

Kentucky Student Performance Standards (Grade 9)

This chart correlates the Kentucky Student Performance Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
1.1 Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems.	Chapter 26 Communication in the Digital Age Chapter 28 Vocabulary Power
1.10 Students organize information through development and use of classification rules and systems.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.11 Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
1.12 Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.	Chapter 27 Speeches and Presentations
1.16 Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.	Chapter 26 Communication in the Digital Age
1.2 Students make sense of the variety of materials they read.	Chapter 31 Study Skills and Test-taking
1.4 Students make sense of the various messages to which they listen.	Chapter 29 Critical Thinking
EL-9-DIU-S-6.a) Identify characteristics of different types of literary texts (e.g., short stories, poems, novels, adventure, myths, dramas)	Chapter 21 Writing About Literature
EL-9-DIU-S-6.b) Explain the main ideas of a passage and identify the key ideas or information that support them	Chapter 31 Study Skills and Test-taking
EL-9-DIU-S-7.a) Locate key ideas, information, facts or details	Chapter 31 Study Skills and Test-taking
EL-9-DIU-S-7.b) Use information from text to state and support central/main idea	Chapter 31 Study Skills and Test-taking
EL-9-DIU-S-7.c) Use information from texts to accomplish a specific task or answer questions	Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
EL-9-DIU-S-7.d) Use text features and visual information (e.g., maps, graphs, timelines, diagrams) to understand texts	Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
EL-9-FF-S-1 Program of Studies: Skills and Concepts - Students will apply context and self-correction strategies while reading	Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking
EL-9-FF-S-3 Program of Studies: Skills and Concepts - Students will read grade-appropriate material orally - and silently - with automaticity (accuracy and fluency)	Chapter 31 Study Skills and Test-taking
EL-9-FF-S-4.c) Apply knowledge of synonyms, antonyms, word parts (e.g., roots, affixes, cognates), and nuances of meaning to assist comprehension	Chapter 28 Vocabulary Power Chapter 30 Spelling
EL-9-FF-S-4.d) Interpret the meaning of jargon, dialect or specialized vocabulary in context	Chapter 28 Vocabulary Power
EL-9-FF-S-4.e) Interpret and explain literal and non-literal meanings of words or phrases, analogies, idioms and literary allusions based on context	Chapter 21 Writing About Literature Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking
EL-9-FF-S-4.f) Explain and organize words and ideas in terms of categories (e.g., water is a liquid), functions (e.g., water is for drinking), or features (e.g., water flows)	Chapter 29 Critical Thinking
EL-9-FF-S-4.g) Scan to find specific key information; skim to get the general meaning of a passage	Chapter 13 Introduction to the Writing Process Chapter 21 Writing About Literature Chapter 28 Vocabulary Power Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
EL-9-FF-U-2 Program of Studies: Understandings - Students will understand that developing breadth of vocabulary dramatically improves reading comprehension and involves applying knowledge of word meanings and word relationships. The larger the reader's vocabulary, the easier it is to make sense of text.	Chapter 28 Vocabulary Power
EL-9-FF-U-3 Program of Studies: Understandings - Students will understand that many words have multiple meanings. Knowledge of syntax/language structure, semantics/meaning, context cues, and the use of resources can help in identifying the intended meaning of words and phrases as they are used in text.	Chapter 28 Vocabulary Power
EL-9-IT-S-5.b) Analyze the relationship between a character's motivation and behavior, as revealed by the dilemmas	Chapter 21 Writing About Literature

