

Hawaii Content and Performance Standards (Grade 9)

This chart correlates the Hawaii Content and Performance Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
LA.9.1.1 Vocabulary and Concept Development: Use new grade-appropriate vocabulary, including content area vocabulary, learned through reading and word study	Chapter 28 Vocabulary Power
LA.9.2.1 Constructing Meaning: Use annotation methods to identify organizational patterns and to make inferences while reading	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
LA.9.3.1 Interpretive Stance: Use textual evidence (e.g., knowledge of rhetorical and literary devices) to interpret and draw conclusions about literature	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
LA.9.3.2 Critical Stance: Explain how historical and cultural information enriches the interpretation of a text	Chapter 31 Study Skills and Test-taking
LA.9.3.3 Literary Elements: Analyze the way literary elements and forms are used in prose and poetry	Chapter 21 Writing About Literature
LA.9.3.4 Personal Connection: Explain how literature can deepen and broaden personal experiences and give insight into problems or issues	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
LA.9.4.1.a Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: narratives or scripts with a theme and details that contribute to a mood or tone	Chapter 18 Personal Writing
LA.9.4.1.b Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: poems using a range of poetic techniques and figurative language in a variety of forms	Chapter 22 Creative Writing
LA.9.4.1.c Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: literary, persuasive, and personal essays	Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
LA.9.4.1.d Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: research papers that state and support a thesis	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
LA.9.4.1.e Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: functional writing including forms, applications, and questionnaires	Chapter 24 Communication for College Chapter 25 Communication for the World of Work

Standard	Chapter(s)
LA.9.4.1.f Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: pieces to reflect on learning and to solve problems	Chapter 13 Introduction to the Writing Process
LA.9.4.2.b Sentence Structure and Grammar: Form and use the following grammatical constructions correctly when editing writing: subordination and coordination to indicate relationship between ideas	Chapter 18 Personal Writing
LA.9.4.2.c Sentence Structure and Grammar: Form and use the following grammatical constructions correctly when editing writing: restrictive clauses with appropriate use of that	Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences
LA.9.4.2.d Sentence Structure and Grammar: Form and use the following grammatical constructions correctly when editing writing: abbreviations used in research citation	Chapter 13 Introduction to the Writing Process
LA.9.4.3 Punctuation, Capitalization, and Spelling: Edit writing to correct punctuation: ellipsis; italics/underlining for foreign words	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
LA.9.5.1 Meaning: Use accurate and useful research information in writing	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
LA.9.5.2 Design: Use a variety of structural patterns and transitional devices to organize writing	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing

Standard	Chapter(s)
LA.9.5.3 Clarity: Use a variety of sentence structures (e.g., parallel phrasing, subordination) and grade-appropriate vocabulary to achieve efficiency, indicate emphasis, and clarify meaning	Chapter 2 The Sentence Base Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing
LA.9.5.4 Voice: Use a voice and tone appropriate for the topic, purpose, and audience	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
LA.9.6.2 Discussion and Presentation: Give a planned oral presentation highlighting a main idea(s) with support (e.g., statistics, anecdotes, examples)	Chapter 27 Speeches and Presentations
LA.9.6.4 Delivery: Use effective rate, volume, pitch, enunciation, and tone for a given situation (e.g., formal, informal; presentational, interactive) and purpose (e.g., informative, persuasive)	Chapter 27 Speeches and Presentations
LA.9.6.5 Delivery: Adjust dialect (e.g., standard English, Hawaiian Creole, colloquialisms) to grade-appropriate audience, purpose, and situation	Chapter 27 Speeches and Presentations Chapter 28 Vocabulary Power
LA.9.6.6 Media Comprehension and Interpretation: Describe how images and sound convey messages in visual media	Chapter 29 Critical Thinking
LA.9.7.1 Meaning: Use credible sources to support ideas in oral messages	Chapter 27 Speeches and Presentations
LA.9.7.2 Design: Follow a logical pattern of organization to plan a speech that informs or persuades	Chapter 27 Speeches and Presentations
LA.9.7.3 Design: Use speaking and listening strategies to plan and organize content for a specific audience	Chapter 27 Speeches and Presentations
LA.9.7.4 Clarity: Construct sentences and select words in order to emphasize important points	Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing