

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: Language Arts, Grade 5 **State-Funded Course:** 23.00600 Language Arts/Grade 5

Textbook Title: Reading Express: Targeted Intervention and Instruction Grade 5 Kit Level C Georgia

Publisher: Perfection Learning Corporation

*The Georgia Performance Standards for grades K-8 English Language Arts/Reading may be accessed on-line at:
<http://www.georgiastandards.org/>.*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
ELA5R1	ELA5R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.	
	Critical Component: For literary texts, the student identifies the characteristics of various genres and produces evidence of a reading that:	
	a. Identifies and analyzes the elements of setting, characterization, and conflict in plot.	Reading Express Level E: Lesson 39, Literary Elements: character; Teacher Guide p. 100 Reading Express Level E: Lesson 40, Literary Elements: setting; Teacher Guide p. 102
	b. Identifies and analyzes the structural elements particular to dramatic literature (e.g., scenes, acts, cast of characters, stage directions) in the plays read, viewed, written, and performed.	Reading Express Level E: Lesson 58, Genres: drama; Teacher Guide p. 138
	d. Relates a literary work to information about its setting (historically or culturally).	Reading Express Level E: Lesson 51, Genres: historical fiction; Teacher Guide p. 124
	g. Applies knowledge of the concept that theme refers to the message either implied or stated, that the author wants us to derive from a selection.	Reading Express Level E: Lesson 41, Literary Elements: theme; Teacher Guide p. 104
	h. Responds to and analyzes the effects of sound, figurative language, and graphics in order to uncover meaning in poetry.	Reading Express Level E: Lesson 59, Genres: poetry; Teacher Guide p. 140
	i. Sound (e.g., alliteration, onomatopoeia, rhyme scheme)	Reading Express Level E: Lesson 29, Reading Comprehension: main idea & supporting details; Teacher Guide p. 80 Reading Express Level E: Lesson 31, Reading Comprehension: conclusions; Teacher Guide p. 84 Reading Express Level E: Lesson 33, Reading Comprehension: inferences; Teacher Guide p. 88 Reading Express Level E: Lesson 34, Reading Comprehension: recalling facts; Teacher Guide p. 90
	ii. Figurative language (e.g., personification, metaphor, simile, hyperbole.	
	iii. Graphics (i.e., capital letters, line length, stanzas).	