Standard	Chapter(s)
EL-9-IT-S-5.c) Explain or analyze how external or internal conflicts are resolved	Chapter 21 Writing About Literature
EL-9-IT-S-5.d) Explain author's craft (e.g., rhyme scheme, description, symbolism, foreshadowing, flashbacks) as appropriate to genre	Chapter 21 Writing About Literature
EL-9-IT-S-6.a) Identify and explain use of persuasive techniques (e.g., logical/emotional/ethical appeal, repetition, allusion) or propaganda techniques (e.g., testimonial, bandwagon, transfer, personal attack)	Chapter 29 Critical Thinking
EL-9-IT-S-6.b) Explain the purpose of text features in different types of informational texts (e.g., periodicals, newspapers, online texts, public documents/public discourse, essays, editorials, textbooks, technical manuals/reports, Internet websites, electronic media)	Chapter 26 Communication in the Digital Age
EL-9-IT-S-6.c) Use evidence from the text to state the central ideas and details that support them; analyze the importance and relevance of details used in a text	Chapter 31 Study Skills and Test-taking
EL-9-IT-S-6.d) Use text references to support conclusions about what is read; for example, an author's opinion about a subject	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
EL-9-IT-S-6.h) Distinguish between facts and opinions found in texts	Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
EL-9-RRT-S-3.a) Relate texts to prior knowledge, personal experiences, other texts or ideas	Chapter 21 Writing About Literature
EL-9-RRT-S-3.b) Provide text references/evidence to support connections (text-to-self, text-to-text, or text-to-world)	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 21 Writing About Literature Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>EL-9-WC-S-3.a) Analyze and communicate the significance of a relationship, one's own experience and/or the experiences of others</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>EL-9-WC-S-3.e) Analyze and address needs of intended audience (e.g., anticipating potential misunderstandings, providing sufficient details for clarity and revising to delete unnecessary details)</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>EL-9-WC-S-3.f) Adjust the writing style (formal, informal, business, technical) for intended audience</p>	<p>Chapter 1 The Parts of Speech Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 9 Capitalization Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 24 Communication for College Chapter 25 Communication for the World of Work Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>EL-9-WP-S-2.a) Determine the most appropriate form to meet needs of purpose and audience</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>EL-9-WP-S-2.b) Generate ideas to support and develop controlling idea (e.g., journaling, webbing, free writes, researching print/ non-print/ electronic sources, note-taking, interviewing, observing,, viewing, surveying, imagining and creating novel ideas)</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 28 Vocabulary Power</p>
<p>EL-9-WP-S-2.c) Organize and present ideas by taking notes, quoting, paraphrasing, summarizing</p>	<p>Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
EL-9-WP-S-4.a) Reflect on own writing	Chapter 13 Introduction to the Writing Process
EL-9-WP-S-4.b) Confer with peers and other writing conferencing partners to critically analyze one's own work and the work of others	Chapter 13 Introduction to the Writing Process
EL-9-WP-S-4.c) Confer to determine where to add, delete, rearrange, define/redefine or elaborate content so that writing is coherent and effective for intended audience, then make revisions	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
EL-9-WP-S-4.d) Identify and develop topic sentences, making sure ideas are supported appropriately with relevant details and that sentences are in sequential order; insert new sentences and delete unnecessary ones; develop effective introductions and conclusions; eliminate redundant words; choose the most precise words available	Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking
EL-9-WP-S-6.b) Present final work in a neat, legible form	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper
RD-10-1.0.1 Students will interpret literal or non-literal meanings of words in a passage. DOK 2	Chapter 28 Vocabulary Power
RD-10-1.0.4 Students will interpret the meaning of jargon, dialect or specialized vocabulary used in a passage. DOK 2	Chapter 21 Writing About Literature Chapter 29 Critical Thinking

Standard	Chapter(s)
RD-10-2.0.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1	Chapter 31 Study Skills and Test-taking
RD-10-2.0.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage. DOK 2	Chapter 31 Study Skills and Test-taking
RD-10-2.0.5 Students will interpret concrete or abstract terms using context from the passage. DOK 2	Chapter 28 Vocabulary Power
RD-10-2.0.6 Students will explain the main ideas of a passage and identify the key ideas or information that support them. DOK 3	Chapter 31 Study Skills and Test-taking
RD-10-2.0.7 Students will make inferences, draw conclusions or make generalizations based on evidence from a passage. DOK 3	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
RD-10-3.0.1 Students will explain or analyze how a conflict in a passage is resolved. DOK 3	Chapter 21 Writing About Literature
RD-10-3.0.2 Students will identify or explain an author's purpose in a passage. DOK 2	Chapter 31 Study Skills and Test-taking
RD-10-3.0.3 Students will explain an author's position based on evidence in a passage. DOK 2	Chapter 31 Study Skills and Test-taking
RD-10-3.0.4 Students will accept or reject an argument, giving supporting evidence from the passage. DOK 3	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
RD-10-3.0.5 Students will analyze an argument giving supporting evidence from the passage. DOK 3	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
RD-10-3.0.6 Students will analyze the relationship between a speaker's or character's motivation and behavior in a passage, as revealed by the dilemmas. DOK 3	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
RD-10-3.0.7 Students will analyze or evaluate the use of supporting details as they relate to the author's message. DOK 3	Chapter 31 Study Skills and Test-taking
RD-10-3.0.8 Students will analyze or evaluate the use of persuasive or propoganda techniques within a passage. DOK 3	Chapter 29 Critical Thinking
RD-10-3.0.9 Students will explain the appropriateness of the author's content for an intended audience. DOK 3	Chapter 31 Study Skills and Test-taking
RD-10-4.0.1 Students will analyze the content or make connections as it applies to students' lives (text-to-self), real-world issues (text to-world) or other texts (text-to-text).	Chapter 21 Writing About Literature Chapter 29 Critical Thinking

