

## Missouri Academic Performance Standards (Grade 12)

This chart correlates the Missouri Academic Performance Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

| Standard                                                                                                                                                                                                                                        | Chapter(s)                                                                            |
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| <b>IL.1.D</b> Sources Consulted: Document sources of information using a standard citation format (CA 4 1.4, 1.7, 1.8, 2.3, 4.4; FR II 3a, IV 3f-g, 9-12)                                                                                       | <b>Chapter 13</b> Introduction to the Writing Process                                 |
| <b>IL.2.A</b> Media Messages: Analyze, describe and evaluate the elements of messages projected in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs) (CA 5 1.5, 1.7, 2.7; FR I 1b, 2d, III 3h-I, 9-12)     | <b>Chapter 29</b> Critical Thinking                                                   |
| <b>LS.1.A.b</b> For information                                                                                                                                                                                                                 | <b>Chapter 29</b> Critical Thinking                                                   |
| <b>LS.1.A.d</b> Critically to summarize and evaluate communications that inform, persuade and entertain                                                                                                                                         | <b>Chapter 29</b> Critical Thinking                                                   |
| <b>LS.1.B</b> Listening Behavior: Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion) (CA 5, 6 1.5; FR II 5b, III1b, IV 1c-d, 9-12) | <b>Chapter 29</b> Critical Thinking                                                   |
| <b>LS.2.A.a</b> Create concise presentations on a variety of topics                                                                                                                                                                             | <b>Chapter 27</b> Speeches and Presentations                                          |
| <b>R.1.E.a</b> Roots and affixes                                                                                                                                                                                                                | <b>Chapter 28</b> Vocabulary Power<br><b>Chapter 30</b> Spelling                      |
| <b>R.1.E.b</b> Context clues                                                                                                                                                                                                                    | <b>Chapter 28</b> Vocabulary Power                                                    |
| <b>R.1.E.c</b> Glossary, dictionary and thesaurus                                                                                                                                                                                               | <b>Chapter 28</b> Vocabulary Power                                                    |
| <b>R.1.G.a</b> Determine meaning of unknown words                                                                                                                                                                                               | <b>Chapter 28</b> Vocabulary Power                                                    |
| <b>R.1.G.b</b> Self-monitor comprehension                                                                                                                                                                                                       | <b>Chapter 31</b> Study Skills and Test-taking                                        |
| <b>R.1.G.d</b> Infer                                                                                                                                                                                                                            | <b>Chapter 29</b> Critical Thinking<br><b>Chapter 31</b> Study Skills and Test-taking |
| <b>R.1.G.g</b> Summarize                                                                                                                                                                                                                        | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 29</b> Critical Thinking     |
| <b>R.1.H.a</b> Identify and explain the relationship between the main idea and supporting details                                                                                                                                               | <b>Chapter 31</b> Study Skills and Test-taking                                        |
| <b>R.1.H.c</b> Reflect                                                                                                                                                                                                                          | <b>Chapter 31</b> Study Skills and Test-taking                                        |
| <b>R.1.H.d</b> Draw conclusions                                                                                                                                                                                                                 | <b>Chapter 29</b> Critical Thinking<br><b>Chapter 31</b> Study Skills and Test-taking |
| <b>R.1.H.f</b> Summarize                                                                                                                                                                                                                        | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 29</b> Critical Thinking     |
| <b>R.1.I.a</b> Text to text (information and relationships in various fiction and non-fiction works)                                                                                                                                            | <b>Chapter 21</b> Writing About Literature                                            |