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
ELA5R1 Continued	j. Identifies similarities and differences between the characters or events and theme in a literary work and the actual experiences in an author's life.	Reading Express Level E: Lesson 41, Literary Elements: theme; Teacher Guide p. 104
	k. Identifies common structures and stylistic elements (e.g., hyperbole, refrain, simile) in traditional literature.	Reading Express Level E: Lesson 45, Literary Elements: similes and metaphors; Teacher Guide p. 112 Reading Express Level E: Lesson 47, Literary Elements: hyperbole; Teacher Guide p. 116
	Critical Component: For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that:	
	a. Locates facts that answer the reader's questions.	Reading Express Level E: Lesson 29, Reading Comprehension: main idea & supporting details; Teacher Guide p. 80 Reading Express Level E: Lesson 34, Reading Comprehension: recalling facts; Teacher Guide p. 90
	b. Identifies and uses knowledge of common textual features (e.g., paragraphs, topic sentences, concluding sentences, glossary).	Reading Express Level E: Lesson 19, Text Features: glossary; Teacher Guide p. 60 Reading Express Level E: Lesson 20, Text Features: index; Teacher Guide p. 62 Reading Express Level E: Lesson 21, Text Features: headings/subheadings; Teacher Guide p. 64
	c. Applies knowledge of common organizational structures and patterns (i.e., logical order, cause and effect relationships, comparison and contrast, transitions).	Reading Express Level E: Lesson 11, Text Features: charts; Teacher Guide p. 44 Reading Express Level E: Lesson 12, Text Features: graphs; Teacher Guide p. 46 Reading Express Level E: Lesson 13, Text Features: maps; Teacher Guide p. 48 Reading Express Level E: Lesson 14, Text Features: diagrams; Teacher Guide p. 50 Reading Express Level E: Lesson 15, Text Features: Venn diagram; Teacher Guide p. 52 Reading Express Level E: Lesson 16, Text Features: timeline; Teacher Guide p. 54 Reading Express Level E: Lesson 17, Text Features: illustrations/photos/captions; Teacher Guide p. 56
	d. Identifies and uses knowledge of common organizational structures (e.g., chronological order, logical order, cause and effect, classification schemes).	Reading Express Level E: Lesson 24, Text Structures: chronological order; Teacher Guide p. 70 Reading Express Level E: Lesson 25, Text Structures: problem and solution; Teacher Guide p. 72 Reading Express Level E: Lesson 26, Text Structures: question and answer; Teacher Guide p. 74
	e. Distinguishes cause from effect in context.	Reading Express Level E: Lesson 23, Text Structures: cause and effect; Teacher Guide p. 68
	f. Identifies and analyzes main ideas, supporting ideas, and supporting details.	Reading Express Level E: Lesson 29, Reading Comprehension: main idea & supporting details; Teacher Guide p. 80 Reading Express Level E: Lesson 34, Reading Comprehension: recalling facts; Teacher Guide p. 90
	g. Makes perceptive and well-developed connections.	Reading Express Level E: Lesson 31, Reading Comprehension: conclusions; Teacher Guide p. 84 Reading Express Level E: Lesson 33, Reading Comprehension: inferences; Teacher Guide p. 88 Reading Express Level E: Lesson 37, Reading Comprehension: connecting text to text/self/world; Teacher Guide p. 96
	h. Relates new information to prior knowledge and experience and makes connections to related topics or information.	Reading Express Level E: Lesson 37, Reading Comprehension: connecting text to text/self/world; Teacher Guide p. 96
ELA5R3	ELA5R3 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student	
	b. Determines the meaning of unfamiliar words using context clues (e.g., definition, example).	Reading Express Level E: Lesson 04, Vocabulary Skills: context clues; Teacher Guide p. 30
	c. Determines the meaning of unfamiliar words using knowledge of common roots, suffixes, and prefixes.	Reading Express Level E: Lesson 01, Vocabulary Skills: prefixes and suffixes; Teacher Guide p. 24 Reading Express Level E: Lesson 02, Vocabulary Skills: root words; Teacher Guide p. 26
	d. Determines pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses.	Reading Express Level E: Lesson 09, Vocabulary Skills: dictionary; Teacher Guide p. 40 Reading Express Level E: Lesson 10, Vocabulary Skills: thesaurus; Teacher Guide p. 42
	e. Identifies the meaning of common prefixes (e.g., un-, re-, dis-).	Reading Express Level E: Lesson 01, Vocabulary Skills: prefixes and suffixes; Teacher Guide p. 24

Standard (Cite Number)	Standard (Cite specific standard)	Where Taught (If print component, cite page number; if non-print, cite appropriate location.)
ELA5R3 Continued	f. Identifies the meaning of common idioms and figurative phrases.	Reading Express Level E: Lesson 46, Literary Elements: idiom; Teacher Guide p. 114
	h. Recognizes and uses words with multiple meanings (e.g., sentence, school, hard) and determines which meaning is intended from the context of the sentence.	Reading Express Level E: Lesson 06, Vocabulary Skills: homophones; Teacher Guide p. 34 Reading Express Level E: Lesson 07, Vocabulary Skills: homographs; Teacher Guide p. 36
	i. Identifies and applies the meaning of the terms antonym, synonym, and homophone.	Reading Express Level E: Lesson 05, Vocabulary Skills: synonyms and antonyms; Teacher Guide p. 32 Reading Express Level E: Lesson 06, Vocabulary Skills: homophones; Teacher Guide p. 34 Reading Express Level E: Lesson 07, Vocabulary Skills: homographs; Teacher Guide p. 36
ELA5W3	ELA5W3 The student uses research and technology to support writing. The student	
	b. Uses organizational features of printed text (i.e., citations, end notes, bibliographic references, appendices) to locate relevant information.	Reading Express Level E: Lesson 21, Text Features: headings/subheadings; Teacher Guide p. 64
	d. Uses the features of texts (e.g., index, table of contents, guide words, alphabetical/numerical order) to obtain and organize information and thoughts.	Reading Express Level E: Lesson 18, Text Features: table of contents; Teacher Guide p. 58 Reading Express Level E: Lesson 19, Text Features: glossary; Teacher Guide p. 60 Reading Express Level E: Lesson 20, Text Features: index; Teacher Guide p. 62 Reading Express Level E: Lesson 21, Text Features: headings/subheadings; Teacher Guide p. 64