

## Illinois Learning Standards (Grade 9)

This chart correlates the Illinois Learning Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
<b>1.A.4a</b> Expand knowledge of word origins and derivations and use idioms, analogies, metaphors and similes to extend vocabulary development.	<b>Chapter 28</b> Vocabulary Power <b>Chapter 31</b> Study Skills and Test-taking
<b>1.A.4b</b> Compare the meaning of words and phrases and use analogies to explain the relationships among them.	<b>Chapter 31</b> Study Skills and Test-taking
<b>1.B.4a</b> Preview reading materials, clarify meaning, analyze overall themes and coherence, and relate reading with information from other sources.	<b>Chapter 21</b> Writing About Literature <b>Chapter 31</b> Study Skills and Test-taking
<b>1.B.4b</b> Analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
<b>1.C.4b</b> Explain and justify an interpretation of a text.	<b>Chapter 31</b> Study Skills and Test-taking
<b>1.C.4c</b> Interpret, evaluate and apply information from a variety of sources to other situations (e.g., academic, vocational, technical, personal).	<b>Chapter 31</b> Study Skills and Test-taking
<b>1.C.4d</b> Summarize and make generalizations from content and relate them to the purpose of the material.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>1.C.4e</b> Analyze how authors and illustrators use text and art to express and emphasize their ideas (e.g., imagery, multiple points of view).	<b>Chapter 31</b> Study Skills and Test-taking
<b>2.A.4a</b> Analyze and evaluate the effective use of literary techniques (e.g., figurative language, allusion, dialogue, description, symbolism, word choice, dialect) in classic and contemporary literature representing a variety of forms and media.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
<b>2.A.4b</b> Explain relationships between and among literary elements including character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of the literary piece.	<b>Chapter 21</b> Writing About Literature
<b>2.A.4c</b> Describe relationships between the author's style, literary form (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, essays) and intended effect on the reader.	<b>Chapter 21</b> Writing About Literature <b>Chapter 31</b> Study Skills and Test-taking
<b>2.A.4d</b> Describe the influence of the author's language structure and word choice to convey the author's viewpoint.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
<b>2.B.4a</b> Critique ideas and impressions generated by oral, visual, written and electronic materials.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking

Standard	Chapter(s)
<p><b>2.B.4c</b> Discuss and evaluate motive, resulting behavior and consequences demonstrated in literature.</p>	<p><b>Chapter 21</b> Writing About Literature</p>
<p><b>3.A.4</b> Use standard English to edit documents for clarity, subject/verb agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>3.B.4a</b> Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 18</b> Personal Writing  <b>Chapter 28</b> Vocabulary Power</p>
<p><b>3.B.4b</b> Produce, edit, revise and format work for submission and/or publication (e.g., manuscript form, appropriate citation of sources) using contemporary technology.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>3.B.4c</b> Evaluate written work for its effectiveness and make recommendations for its improvement.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process</p>
<p><b>3.C.4a</b> Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>3.C.4b</b> Using available technology, produce compositions and multimedia works for specified audiences.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process</p>

Standard	Chapter(s)
<p><b>4.A.4a</b> Apply listening skills as individuals and members of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, interviews).</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>4.A.4b</b> Apply listening skills in practical settings (e.g., classroom note taking, interpersonal conflict situations, giving and receiving directions, evaluating persuasive messages).</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>4.B.4a</b> Deliver planned informative and persuasive oral presentations using visual aids and contemporary technology as individuals and members of a group; demonstrate organization, clarity, vocabulary, credible and accurate supporting evidence.</p>	<p><b>Chapter 26</b> Communication in the Digital Age  <b>Chapter 27</b> Speeches and Presentations</p>
<p><b>4.B.4c</b> Use strategies to manage or overcome communication anxiety and apprehension (e.g., developed outlines, notecards, practice).</p>	<p><b>Chapter 27</b> Speeches and Presentations</p>
<p><b>5.A.4a</b> Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets).</p>	<p><b>Chapter 23</b> Writing the Research Paper</p>
<p><b>5.A.4b</b> Design and present a project (e.g., research report, scientific study, career/higher education opportunities) using various formats from multiple sources.</p>	<p><b>Chapter 23</b> Writing the Research Paper</p>
<p><b>5.B.4b</b> Use multiple sources and multiple formats; cite according to standard style manuals.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process</p>
<p><b>5.C.4a</b> Plan, compose, edit and revise information (e.g., brochures, formal reports, proposals, research summaries, analyses, editorials, articles, overheads, multimedia displays) for presentation to an audience.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>5.C.4b</b> Produce oral presentations and written documents using supportive research and incorporating contemporary technology.</p>	<p><b>Chapter 23</b> Writing the Research Paper</p>