| Standard                                                                                                                                                                                     | Chapter(s)                                                                                                                          |
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| <b>R.2.B.c</b> Analyze and evaluate literary techniques previously introduced                                                                                                                | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 29</b> Critical Thinking                                                   |
| <b>R.2.B.d</b> Analogy                                                                                                                                                                       | <b>Chapter 31</b> Study Skills and Test-taking                                                                                      |
| <b>R.2.B.e</b> Analyze and evaluate literary techniques previously introduced                                                                                                                | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 29</b> Critical Thinking                                                   |
| <b>R.2.C.a</b> Demonstrate comprehension skills previously introduced                                                                                                                        | <b>Chapter 31</b> Study Skills and Test-taking                                                                                      |
| <b>R.2.C.b</b> Analyze character, plot, setting, point of view                                                                                                                               | <b>Chapter 21</b> Writing About Literature                                                                                          |
| <b>R.2.C.c</b> Analyze the development of a theme across genres                                                                                                                              | <b>Chapter 21</b> Writing About Literature                                                                                          |
| <b>R.3.B</b> Literary Techniques: Analyze and evaluate literary techniques in non-fiction including figurative language and sound devices previously introduced (DOK 3; CA 3, 1.5, 1.6, 3.5) | <b>Chapter 21</b> Writing About Literature                                                                                          |
| <b>R.3.B.a</b> Understatement                                                                                                                                                                | <b>Chapter 29</b> Critical Thinking                                                                                                 |
| <b>R.3.B.c</b> Figurative language and sound devices previously introduced                                                                                                                   | <b>Chapter 21</b> Writing About Literature                                                                                          |
| <b>R.3.B.d</b> Analogy                                                                                                                                                                       | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 31</b> Study Skills and Test-taking                                        |
| <b>R.3.B.e</b> Figurative language and sound devices previously introduced                                                                                                                   | <b>Chapter 21</b> Writing About Literature                                                                                          |
| <b>R.3.C.b</b> Identify and analyze faulty reasoning and unfounded inferences                                                                                                                | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 29</b> Critical Thinking<br><b>Chapter 31</b> Study Skills and Test-taking |
| <b>R.3.C.c</b> Evaluate proposed solutions                                                                                                                                                   | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 31</b> Study Skills and Test-taking                                        |
| <b>R.3.C.d</b> Analyze and evaluate point of view                                                                                                                                            | <b>Chapter 21</b> Writing About Literature                                                                                          |
| <b>R.3.C.e</b> Analyze and evaluate the type of appeal (emotional, ethical, and logical)                                                                                                     | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 29</b> Critical Thinking                                                   |
| <b>R.3.C.f</b> Analyze and evaluate point of view                                                                                                                                            | <b>Chapter 21</b> Writing About Literature                                                                                          |
| <b>R.3.C.g</b> Analyze and evaluate point of view                                                                                                                                            | <b>Chapter 21</b> Writing About Literature                                                                                          |

| Standard                                                                                                                                                     | Chapter(s)                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>W.1.A</b> Writing Process: Apply a writing process to write effectively in various forms and types of writing (W.3.A.) (DOK 3; CA 1, CA 4, 1.8, 2.1, 2.2) | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 17</b> Descriptive Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 19</b> Expository Writing<br><b>Chapter 20</b> Persuasive Writing<br><b>Chapter 22</b> Creative Writing<br><b>Chapter 23</b> Writing the Research Paper<br><b>Chapter 31</b> Study Skills and Test-taking |
| <b>W.1.A.a</b> Appropriate prewriting strategies as needed                                                                                                   | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 17</b> Descriptive Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 19</b> Expository Writing<br><b>Chapter 20</b> Persuasive Writing<br><b>Chapter 22</b> Creative Writing<br><b>Chapter 23</b> Writing the Research Paper<br><b>Chapter 31</b> Study Skills and Test-taking |
| <b>W.1.A.b</b> Generate a draft                                                                                                                              | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 17</b> Descriptive Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 19</b> Expository Writing<br><b>Chapter 20</b> Persuasive Writing<br><b>Chapter 22</b> Creative Writing<br><b>Chapter 23</b> Writing the Research Paper<br><b>Chapter 31</b> Study Skills and Test-taking |
| <b>W.1.A.d</b> Edit for conventions (W.2.E.)                                                                                                                 | <b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 17</b> Descriptive Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 19</b> Expository Writing<br><b>Chapter 20</b> Persuasive Writing<br><b>Chapter 22</b> Creative Writing<br><b>Chapter 23</b> Writing the Research Paper<br><b>Chapter 31</b> Study Skills and Test-taking                                                          |
| <b>W.1.A.e</b> Share writing                                                                                                                                 | <b>Chapter 13</b> Introduction to the Writing Process                                                                                                                                                                                                                                                                                                                                                      |
| <b>W.2.A.a</b> Showing awareness of audience                                                                                                                 | <b>Chapter 13</b> Introduction to the Writing Process                                                                                                                                                                                                                                                                                                                                                      |