Standard	Chapter(s)
RD-10-4.0.2 Students will use evidence from a passage to formulate opinions in response to a question about a reading passage.	Chapter 31 Study Skills and Test-taking
RD-10-5.0.1 Students will compare and contrast the characteristics of a variety of literary genres. DOK 3	Chapter 21 Writing About Literature
RD-10-5.0.2 Students will analyze or evaluate the effectiveness of literary elements (e.g., theme, characterization, setting, point of view, conflict and resolution, plot, structure) within a passage. DOK 3	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
RD-10-5.0.3 Students will analyze the author's use of literary devices in a passage (e.g., symbolism, irony, analogies, imagery, figurative language). DOK 3	Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
RD-10-5.0.4 Students will critique the author's word choice, style, tone or content. DOK 3	Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
RD-10-5.0.6 Students will analyze the ways in which similar themes or ideas are developed in more than one text. DOK 4	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
RD-10-5.0.7 Students will evaluate the effectiveness of organization or format in fulfilling the purpose of a passage.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
RD-10-5.0.9 Students will analyze the effectiveness of the organizational patterns in a passage (e.g., cause and effect, repetition, comparison and contrast, sequence, generalizations) for fulfilling the purpose of the passage. DOK 3	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
WR-HS-1.1.1a In Reflective Writing, students will evaluate personal progress toward meeting goals in literacy skills.	Chapter 13 Introduction to the Writing Process Chapter 22 Creative Writing
WR-HS-1.1.1b In Reflective Writing, students will address needs of the intended audience.	Chapter 13 Introduction to the Writing Process
WR-HS-1.1.1c In Reflective Writing, students will sustain a suitable tone or appropriate voice.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
WR-HS-1.1.2a In Personal Expressive Writing, students will communicate the significance of the writer's life experience by narrating about life events, relationships, or central ideas.	Chapter 18 Personal Writing
WR-HS-1.1.2b In Personal Expressive Writing, students will apply the characteristics of the selected form (e.g., personal narrative, personal memoir, personal essay).	Chapter 18 Personal Writing

Standard	Chapter(s)
WR-HS-1.1.2d In Personal Expressive Writing, students will sustain a suitable tone or appropriate voice.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
WR-HS-1.1.2e In Literary Writing, students will communicate to an audience about the human condition (e.g., by painting a picture, recreating a feeling, telling a story, capturing a moment, evoking an image or showing an extraordinary perception of the ordinary).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 21 Writing About Literature
WR-HS-1.1.2f In Literary Writing, students will apply characteristics of the selected form (e.g., short story, play/script, poem).	Chapter 22 Creative Writing
WR-HS-1.1.2h In Literary Writing, students will sustain a suitable tone or appropriate voice.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
WR-HS-1.1.3a In Transactive Writing, students will communicate as an informed writer to provide new insight through informing, persuading or analyzing.	Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
WR-HS-1.1.3b In Transactive Writing, students will develop an effective angle to achieve a justifiable purpose.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-1.1.3c In Transactive Writing, students will justify what the reader should know, do, or believe as a result of reading the piece.	Chapter 13 Introduction to the Writing Process
WR-HS-1.1.3d In Transactive Writing, students will apply characteristics of the selected form (e.g., letter, feature article, editorial, speech, analytical lab report, historical journal article, literary analysis) for an intentional effect.	Chapter 19 Expository Writing

