

## Hawaii Content and Performance Standards (Grade 12)

This chart correlates the Hawaii Content and Performance Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
<b>LA.12.1.1</b> Vocabulary and Concept Development: Use new grade-appropriate vocabulary, including content area vocabulary, learned through reading and word study	<b>Chapter 28</b> Vocabulary Power
<b>LA.12.2.1</b> Constructing Meaning: Uses a variety of criteria (e.g., effectiveness of organization, logic, propaganda techniques, authenticity, appeal to audience) to evaluate information	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
<b>LA.12.3.1</b> Critical Stance: Evaluate how an author's purpose and message are supported by his/her construction of text and use of literary devices	<b>Chapter 31</b> Study Skills and Test-taking
<b>LA.12.4.1.a</b> Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: narratives or scripts with a theme and details that contribute to a mood or tone	<b>Chapter 18</b> Personal Writing
<b>LA.12.4.1.b</b> Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: poems using a range of poetic techniques and figurative language in a variety of forms	<b>Chapter 22</b> Creative Writing
<b>LA.12.4.1.c</b> Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: literary, persuasive, and personal essays that demonstrate a comprehensive understanding of the topic	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 29</b> Critical Thinking
<b>LA.12.4.1.d</b> Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: research papers that include two or more relevant perspectives and take into consideration the validity and reliability of sources	<b>Chapter 23</b> Writing the Research Paper
<b>LA.12.4.1.e</b> Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: functional writing including college and job applications	<b>Chapter 24</b> Communication for College <b>Chapter 25</b> Communication for the World of Work

Standard	Chapter(s)
<p><b>LA.12.4.2</b> Grammar and Mechanics: Use knowledge of sentence structure, grammar, punctuation, capitalization, and spelling to produce grade-appropriate writing in standard English</p>	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 2</b> The Sentence Base  <b>Chapter 4</b> Clauses  <b>Chapter 5</b> Using Verbs  <b>Chapter 6</b> Using Pronouns  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 8</b> Using Adjectives and Adverbs  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 30</b> Spelling  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>LA.12.4.3</b> Citing Sources: Synthesize and cite information from multiple sources (e.g., works of art, works cited within other works, a work appearing in an anthology, an unpublished manuscript) while maintaining the flow of ideas</p>	<p><b>Chapter 29</b> Critical Thinking  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>LA.12.5.1</b> Meaning: Develop ideas and details in writing to enlarge the effect or scope of the piece while addressing a specific purpose and audience</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 28</b> Vocabulary Power  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>LA.12.5.2</b> Clarity: Use a variety of sentence structures and grade-appropriate vocabulary to achieve intended message</p>	<p><b>Chapter 2</b> The Sentence Base  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 18</b> Personal Writing</p>
<p><b>LA.12.6.3</b> Critical Listening: Listen to determine the evidence for and against a given position or argument</p>	<p><b>Chapter 29</b> Critical Thinking</p>

<b>Standard</b>	<b>Chapter(s)</b>
<b>LA.12.6.4</b> Delivery: Adjust dialect (e.g., standard English, Hawaiian Creole, colloquialisms) to grade-appropriate audience, purpose, and situation	<b>Chapter 27</b> Speeches and Presentations <b>Chapter 28</b> Vocabulary Power
<b>LA.12.6.5</b> Media Comprehension and Interpretation: Describe how the media affect audiences with different backgrounds	<b>Chapter 29</b> Critical Thinking
<b>LA.12.7.2</b> Design: Organize points so as to lead the audience to seriously consider an argument or stance	<b>Chapter 27</b> Speeches and Presentations