

Michigan Grade Level Expectations

This chart correlates the Michigan Grade Level Expectations to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
R.WS.08.01 Students will explain and use word structure, sentence structure, and prediction to aid in decoding and understanding the meanings of words encountered in context.	Lesson 3: Context Clues Lesson 29: Predictions
R.WS.08.02 Students will use structural, syntactic, and semantic analysis to recognize unfamiliar words in context including idioms, analogies, metaphors, and similes to infer the history of the English language, and common word origins.	Lesson 2: Word Origins Lesson 3: Context Clues Lesson 8: Analogies Lesson 42: Similes and Metaphors Lesson 43: Idiom
R.WS.08.05 Students will acquire and apply strategies to identify unknown words and construct meaning.	Lesson 32: Connecting Text to Text/Self/World Lesson 57: Making Connections
R.WS.08.06 Students will fluently read beginning grade-level text and increasingly demanding texts as the year proceeds.	Lesson 58: Monitoring
R.WS.08.07 Students will in context, determine the meaning of words and phrases including content area vocabulary and literary terms using strategies including activating prior knowledge, using text features/structures, and authentic content-related resources.	Lesson 3: Context Clues Lesson 6: Dictionary
R.NT.08.01 Students will investigate various examples of distortion and stereotypes such as those associated with gender, race, culture, age, class, religion, and other individual differences through classic, multicultural, and contemporary literature recognized for quality and literary merit.	Lesson 33: Propoganda
R.NT.08.02 Students will analyze the structure, elements, style, and purpose of narrative genre including historical fiction, science fiction, and realistic fiction.	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support Lesson 48: Short Stories
R.NT.08.03 Students will analyze the role of rising and falling actions, minor characters in relation to conflict, and credibility of the narrator.	Lesson 22: Problem and Solution Lesson 34: Plot Lesson 35: Conflict Lesson 36: Character Lesson 40: Point of View and Voice

Standard	Chapter(s)
R.NT.08.04 Students will analyze author's craft including symbolism, imagery, and consistency to develop credible narrators, rising and falling actions, and minor characters.	Lesson 30: Reading Critically Lesson 36: Character Lesson 40: Point of View and Voice Lesson 45: Symbolism
R.IT.08.01 Students will analyze the structure, elements, features, style, and purpose of informational genre including comparative essays, newspaper writings, technical writings, and persuasive essays.	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support Lesson 33: Propoganda Lesson 53: Informational Materials Lesson 54: Consumer and Workplace Documents Lesson 58: Monitoring
R.IT.08.02 Students will analyze organizational patterns including chronological sequence, compare/contrast, and cause/effect.	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support
R.IT.08.03 Students will explain how authors use text features including graphics, author's pages, prefaces, and marginal notes, to enhance the understanding of central, key, and supporting ideas.	Lesson 16: Headings and Subheadings Lesson 17: Sidebars Lesson 18: Footnotes
R.CM.08.01 Students will connect personal knowledge, experiences, and understanding of the world to themes and perspectives in text through oral and written responses.	Lesson 32: Connecting Text to Text/Self/World Lesson 57: Making Connections
R.CM.08.02 Students will retell through concise summarization grade-level narrative and informational text.	Lesson 59: Summarizing
R.MT.08.01 Students will self-monitor comprehension when reading or listening to text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.	Lesson 29: Predictions Lesson 56: Self-Questioning Lesson 58: Monitoring Lesson 59: Summarizing

Standard	Chapter(s)
R.MT.08.02 Students will plan, monitor, regulate, and evaluate skills, strategies, and processes for their own reading comprehension by applying appropriate metacognitive skills.	Lesson 58: Monitoring
S.DS.08.02 Students will respond to multiple text types in order to explore problems and pose solutions supported with evidence, take a stand on an issue and support it, and identify personally with a universal theme.	Lesson 27: Main Idea and Supporting Details
S.DS.08.03 Students will discuss written narratives with a variety of literary and plot devices (e.g., description of relevant situations, well-chosen details, relevant dialogue, specific action, and physical description of characters).	Lesson 34: Plot Lesson 36: Character
L.RP.08.05 Students will respond to multiple text types when listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to anticipate and answer questions; determine personal and universal themes; and offer opinions or solutions.	Lesson 32: Connecting Text to Text/Self/World Lesson 57: Making Connections Lesson 58: Monitoring Lesson 59: Summarizing