Standard	Chapter(s)
WR-HS-1.1.3f In Transactive Writing, students will allow voice to emerge when appropriate.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
WR-HS-1.2.1a In Reflective Writing, students will develop the connection between literacy skills (reading and writing) and understanding of content knowledge.	Chapter 22 Creative Writing
WR-HS-1.2.1b In Reflective Writing, students will describe own literacy skills, strategies, processes or areas of growth.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-1.2.1c In Reflective Writing, students will analyze own decisions about literacy skills.	Chapter 13 Introduction to the Writing Process Chapter 22 Creative Writing
WR-HS-1.2.1d In Reflective Writing, students will evaluate own strengths and areas for growth.	Chapter 13 Introduction to the Writing Process Chapter 22 Creative Writing
WR-HS-1.2.1e In Reflective Writing, students will support claims about self.	Chapter 13 Introduction to the Writing Process Chapter 22 Creative Writing
WR-HS-1.2.2a In Personal Expressive/Literary Writing, students will communicate theme/main idea through use of literary elements appropriate to the genre: Students will develop characters (fictional / non-fictional) through emotions, actions, reactions, descriptions, thoughts, or dialogue when appropriate; Students will develop plot/story line appropriate to the form.	Chapter 13 Introduction to the Writing Process Chapter 21 Writing About Literature Chapter 22 Creative Writing
WR-HS-1.2.2b In Personal Expressive/Literary Writing, students will develop an appropriate setting, mood, scene, image or feeling.	Chapter 22 Creative Writing
WR-HS-1.2.2c In Personal Expressive/Literary Writing, students will incorporate literary or poetic devices (e.g., simile, metaphor, personification) for an intentional effect.	Chapter 15 Writing Strong Sentences Chapter 22 Creative Writing
WR-HS-1.2.2d In Personal Expressive/Literary Writing, students will incorporate reflection, insight and analysis when appropriate.	Chapter 22 Creative Writing

Standard	Chapter(s)
WR-HS-1.2.3a In Transactive Writing, students will communicate relevant information to clarify and justify a specific purpose.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-1.2.3b In Transactive Writing, students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
WR-HS-1.2.3c In Transactive Writing, students will develop explanations to support the writer's purpose.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-1.2.3d In Transactive Writing, students will synthesize research to support ideas when appropriate.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
WR-HS-1.2.3e In Transactive Writing, students will incorporate persuasive techniques (e.g., expert opinion, repetition, rhetorical question, emotional/logical/ethical appeal, allusion) or propaganda techniques (e.g., testimonial, bandwagon, personal attacks) when appropriate.	Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
WR-HS-2.3.1a In Reflective Writing, students will engage the interest of the reader.	Chapter 13 Introduction to the Writing Process

Standard	Chapter(s)
WR-HS-2.3.1b In Reflective Writing, students will establish a context for the reader.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-2.3.1c In Reflective Writing, students will communicate ideas and details in a logical, meaningful order.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
WR-HS-2.3.1e In Reflective Writing, students will apply a variety of transitions or transitional elements between ideas and details to guide the reader.	Chapter 18 Personal Writing
WR-HS-2.3.1f In Reflective Writing, students will apply effective paragraphing.	Chapter 13 Introduction to the Writing Process Chapter 16 Writing Powerful Paragraphs
WR-HS-2.3.1g In Reflective Writing, students will create effective conclusions.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
WR-HS-2.3.2a In Personal Expressive/Literary Writing, students will engage the interest of the reader.	Chapter 13 Introduction to the Writing Process
WR-HS-2.3.2b In Personal Expressive/Literary Writing, students will communicate ideas and details in meaningful order.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
WR-HS-2.3.2c In Personal Expressive/Literary Writing, students will apply organizational devices (e.g., foreshadowing, flashback) when appropriate.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
WR-HS-2.3.2d In Personal Expressive/Literary Writing, students will apply a variety of transitions or transitional elements between ideas and details to guide the reader.	Chapter 18 Personal Writing
WR-HS-2.3.2e In Personal Expressive/Literary Writing, students will apply effective paragraphing.	Chapter 13 Introduction to the Writing Process Chapter 16 Writing Powerful Paragraphs

