

## Iowa Standards and Benchmarks (Grade 12)

This chart correlates the Iowa Standards and Benchmarks to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
<b>LL.1</b> Listens for information and understanding	<b>Chapter 29</b> Critical Thinking
<b>LL.2</b> Listens for interpretation, analysis, and evaluation	<b>Chapter 29</b> Critical Thinking
<b>LL.3</b> Listens to establish, maintain and enhance relationships	<b>Chapter 29</b> Critical Thinking
<b>LR.1</b> Independently reads a significant number of books and text each year. This reading should include both fiction and nonfiction in a variety of genres	<b>Chapter 31</b> Study Skills and Test-taking
<b>LR.2</b> Reads for a variety of purposes and across content areas	<b>Chapter 31</b> Study Skills and Test-taking
<b>LR.3</b> Uses a variety of skills and strategies to comprehend complex non-fiction and informational text	<b>Chapter 31</b> Study Skills and Test-taking
<b>LR.4</b> Uses a variety of strategies and skills to comprehend and interpret complex literature	<b>Chapter 31</b> Study Skills and Test-taking
<b>LR.5</b> Reads with fluency silently and aloud to support comprehension	<b>Chapter 31</b> Study Skills and Test-taking
<b>LR.6</b> Uses a variety of strategies to understand unfamiliar vocabulary found in narrative text, technical reading, and literary text	<b>Chapter 28</b> Vocabulary Power
<b>LS.1</b> Considers audience and variables in the speaking situation	<b>Chapter 27</b> Speeches and Presentations
<b>LS.2</b> Produces a coherent message	<b>Chapter 27</b> Speeches and Presentations
<b>LS.3</b> Participates in a variety of communication situations	<b>Chapter 27</b> Speeches and Presentations
<b>LS.4</b> Uses appropriate content and conventions for purpose, audience, occasion, and context	<b>Chapter 27</b> Speeches and Presentations
<b>LS.5</b> Demonstrates control of delivery skills	<b>Chapter 27</b> Speeches and Presentations
<b>LV.2</b> Uses a range of strategies to interpret visual media	<b>Chapter 29</b> Critical Thinking
<b>LV.3</b> Applies a variety of criteria to evaluate informational media	<b>Chapter 29</b> Critical Thinking

Standard	Chapter(s)
<p><b>LW.1</b> Uses an effective writing process</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>LW.2</b> Uses knowledge of purpose, audience, format, and medium in developing written communication</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>LW.3</b> Applies writing skills and strategies to effectively communicate in a variety of genres with various audiences</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>LW.4</b> Uses writing as a tool for learning</p>	<p><b>Chapter 13</b> Introduction to the Writing Process</p>
<p><b>LW.5</b> Engages in the information literacy process: accesses, evaluates, and communicates information and ideas</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>

Standard	Chapter(s)
<b>LW.6</b> Is able to write on demand	<p><b>Chapter 13</b> Introduction to the Writing Process</p> <p><b>Chapter 16</b> Writing Powerful Paragraphs</p>
<b>LW.7</b> Adheres to conventions generally established in spelling, punctuation, grammar, usage, syntax, and style	<p><b>Chapter 1</b> The Parts of Speech</p> <p><b>Chapter 5</b> Using Verbs</p> <p><b>Chapter 6</b> Using Pronouns</p> <p><b>Chapter 7</b> Subject/Verb Agreement</p> <p><b>Chapter 8</b> Using Adjectives and Adverbs</p> <p><b>Chapter 9</b> Capitalization</p> <p><b>Chapter 10</b> End Marks and Commas</p> <p><b>Chapter 11</b> Italics and Quotation Marks</p> <p><b>Chapter 12</b> Other Punctuation</p> <p><b>Chapter 13</b> Introduction to the Writing Process</p> <p><b>Chapter 14</b> The Six Traits of Good Writing</p> <p><b>Chapter 15</b> Writing Strong Sentences</p> <p><b>Chapter 18</b> Personal Writing</p> <p><b>Chapter 31</b> Study Skills and Test-taking</p>