

Minnesota Academic Standards (Grade 12)

This chart correlates the Minnesota Academic Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
I.B.1 Acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 28 Vocabulary Power
I.B.2 Determine the meaning of unfamiliar words and metaphors by using dictionaries, context clues and reference books.	Chapter 28 Vocabulary Power
I.B.3 Identify and analyze analogies.	Chapter 31 Study Skills and Test-taking
I.B.4 Apply knowledge of Greek and Latin roots, prefixes and suffixes to understand content area vocabulary.	Chapter 28 Vocabulary Power Chapter 30 Spelling
I.B.5 Understand the meaning of unknown words using derivations, such as word roots and word origins.	Chapter 28 Vocabulary Power
I.C.1 Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection	Chapter 31 Study Skills and Test-taking
I.C.10 Synthesize information from multiple selections in order to draw conclusions, make predictions, and form interpretations.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
I.C.2 Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
I.C.5 Summarize and paraphrase main idea and supporting details.	Chapter 29 Critical Thinking
I.C.6 Trace the logical development of an author's argument, point of view or perspective and evaluate the adequacy, accuracy and appropriateness of the author's evidence in a persuasive text.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
I.C.7 Make inferences and draw conclusions based on explicit and implied information from texts.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
I.C.8 Evaluate clarity and accuracy of information, as well as the credibility of sources.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
I.C.9 Identify, understand and explain the various types of fallacies in logic.	Chapter 29 Critical Thinking
I.D.13 Read, analyze, and critique dramatic selections by comparing and contrasting ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.	Chapter 21 Writing About Literature

Standard	Chapter(s)
I.D.14 Respond to literature using ideas and details from the text to support reactions and make literary connections.	Chapter 21 Writing About Literature
I.D.15 Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	Chapter 21 Writing About Literature
I.D.4 Evaluate the impact of an author's decisions regarding word choice, point of view, style and literary elements.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
I.D.5 Analyze, interpret and evaluate the use of figurative language and imagery in fiction and nonfiction selections, including symbolism, tone, irony and satire.	Chapter 21 Writing About Literature
I.D.6 Analyze and evaluate the relationship between and among elements of literature: character, setting, plot, tone, symbolism, rising action, climax, falling action, point of view, theme and conflict/resolution.	Chapter 21 Writing About Literature
I.D.7 Evaluate a literary selection from several critical perspectives.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
I.D.8 Analyze classic and contemporary poems for poetic devices.	Chapter 21 Writing About Literature
I.D.9 Analyze the characteristics of literary forms.	Chapter 21 Writing About Literature
II.A.1 Plan, organize and compose narrative, expository, descriptive, persuasive, critical and research writing to address a specific audience and purpose.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
II.B.1 Generate, gather, and organize ideas for writing.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>II.B.2 Develop a thesis and clear purpose for writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>II.B.3 Make generalizations and use supporting details.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>II.B.4 Arrange paragraphs into a logical progression.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing</p>
<p>II.B.5 Revise writing for clarity, coherence, smooth transitions and unity.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>II.B.6 Apply available technology to develop, revise and edit writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>II.C.2 Use an extensive variety of correctly punctuated sentences for meaning and stylistic effect.</p>	<p>Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences</p>
<p>II.C.3 Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability: Correctly use reflexive case pronouns and nominative and objective case pronouns, including who and whom; Correctly use punctuation such as the comma, semicolon, colon, hyphen, and dash; Correctly use like/as if, any/any other, this kind/these kinds, who/that, and every/many when they occur in a sentence; Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice; Correctly use the possessive pronoun before the gerund.</p>	<p>Chapter 1 The Parts of Speech Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>II.D.1 Use print, electronic databases and online resources to access information, organize ideas, and develop writing.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>II.D.11 Cite sources of information using a standard method of documentation, such as a style sheet from the Modern Language Association (MLA) or from the American Psychological Association (APA).</p>	<p>Chapter 13 Introduction to the Writing Process</p>

Standard	Chapter(s)
<p>II.D.12 Proofread the final copy, format correctly and prepare the document for publication or submission.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>II.D.3 Narrow the focus of a search by formulating a concise research question or thesis.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>II.D.5 Evaluate and organize relevant information from a variety of sources, verifying the accuracy and usefulness of gathered information.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>II.D.6 Produce a report with detailed evidence to support a thesis.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>II.D.7 Distinguish between reliable and questionable Internet sources and apply responsible use of technology.</p>	<p>Chapter 26 Communication in the Digital Age</p>
<p>II.D.9 Organize and synthesize information from a variety of sources and present it in a logical manner.</p>	<p>Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>III.A.1 Distinguish between speaker's opinion and verifiable facts and analyze the credibility of the presentation.</p>	<p>Chapter 29 Critical Thinking</p>
<p>III.A.2 Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.</p>	<p>Chapter 27 Speeches and Presentations</p>

Standard	Chapter(s)
III.B.8 Revise, edit and prepare final drafts for intended audiences and purposes.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
III.C.1 Evaluate the accuracy and credibility of information found on Internet sites.	Chapter 26 Communication in the Digital Age
III.C.2 Evaluate the logic of reasoning in both print and non-print selections.	Chapter 29 Critical Thinking
III.C.3 Evaluate the source's point of view, intended audience and authority.	Chapter 29 Critical Thinking
III.C.4 Determine whether the evidence in a selection is appropriate, adequate and accurate.	Chapter 29 Critical Thinking
III.C.5 Evaluate the content and effect of persuasive techniques used in print and broadcast media.	Chapter 29 Critical Thinking
III.C.6 Make informed evaluations about television, radio, film productions, newspapers and magazines with regard to quality of production, accuracy of information, bias, purpose, message and audience.	Chapter 29 Critical Thinking
III.C.7 Critically analyze the messages and points of view employed in different media, including advertising, news programs, web sites, and documentaries.	Chapter 29 Critical Thinking
III.C.9 Critically analyze and evaluate the strategies employed in news broadcasts, documentaries, and web sites related to clarity, accuracy, effectiveness, bias and relevance of facts.	Chapter 29 Critical Thinking