| Standard                                                                             | Chapter(s)                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>W.2.A.b</b> Choosing a form and point of view appropriate to purpose and audience | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 17</b> Descriptive Writing<br><b>Chapter 19</b> Expository Writing<br><b>Chapter 20</b> Persuasive Writing<br><b>Chapter 22</b> Creative Writing<br><b>Chapter 23</b> Writing the Research Paper<br><b>Chapter 31</b> Study Skills and Test-taking |
| <b>W.2.B.a</b> Strong controlling idea                                               | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 28</b> Vocabulary Power                                                                                                                                                                                      |
| <b>W.2.B.b</b> Relevant specific details                                             | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 18</b> Personal Writing                                                                                                                                                                                                                                                                                                                              |
| <b>W.2.B.c</b> Complex ideas                                                         | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 18</b> Personal Writing                                                                                                                                                                                                                                                                                                                              |
| <b>W.2.B.d</b> Freshness of thought                                                  | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 22</b> Creative Writing                                                                                                                                                                                                                                    |
| <b>W.2.C.a</b> Effective beginning, middle, and end                                  | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 31</b> Study Skills and Test-taking                                                                                                                                                                                                                        |
| <b>W.2.C.b</b> A logical order                                                       | <b>Chapter 13</b> Introduction to the Writing Process                                                                                                                                                                                                                                                                                                                                                                    |
| <b>W.2.C.c</b> Effective paragraphing                                                | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 16</b> Writing Powerful Paragraphs                                                                                                                                                                                                                                                                                                                   |
| <b>W.2.C.d</b> Cohesive devices                                                      | <b>Chapter 18</b> Personal Writing                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>W.2.C.e</b> Varied sentence structure                                             | <b>Chapter 2</b> The Sentence Base<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 15</b> Writing Strong Sentences                                                                                                                                                                                                                                                                                     |

| Standard                                                                                              | Chapter(s)                                                                                                                                                                                                                                                                                                                                                                        |
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| W.2.C.f Clarity of expression                                                                         | <b>Chapter 22</b> Creative Writing                                                                                                                                                                                                                                                                                                                                                |
| W.2.C.g Active voice                                                                                  | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 31</b> Study Skills and Test-taking                                                                                                                                                                                 |
| W.2.D.a Precise and vivid language                                                                    | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 28</b> Vocabulary Power                                                                                                                                                                                             |
| W.2.D.b Writing techniques such as imagery, humor, voice, figurative language, and rhetorical devices | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 18</b> Personal Writing                                                                                                                                                                                     |
| W.2.E.a Conventions of capitalization                                                                 | <b>Chapter 9</b> Capitalization<br><b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 31</b> Study Skills and Test-taking                                                                                                |
| W.2.E.b Conventions of punctuation                                                                    | <b>Chapter 10</b> End Marks and Commas<br><b>Chapter 11</b> Italics and Quotation Marks<br><b>Chapter 12</b> Other Punctuation<br><b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 31</b> Study Skills and Test-taking |
| W.2.E.c Standard usage                                                                                | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 15</b> Writing Strong Sentences<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 31</b> Study Skills and Test-taking                                                                                                                                   |

| Standard                                                                                                                | Chapter(s)                                                                                                                                                                                                                                             |
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| <b>W.3.A.a</b> Using narrative, descriptive, expository, and/or persuasive features                                     | <b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 17</b> Descriptive Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 19</b> Expository Writing<br><b>Chapter 20</b> Persuasive Writing<br><b>Chapter 29</b> Critical Thinking |
| <b>W.3.A.b</b> In various formats, including workplace communications (resume, letter of application, follow-up letter) | <b>Chapter 24</b> Communication for College<br><b>Chapter 25</b> Communication for the World of Work                                                                                                                                                   |
| <b>W.3.A.c</b> Including summary                                                                                        | <b>Chapter 13</b> Introduction to the Writing Process<br><b>Chapter 14</b> The Six Traits of Good Writing<br><b>Chapter 18</b> Personal Writing<br><b>Chapter 31</b> Study Skills and Test-taking                                                      |
| <b>W.3.A.d</b> Including literary analysis                                                                              | <b>Chapter 21</b> Writing About Literature<br><b>Chapter 29</b> Critical Thinking                                                                                                                                                                      |