Standard	Chapter(s)
WR-HS-2.3.2f In Personal Expressive/Literary Writing, students will arrange poetic stanzas in a way that enhances the meaning through the use of white space, line breaks and shape.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 22 Creative Writing
WR-HS-2.3.2g In Personal Expressive/Literary Writing, students will create effective conclusions.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
WR-HS-2.3.3a In Transactive Writing, students will establish a context for reading.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-2.3.3c In Transactive Writing, students will develop an appropriate text structure (e.g., cause/effect, problem/solution, question/answer, comparison/contrast, description, sequence) to achieve purpose.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-2.3.3d In Transactive Writing, students will arrange ideas and details in a logical, meaningful order by using a variety of transitions or transitional elements between ideas and details to guide the reader.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
WR-HS-2.3.3e In Transactive Writing, students will apply effective paragraphing.	Chapter 13 Introduction to the Writing Process Chapter 16 Writing Powerful Paragraphs
WR-HS-2.3.3g In Transactive Writing, students will create effective conclusions.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
WR-HS-2.4.1a In Reflective Writing, students will develop sentences of various structures and lengths for effect.	Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences
WR-HS-2.4.1c In Reflective Writing, students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate.	Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 15 Writing Strong Sentences
WR-HS-2.4.2a In Personal Expressive/Literary Writing, students will develop sentences of various structures and lengths for effect.	Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences
WR-HS-2.4.2c In Personal Expressive/Literary Writing, students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate.	Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 15 Writing Strong Sentences
WR-HS-2.4.2d In Personal Expressive/Literary Writing, students will arrange poetic language in meaningful order.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 22 Creative Writing
WR-HS-2.4.2e In Personal Expressive/Literary Writing, students will apply poetic line breaks effectively.	Chapter 22 Creative Writing
WR-HS-2.4.3a In Transactive Writing, students will develop complete, concise sentences or apply unconventional structures when appropriate.	Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 15 Writing Strong Sentences
WR-HS-3.5.1a In Reflective Writing, students will adhere to standard guidelines for grammar and usage or apply nonstandard for an intentional effect.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
WR-HS-3.5.1b In Reflective Writing, students will apply language concisely.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing

Standard	Chapter(s)
<p>WR-HS-3.5.1c In Reflective Writing, students will incorporate language appropriate to the content, purpose and audience.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-3.5.2a In Personal Expressive/Literary Writing, students will adhere to standard guidelines for usage and grammar or apply nonstandard for an intentional effect.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-3.5.2b In Personal Expressive/Literary Writing, students will incorporate language based on economy, precision, richness or impact on the reader.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>
<p>WR-HS-3.5.2c In Personal Expressive/Literary Writing, students will develop ideas through descriptive or figurative language.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing</p>
<p>WR-HS-3.5.3a In Transactive Writing, students will adhere to standard guidelines for grammar and grammar.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-3.5.3b In Transactive Writing, students will apply precise word choice.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>

Standard	Chapter(s)
<p>WR-HS-3.5.3c In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.10.10 Revising Skills - Organization: Students will develop effective introductions and closures for writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.10.11 Revising Skills - Organization: Students will apply appropriate usage of parallelism (e.g., word forms, lists, phrases, clauses, sentences, organization, idea development).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.10.12 Revising Skills - Word Choice: Students will eliminate redundant words and phrases.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>

