

## Idaho Achievement Standards (Grade 12)

This chart correlates the Idaho Achievement Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
<b>12.LA.1.2.1</b> The student will be able to identify the features and the rhetorical devices of a variety of literature and informational documents. (752.01.b)	<b>Chapter 29</b> Critical Thinking
<b>12.LA.1.8.1</b> The student will be able to apply knowledge of roots and word parts to draw inferences about new words. (752.01.a)	<b>Chapter 28</b> Vocabulary Power
<b>12.LA.1.8.2</b> The student will be able to use context analysis to determine the meanings of unfamiliar and multiple-meaning words in literature representing various English speaking cultures and periods. (752.01.a)	<b>Chapter 28</b> Vocabulary Power
<b>12.LA.2.1.2</b> The student will be able to apply reading strategies to self monitor for comprehension.	<b>Chapter 31</b> Study Skills and Test-taking
<b>12.LA.2.1.3</b> The student will be able to Clarify an understanding of text by creating outlines, notes, annotations, charts, and/or diagrams.	<b>Chapter 31</b> Study Skills and Test-taking
<b>12.LA.2.2.1</b> The student will be able to analyze the relationships among theses and arguments to evaluate claims made in informational texts (e.g., policy statements, campaign speeches). (752.03.c)	<b>Chapter 29</b> Critical Thinking
<b>12.LA.2.2.2</b> The student will be able to define the purpose and audience of a variety of communication formats (e.g., essays, letters, user manuals, lab reports, websites). (752.05.a; 752.05.c)	<b>Chapter 29</b> Critical Thinking
<b>12.LA.2.2.3</b> The student will be able to extend, through original analysis, arguments presented in primary and/or secondary sources. (752.03.a)	<b>Chapter 29</b> Critical Thinking
<b>12.LA.2.3.2</b> The student will be able to evaluate how voice and the choice of a narrator affect characterization and the tone, plot, and credibility of a text. (752.02)	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
<b>12.LA.2.3.3</b> The student will be able to evaluate the ways in which the theme represents a view or comment on life, using textual evidence to support the claim. (752.02)	<b>Chapter 21</b> Writing About Literature <b>Chapter 31</b> Study Skills and Test-taking
<b>12.LA.2.3.5</b> The student will be able to evaluate the aesthetic qualities of style, including the impact of diction and figurative language, on tone, mood, and theme. (752.01.g; 752.02.d)	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking

Standard	Chapter(s)
<p><b>12.LA.3.1.1</b> The student will be able to generate ideas using a variety of strategies. (753.01.b)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.3.1.2</b> The student will be able to generate a main idea or thesis appropriate to a type of writing. (753.02.b)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 28</b> Vocabulary Power</p>
<p><b>12.LA.3.1.3</b> The student will be able to apply organizational strategies to plan writing. (753.01.a)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.3.1.4</b> The student will be able to match format to purpose and audience. (753.01.c; 753.03.b)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>

Standard	Chapter(s)
<p><b>12.LA.3.1.5</b> The student will be able to produce a piece of writing within a set period of time.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.3.2.1</b> The student will be able to use the ideas generated and organized through prewriting to write a draft. (753.01.a)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.3.2.2</b> The student will be able to sequence ideas in a cohesive, meaningful order. (753.02.b)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 18</b> Personal Writing</p>
<p><b>12.LA.3.3.1</b> The student will be able to revise draft for meaning, clarity, and effective organization. (753.01.a)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.3.3.2</b> The student will be able to add relevant details and delete irrelevant or redundant information. (753.02.b)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>

Standard	Chapter(s)
<p><b>12.LA.3.3.3</b> The student will be able to use transitional words and phrases to clarify meaning and improve organization. (753.01.c; 753.02.b)</p>	<p><b>Chapter 18</b> Personal Writing</p>
<p><b>12.LA.3.3.4</b> The student will be able to use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)</p>	<p><b>Chapter 2</b> The Sentence Base  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 22</b> Creative Writing  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.3.3.5</b> The student will be able to use literary models to refine writing style. (753.02.b)</p>	<p><b>Chapter 22</b> Creative Writing</p>
<p><b>12.LA.3.3.6</b> The student will be able to Conference with others to improve writing. (753.01.a)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process</p>
<p><b>12.LA.3.4.1</b> The student will be able to use editing marks to indicate errors in conventions.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process</p>
<p><b>12.LA.3.4.2</b> The student will be able to edit for correct punctuation, spelling, grammar, and usage errors. (753.02.a)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.3.5.1</b> The student will be able to publish improved draft.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.3.5.2</b> The student will be able to share writing with intended audience. (753.04.c; 753.06.b)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper</p>

Standard	Chapter(s)
<p><b>12.LA.4.1.1</b> The student will be able to write reflective compositions that draw comparisons between specific incidents and broader themes that illustrate the writer's important beliefs or generalizations about life. (753.04.c)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.4.1.2</b> The student will be able to write original creative works including prose and poetry. (753.04.c)</p>	<p><b>Chapter 22</b> Creative Writing</p>
<p><b>12.LA.4.2.1</b> The student will be able to write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a)</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.4.2.2</b> The student will be able to write a research paper or project that makes distinctions between the relative value and significance of specific data, facts, and ideas. The research paper or project should state a thesis, use internal citations, and include a works cited page. (753.05.b; 753.06.a)</p>	<p><b>Chapter 23</b> Writing the Research Paper</p>
<p><b>12.LA.4.2.3</b> The student will be able to write technical or scientific text, including resumes and cover letters that includes precise language appropriate for topic and audience. (753.06.c)</p>	<p><b>Chapter 24</b> Communication for College  <b>Chapter 25</b> Communication for the World of Work</p>
<p><b>12.LA.4.3.1</b> The student will be able to write persuasive compositions that take into consideration the validity and reliability of sources. (753.05.b; 753.05.c; 753.06.a)</p>	<p><b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 29</b> Critical Thinking</p>
<p><b>12.LA.4.4.1</b> The student will be able to write a literary analysis supporting important ideas and view points through accurate and detailed citations from the text. (753.04.a)</p>	<p><b>Chapter 21</b> Writing About Literature  <b>Chapter 29</b> Critical Thinking</p>
<p><b>12.LA.5.3.1</b> The student will be able to apply correct and varied sentence types in writing. (753.02.b)</p>	<p><b>Chapter 2</b> The Sentence Base  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences</p>

