

Montana Content and Performance Standards (Grade 9)

This chart correlates the Montana Content and Performance Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
<p>1.1 Students will organize text in paragraphs with clear beginning, middle, and end, using effective transitions and logical sequence.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.2 Students will develop and elaborate main ideas through relevant and specific supporting details.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.3 Students will demonstrate purposeful control of personal voice, sentence structure, and word choice.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>1.4 Students will apply conventions of standard written English (e.g., spelling, punctuation, usage) appropriate for grade level and purpose.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 21 Writing About Literature Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>1.5 Students will compare and contrast individual and group responses/reactions with author's purpose/intent.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>1.6 Students will demonstrate oral, written, and/or artistic responses to ideas and feelings generated in literary works.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>2.1 Students will plan writing by generating ideas through a variety of strategies, and organizing by analyzing purpose and audience.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 21 Writing About Literature Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 29 Critical Thinking Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>2.2 Students will write one or more drafts that capture, explore, and organize ideas.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 21 Writing About Literature Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>2.3 Students will speak and listen effectively for a broad range of purposes (e.g., delivering and evaluating entertaining or inspiring messages, presenting and critically evaluating problems and solutions).</p>	<p>Chapter 21 Writing About Literature Chapter 27 Speeches and Presentations Chapter 29 Critical Thinking</p>
<p>2.4 Students will edit by correcting errors (e.g., grammar, capitalization, punctuation, spelling, usage).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 21 Writing About Literature Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
2.5 Students will share/publish a legible final product.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.6 Students will develop vocabulary through the use of context clues, analysis of word parts, auditory clues, and reference sources, and expand and refine vocabulary related to specific academic areas, culture, and technology.	Chapter 28 Vocabulary Power Chapter 30 Spelling
2.7 Students will use a variety of reading strategies to comprehend complex material, including self-correcting, re-reading, using context, and adjusting rate.	Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking
2.8 Students will ask questions, check predictions, summarize, and reflect on information to monitor progress while taking responsibility for directing ones own reading.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
3.1 Students will set goals and evaluate successes in their own and others' writing.	Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations
3.3 Students will analyze and evaluate strengths and weaknesses as writers.	Chapter 13 Introduction to the Writing Process
3.4 Students will monitor understanding by identifying and using strategies (e.g., asking probing questions, paraphrasing, interpreting, evaluating oral and visual clues).	Chapter 29 Critical Thinking
3.5 Students will recognize and analyze points of view, purposes, emotional appeals, and logical fallacies in verbal and nonverbal messages.	Chapter 29 Critical Thinking
3.7 Students will analyze and evaluate aesthetic listening experiences by examining speakers' style, interpreting characters in a dialogue, and studying the projection of emotion.	Chapter 29 Critical Thinking

Standard	Chapter(s)
<p>4.1 Students will identify and articulate the purpose for their writing and write appropriately.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>4.2 Students will choose audiences (e.g., self, peers, adults) appropriate to purposes and topics.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 29 Critical Thinking</p>
<p>4.3 Students will experience writing in various genres (e.g., expository and persuasive writing).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 21 Writing About Literature Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>4.4 Students will analyze diverse literature to identify and compare common human experiences within and between cultures.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>4.5 Students will read and analyze works of various authors (e.g., diverse cultures, perspectives and issues, recurring themes).</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>4.7 Students will locate, read, analyze, and evaluate information from a variety of sources (e.g., manuals, instructions, flowcharts, television, Internet).</p>	<p>Chapter 26 Communication in the Digital Age</p>
<p>5.1 Students will identify, analyze and evaluate characteristics of different forms (e.g., multiparagraph essays, persuasive, expository, argumentative).</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>5.2 Students will write using characteristics of different forms.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>5.3 Students will recognize patterns, symbols, and universal themes present across literary works and relate those to personal experience.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>5.4 Students will analyze use of evidence, logic, language devices, and bias as strategies to influence readers.</p>	<p>Chapter 29 Critical Thinking</p>
<p>6.3 Students will identify and investigate alternative explanations or solutions, and use criteria to draw and defend conclusions based on their analysis and evaluation of the information.</p>	<p>Chapter 14 The Six Traits of Good Writing</p>
<p>6.4 Students will share information in appropriate ways for intended audiences.</p>	<p>Chapter 13 Introduction to the Writing Process</p>