

## Iowa Standards and Benchmarks (Grade 9)

This chart correlates the Iowa Standards and Benchmarks to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
<b>A.1</b> Students can understand stated information they have read.	<b>Chapter 31</b> Study Skills and Test-taking
<b>A.2</b> Students can determine the meaning of new words from their context.	<b>Chapter 28</b> Vocabulary Power
<b>A.3</b> Students can draw conclusions, make inferences, and deduce meaning.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>A.4</b> Students can infer traits, feelings, and motives of characters.	<b>Chapter 21</b> Writing About Literature
<b>A.5</b> Students can interpret information in new contexts.	<b>Chapter 31</b> Study Skills and Test-taking
<b>A.6</b> Students can interpret non-literal language used in a text.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
<b>A.7</b> Students can determine the main idea of a text.	<b>Chapter 31</b> Study Skills and Test-taking
<b>A.8</b> Students can identify the writer's views or purpose.	<b>Chapter 31</b> Study Skills and Test-taking