Standard	Chapter(s)
<p><b>12.LA.5.3.2</b> The student will be able to edit for agreement, word usage, parallel structure, and fluency. (753.02.b)</p>	<p><b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.5.4.1</b> The student will be able to demonstrate control of conventions including subject/verb agreement, verb tense, parallel structure, and clauses. (753.02.a)</p>	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 3</b> Phrases  <b>Chapter 4</b> Clauses  <b>Chapter 5</b> Using Verbs  <b>Chapter 6</b> Using Pronouns  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 8</b> Using Adjectives and Adverbs  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 18</b> Personal Writing  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.LA.5.4.2</b> The student will be able to demonstrate in writing the correct use of punctuation and capitalization. (753.02.a)</p>	<p><b>Chapter 9</b> Capitalization  <b>Chapter 10</b> End Marks and Commas  <b>Chapter 11</b> Italics and Quotation Marks  <b>Chapter 12</b> Other Punctuation  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 18</b> Personal Writing  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.Spch.6.1.1</b> The student will be able to assess how language and delivery affect the mood and tone of oral communication and make an impact on the audience. (754.02.a; 754.03.a)</p>	<p><b>Chapter 27</b> Speeches and Presentations</p>
<p><b>12.Spch.6.1.2</b> The student will be able to summarize a speaker's purpose and point of view and ask questions concerning the speaker's content, delivery, and attitude toward the subject. (754.01.b; 754.02.a)</p>	<p><b>Chapter 29</b> Critical Thinking</p>

Standard	Chapter(s)
<p><b>12.Spch.6.1.4</b> The student will be able to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments, evidence, organization of ideas, delivery, choice of words, and use of language. (754.03.a)</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>12.Spch.6.1.5</b> The student will be able to analyze the types of arguments used by a speaker (e.g., argument by causation, analogy, authority, emotion, and logic). (754.03.a)</p>	<p><b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>12.Spch.6.2.1</b> The student will be able to Choose appropriate techniques for developing the introduction and conclusion in a speech, including the use of literary quotations, anecdotes, and references to authoritative sources. (755.01.b)</p>	<p><b>Chapter 27</b> Speeches and Presentations</p>
<p><b>12.Spch.6.2.10</b> The student will be able to deliver persuasive arguments (e.g., evaluation and analysis of problems and solutions, causes and effects) that structure ideas and arguments in a coherent, logical fashion. (755.01.a; 755.01.b; 755.01.c)</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>12.Spch.6.2.2</b> The student will be able to identify and use elements of classical speech forms (e.g., the introduction, transitions, body, conclusion) in formulating rational arguments and applying the art of persuasion and debate. (755.01.b)</p>	<p><b>Chapter 27</b> Speeches and Presentations</p>
<p><b>12.Spch.6.2.3</b> The student will be able to use props, visual aids, graphs, and electronic media to enhance the appeal and accuracy of presentations. (755.01.b)</p>	<p><b>Chapter 27</b> Speeches and Presentations</p>
<p><b>12.Spch.6.2.4</b> The student will be able to analyze the occasion and the interests of the audience and choose effective verbal and nonverbal techniques (e.g., voice, gestures, eye contact) for presentations. (755.01.c)</p>	<p><b>Chapter 27</b> Speeches and Presentations</p>
<p><b>12.Spch.6.2.8</b> The student will be able to deliver expository presentations that provide evidence in support of a thesis. Include related claims and include information on all relevant perspectives. (755.01.b; 755.01.c)</p>	<p><b>Chapter 27</b> Speeches and Presentations</p>
<p><b>12.Spch.6.2.9</b> The student will be able to deliver oral responses to literature that advance a judgment and/ or demonstrate a comprehensive understanding of the significant ideas of a work or passage. Support important ideas and viewpoints through accurate and detailed references to the text and to other works. (755.02.a)</p>	<p><b>Chapter 29</b> Critical Thinking</p>

Standard	Chapter(s)
<p><b>12.Spch.6.3.1</b> The student will be able to analyze strategies used by the media to inform, persuade, entertain, and transmit culture (e.g., advertising; stereotyping; visual representations, special effects, language). (755.01.b; 756.01.a; 756.02.a)</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>12.Spch.6.3.2</b> The student will be able to analyze the impact of the media on the democratic process (e.g., exerting influence on elections, creating images of leaders, shaping attitudes) at the local, state, and national levels. (756.03.a)</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>12.Spch.6.3.4</b> The student will be able to Compare and contrast the ways in which media genres (e.g., televised news, news magazines and documentaries, and online information) cover the same event. (756.02.a)</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>12.Spch.6.3.5</b> The student will be able to identify the aesthetic appeal of a media presentation and evaluate the techniques used to create the effects. (756.02.a)</p>	<p><b>Chapter 29</b> Critical Thinking</p>