

Maine Learning Standards and Guidelines

This chart correlates the Maine Learning Standards and Guidelines to the lessons of **Reading Express, Level E.**

Standard	Lesson(s)
R1A.2.5 Students will be able to reflect on what has been discovered and learned while reading, and formulate additional questions.	Lesson 37: Connecting Text to Text/Self/World
R1A.6.5 Students will be able to identify accurately both the author's purpose and the author's point of view.	Lesson 27: Author's Purpose
R1A.7.5 Grade Level Expectation: Summarize by selecting and paraphrasing important and representative texts/passages, including the sequence of major events when appropriate for the genre. [Text complexity appropriate for grade 5.]	Lesson 24: Chronological Order Lesson 30: Summarize
R1B.3.5 Students will be able to identify the main and subordinate characters in literary works.	Lesson 39: Character
R1B.4.5 Students will be able to explain how the motives of characters or the causes of complex events in texts are similar to and distinct from those in their own experience.	Lesson 37: Connecting Text to Text/Self/World Lesson 38: Plot Lesson 39: Character
R1B.7.5 Students will be able to recognize complex elements of plot (e.g., setting, major events, problems, conflicts, resolutions).	Lesson 38: Plot Lesson 40: Setting
R1B.8.5 Grade Level Expectation: Apply effective strategies for analyzing and describing characters' interactions-citing thoughts, words, or actions, that reveal characters' personalities; making basic inferences about problem, conflict, and solution; determining the author's message or theme; and identifying the literary devices of imagery, simple metaphors, and idioms to the reading and interpretation of fiction. [Text complexity appropriate for grade 5].	Lesson 39: Character Lesson 41: Theme Lesson 45: Similes and Metaphors Lesson 46: Idiom
R1B.9.5 Grade Level Expectation: Apply effective strategies for synthesizing information within and across text(s); making inferences about text, including the author's message or purpose (e.g., to inform, to entertain, to explain, or to persuade); and supporting opinions/judgments and assertions about the text that are relevant to the reading and use of narrative nonfiction texts. [Text length and complexity appropriate for grade 5.]	Lesson 27: Author's Purpose Lesson 29: Main Idea and Supporting Details Lesson 31: Conclusions Lesson 33: Inferences Lesson 34: Recalling Facts
R1B.10.5 Students will be able to demonstrate an understanding of the defining features and structure of literary texts encountered at this level.	Lesson 24: Chronological Order Lesson 25: Problem and Solution Lesson 26: Question and Answer

Standard	Lesson(s)
R1B.13.5 Students will be able to demonstrate understanding of enduring themes of literature by differentiating between main ideas and themes after they study story elements.	Lesson 29: Main Idea and Supporting Details Lesson 41: Theme
R1C.2.5 Students will be able to understand factors that commonly affect language change and use.	Lesson 3: Word Origins
R1C.3.5 Students will be able to consult pertinent information sources on language use (e.g., a dictionary, a thesaurus, a handbook on style).	Lesson 9: Dictionary Lesson 10: Thesaurus
R1D.2.5 Students will be able to identify useful information organizing strategies.	Lesson 24: Chronological Order Lesson 25: Problem and Solution Lesson 26: Question and Answer
R1D.3.5 Students will be able to identify both the author's purpose and the author's point of view when reading expository information.	Lesson 27: Author's Purpose
R1D.8.5 Students will be able to use the various parts of a text (index, table of contents, glossary) to locate specific information.	Lesson 18: Table of Contents Lesson 19: Glossary Lesson 20: Index Lesson 21: Headings/Subheadings
R1D4.5 Grade Level Expectation: Identify the informational text structures of description, sequence, and question and answer. [Text complexity appropriate for grade 5.]	Lesson 24: Chronological Order Lesson 25: Problem and Solution Lesson 26: Question and Answer
R1D5.5 Grade Level Expectation: Organize information to show understanding (e.g., representing key points within text through paraphrasing, summarizing, and/or answering questions). [Text complexity appropriate for grade 5.]	Lesson 29: Main Idea and Supporting Details Lesson 30: Summarize Lesson 34: Recalling Facts
R1H.5.5 Students will be able to use indexes to periodical literature to locate information for research.	Lesson 19: Glossary Lesson 20: Index