Standard	Chapter(s)
WR-HS-4.10.13 Revising Skills - Word Choice: Students will apply the most specific word for use in a sentence.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper
WR-HS-4.10.4 Revising Skills - Idea Development: Students will narrow topic for selected writing.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-4.10.5 Revising Skills - Idea Development: Students will identify topic sentence of a paragraph that is purposefully placed to enhance reader awareness.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-4.10.6 Revising Skills - Idea Development: Students will select appropriate supporting details relevant to a specific writing category (e.g., dialogue, predictions, findings from research, needed definitions, causes and effects, comparisons, contrasts, reference to concepts).	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
WR-HS-4.10.7 Revising Skills - Idea Development: Students will delete extraneous/irrelevant materials.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-4.10.8 Revising Skills - Organization: Students will correct sentences that are out of chronological/ sequential order or insert new sentences in the correct chronological/ sequential position.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-4.10.9 Revising Skills - Organization: Students will compose effective and subtle transitions.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-4.11.14 Editing Skills - Language Usage: Students will apply knowledge of subject/verb agreement with both singular and plural subjects.	Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
WR-HS-4.11.15 Editing Skills - Language Usage: Students will apply knowledge of present, past, and future tenses.	Chapter 5 Using Verbs Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-4.11.16 Editing Skills - Language Usage: Students will apply knowledge of comparative and superlative forms of adjectives and adverbs.	Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-4.11.17 Editing Skills - Language Usage: Students will apply knowledge of special problems in usage (e.g., a/an, to/two/too, their/there/ they're), pronoun references and double negatives.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
WR-HS-4.11.18 Editing Skills - Language Usage: Students will apply knowledge of idiomatic expressions.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper

Standard	Chapter(s)
<p>WR-HS-4.11.19 Editing Skills - Sentence Structure: Students will correct run-on and awkward sentences.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.20 Editing Skills - Sentence Structure: Students will correct sentence fragments.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.21 Editing Skills - Sentence Structure: Students will combine short, choppy sentences effectively.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>WR-HS-4.11.22 Editing Skills - Sentence Structure: Students will combine simple sentences by using subordination and coordination.</p>	<p>Chapter 2 The Sentence Base Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.23 Editing Skills - Sentence Structure: Students will correct sentences with misplaced and/ or dangling modifiers.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.24 Editing Skills - Spelling: Students will apply knowledge of spelling patterns, generalizations and rules to commonly used words.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.25 Editing Skills - Spelling: Students will apply knowledge of spelling patterns, generalizations and rules to plural forms of words.</p>	<p>Chapter 30 Spelling</p>
<p>WR-HS-4.11.26 Editing Skills - Spelling: Students will apply knowledge of spelling patterns, generalizations and rules to contractions.</p>	<p>Chapter 7 Subject/Verb Agreement</p>

Standard	Chapter(s)
<p>WR-HS-4.11.27 Editing Skills - Spelling: Students will apply knowledge of spelling patterns, generalizations and rules to change verb endings.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.28 Editing Skills - Capitalization: Students will capitalize proper nouns (e.g., names days, months).</p>	<p>Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.29 Editing Skills - Capitalization: Students will capitalize the beginning of sentences</p>	<p>Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.30 Editing Skills - Capitalization: Students will capitalize the pronoun 'I'.</p>	<p>Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>WR-HS-4.11.31 Editing Skills - Capitalization: Students will capitalize proper adjectives.</p>	<p>Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.32 Editing Skills - Capitalization: Students will capitalize first word in a quote when appropriate.</p>	<p>Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.33 Editing Skills - Capitalization: Students will capitalize first word and every succeeding main word in a title.</p>	<p>Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>WR-HS-4.11.34 Editing Skills - Punctuation: Students will correctly punctuate declarative, exclamatory, interrogative and imperative sentences.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.35 Editing Skills - Punctuation: Students will use commas in a series, a date, a compound sentence, the greeting and closing of a letter.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.36 Editing Skills - Punctuation: Students will correctly apply the rules of punctuation for commas in appositives, direct address, and introductory phrases and clauses.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>WR-HS-4.11.37 Editing Skills - Punctuation: Students will correctly apply the rules of punctuation for apostrophes in possessives and letters and numbers of omission.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.38 Editing Skills - Punctuation: Students will correctly apply the rules of punctuation for periods in abbreviations and acronyms.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.39 Editing Skills - Punctuation: Students will correctly apply the rules of punctuation for semi-colons in items in a series and in correcting combined sentences.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>WR-HS-4.11.40 Editing Skills - Punctuation: Students will correctly apply the rules of punctuation for colons in introducing a list and in a business letter greeting.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.41 Editing Skills - Punctuation: Students will correctly apply the rules of punctuation for quotation marks in dialogue, titles and direct/indirect quotes.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>WR-HS-4.11.42 Editing Skills - Documentation: Students will document use of sources with a format acceptable to the discipline (e.g., MLA, APA).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>