chapter 1 The Parts of Speech Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>ELA9C1.b Correctly uses clauses (e.g., main and subordinate) and mechanics of punctuation (e.g., end marks, commas, semicolons, and quotation marks).</p>	<p>Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>ELA9C1.c Demonstrates an understanding of sentence construction (e.g., subordination, proper placement of modifiers) and proper English usage (e.g., consistency of verb tenses).</p>	<p>Chapter 1 The Parts of Speech Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
ELA9C2.b Produces legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.	Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 30 Spelling Chapter 31 Study Skills and Test-taking
ELA9LSV1.i Employs group decision-making techniques such as brainstorming or a problem-solving sequence (e.g., recognizes problem, defines problem, identifies possible solutions, selects optimal solution, implements solution, evaluates solution).	Chapter 29 Critical Thinking
ELA9LSV2.1.f Develops and applies criteria for assessing the effectiveness of the presentation, style, and content of films and other forms of electronic communication.	Chapter 29 Critical Thinking
ELA9LSV2.2.a Delivers narrative, expository, or persuasive presentations that incorporate the same elements found in that mode or genre of writing.	Chapter 27 Speeches and Presentations
ELA9LSV2.2.c Delivers oral responses to literature that incorporate the same elements found in written literary analysis.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
ELA9RC2.a Identifies messages and themes from books in all subject areas.	Chapter 21 Writing About Literature
ELA9RC2.b Responds to a variety of texts in multiple modes of discourse.	Chapter 21 Writing About Literature
ELA9RC2.c Relates messages and themes from one subject area to those in another area.	Chapter 21 Writing About Literature
ELA9RC2.e Examines the author's purpose in writing.	Chapter 31 Study Skills and Test-taking
ELA9RC3.a Demonstrates an understanding of contextual vocabulary in various subjects.	Chapter 28 Vocabulary Power
ELA9RC3.b Uses content vocabulary in writing and speaking.	Chapter 14 The Six Traits of Good Writing Chapter 28 Vocabulary Power
ELA9RC3.c Explores understanding of new words found in subject area texts.	Chapter 28 Vocabulary Power
ELA9RC4.a Explores life experiences related to subject area content.	Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
ELA9RC4.b Discusses in both writing and speaking how certain words and concepts relate to multiple subjects.	Chapter 14 The Six Traits of Good Writing Chapter 28 Vocabulary Power
ELA9RC4.c Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	Chapter 28 Vocabulary Power
ELA9RL1.1.a Locates and analyzes such elements in fiction as language (e.g., diction, imagery, symbolism, figurative language), character development, setting and mood, point of view, foreshadowing, and irony.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
ELA9RL1.1.c Relates identified elements in fiction to theme or underlying meaning.	Chapter 21 Writing About Literature
ELA9RL1.3.a Identifies and responds to the aesthetic effects of subject matter (e.g. topic, theme), sound devices (e.g., alliteration, onomatopoeia, rhyme scheme), figurative language (e.g., personification, metaphor, simile, hyperbole), and structure (e.g., fixed and free forms, rhymed and unrhymed, narrative and lyric) in a variety of poems.	Chapter 21 Writing About Literature
ELA9RL1.3.b Sorts and classifies poems by specified criteria (e.g., fixed and free forms, rhymed and unrhymed, narrative and lyric, and/or universal themes and topics).	Chapter 21 Writing About Literature
ELA9RL1.4.a Identifies and analyzes types of dramatic literature (e.g., Shakespearean tragedy and comedy).	Chapter 21 Writing About Literature
ELA9RL1.4.b Analyzes the characters, structures, and themes of dramatic literature.	Chapter 21 Writing About Literature
ELA9RL1.4.c Identifies and analyzes dramatic elements, (e.g., exposition, rising action, climax, denouement, dialogue, monologue, soliloquy, aside, dramatic irony).	Chapter 21 Writing About Literature
ELA9RL1.4.d Identifies and analyzes how dramatic elements support and enhance interpretation of dramatic literature.	Chapter 21 Writing About Literature
ELA9RL2.a Applies knowledge of the concept that the theme or meaning of a selection represents a universal view or comment on life or society and provides support from the text for the identified theme.	Chapter 21 Writing About Literature
ELA9RL2.b Evaluates how an author's choice of words advances the theme or purpose of a work.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
ELA9RL2.c Applies knowledge of the concept that a text can contain more than one theme.	Chapter 21 Writing About Literature

Standard	Chapter(s)
ELA9RL2.d Compares and contrasts the presentation of a theme or topic across genres and explains how the selection of genre affects the delivery of universal ideas about life and society.	Chapter 21 Writing About Literature
ELA9RL4.a Demonstrates understanding of significant themes in specific literary works.	Chapter 21 Writing About Literature
ELA9RL4.b Supports important ideas and viewpoints through accurate and detailed references or allusions to the text.	Chapter 31 Study Skills and Test-taking
ELA9RL5.a Identifies and correctly uses idioms, cognates, words with literal and figurative meanings, and patterns of word changes that indicate different meanings or functions.	Chapter 28 Vocabulary Power
ELA9RL5.b Uses knowledge of Greek and Latin prefixes, suffixes, and roots to understand the meanings of new words.	Chapter 28 Vocabulary Power Chapter 30 Spelling
ELA9RL5.c Uses general dictionaries, specialized dictionaries, thesauruses, or related references as needed to increase learning.	Chapter 28 Vocabulary Power
ELA9W1.a Establishes a clear, distinctive, and coherent thesis or perspective and maintains a consistent tone and focus throughout.	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
ELA9W1.b Selects a focus, structure, and point of view relevant to the purpose, genre expectations, audience, length, and format requirements.	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
ELA9W1.c Constructs arguable topic sentences, when applicable, to guide unified paragraphs.	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
ELA9W1.d Uses precise language, action verbs, sensory details, appropriate modifiers, and active rather than passive voice.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing

Standard	Chapter(s)
<p>ELA9W1.e Writes texts of a length appropriate to address the topic or tell the story.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>ELA9W1.f Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>ELA9W1.g Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing</p>
<p>ELA9W2.1 The student produces narrative writing and applies polished narrative strategies acquired in grades 6-8 to other genres of writing such as reflective compositions, historical investigative reports, and literary analyses, by raising the level of critical thinking skills and rhetorical techniques.</p>	<p>Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking</p>
<p>ELA9W2.2.a Engages the interest of the reader.</p>	<p>Chapter 19 Expository Writing</p>
<p>ELA9W2.2.b Formulates a coherent thesis or controlling idea.</p>	<p>Chapter 19 Expository Writing</p>
<p>ELA9W2.2.d Follows an organizational pattern appropriate to the type of composition.</p>	<p>Chapter 19 Expository Writing</p>
<p>ELA9W2.2.e Attains closure (e.g., by including a detailed summary of the main points, restating the thesis, generalizing the thesis or controlling idea for additional purposes, or employing a significant quotation that brings the argument in the composition together).</p>	<p>Chapter 19 Expository Writing</p>
<p>ELA9W2.3 The student produces persuasive writing and applies persuasive strategies acquired in previous grades to other genres of writing such as expository compositions, historical investigative reports, and literary analyses, by raising the level of critical thinking skills and rhetorical techniques.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>ELA9W2.4.g Combines text, images, and sound as well as other information from many sources (e.g., television broadcasts, videos, films, books, newspapers, magazines, CD-ROMs, the Internet, electronic media-generated images).</p>	<p>Chapter 26 Communication in the Digital Age</p>
<p>ELA9W3.c Synthesizes information from multiple sources and identifies complexities and discrepancies in the information and the different perspectives found in each medium (e.g., almanacs, microfiche, news sources, in-depth field studies, speeches, journals, or technical documents).</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>ELA9W3.e Uses appropriate conventions for documentation in the text, notes, and bibliographies by adhering to an appropriate style manual (such as Modern Language Association Handbook, The Chicago Manual of Style, Turabian, American Psychological Association, etc.).</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>ELA9W3.f Designs and publishes documents, using aids such as advanced publishing software and graphic programs.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>ELA9W4.a Plans and drafts independently and resourcefully.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>ELA9W4.b Revises writing to improve the logic and coherence of the organization and controlling perspective.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>ELA9W4.c Revises writing for specific audiences, purposes, and formality of the contexts.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>ELA9W4.d Revises writing to sharpen the precision of word choice and achieve desired tone.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>ELA9W4.e Edits writing to improve word choice, grammar, punctuation, etc.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>