

Montana Content and Performance Standards

This chart correlates the Montana Content and Performance Standards to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
<p>1.1 Students will make predictions and clearly describe, with details, meaningful connections between new material and previous information/experiences.</p>	<p>Lesson 29: Predictions Lesson 32: Connecting Text to Text/Self/World Lesson 57: Making Connections</p>
<p>1.2 Students will compare and contrast important print/nonprint information with existing knowledge to draw conclusions and make application.</p>	<p>Lesson 19: Compare and Contrast Lesson 27: Main Idea and Supporting Details Lesson 59: Summarizing</p>
<p>1.4 Students will demonstrate understanding of main ideas and select important supporting facts and details.</p>	<p>Lesson 27: Main Idea and Supporting Details Lesson 41: Allusions</p>
<p>1.5 Students will provide accurate, detailed summaries using key elements of appropriate reading material.</p>	<p>Lesson 28: Inferences and Conclusions Lesson 59: Summarizing</p>
<p>2.1 Students will decode unknown words combining the elements of phonics, grammatical structures, analysis of word parts, and context to understand reading material.</p>	<p>Lesson 3: Context Clues Lesson 46: Dialogue</p>
<p>2.2 Students will demonstrate understanding of and analyze literary elements (e.g., plot, character, setting, point of view, conflict).</p>	<p>Lesson 22: Problem and Solution Lesson 34: Plot Lesson 35: Conflict Lesson 36: Character Lesson 37: Setting Lesson 38: Theme Lesson 40: Point of View and Voice</p>
<p>2.3 Students will identify and compare literary devices (e.g., figurative language, exaggeration, irony, humor, dialogue).</p>	<p>Lesson 44: Irony Lesson 46: Dialogue</p>
<p>2.4 Students will use features and organization of fiction and nonfiction material to comprehend complex materials (e.g., paragraphs, chapters, titles, indexes, tables of contents, graphs, charts, visuals).</p>	<p>Lesson 9: Charts Lesson 10: Graphs Lesson 12: Diagrams and Visuals Lesson 14: Timeline and Outline Lesson 16: Headings and Subheadings Lesson 17: Sidebars Lesson 18: Footnotes Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support</p>

Standard	Chapter(s)
2.6 Students will develop vocabulary through the use of context clues, analysis of word parts, auditory clues, and reference sources, and construct general and specialized vocabularies related to specific academic areas, culture, and technology.	Lesson 3: Context Clues Lesson 6: Dictionary
2.7 Students will use a variety of reading strategies to comprehend meaning, including self-correcting, rereading, using context, and adjusting rate.	Lesson 3: Context Clues Lesson 58: Monitoring
2.8 Students will ask questions, check predictions, and summarize information prior to, during, and after reading.	Lesson 29: Predictions Lesson 56: Self-Questioning Lesson 59: Summarizing
4.1 Students will establish and adjust the purposes for reading (e.g., personal satisfaction, lifelong reading habits, sharing and reflecting upon their reading).	Lesson 26: Reader's Purpose
4.2 Students will read to organize and understand information, and to use material to investigate a topic (e.g., reference material, manuals, public documents, newspapers, magazines and electronic information).	Lesson 30: Reading Critically Lesson 54: Consumer and Workplace Documents
4.3 Students will read, interpret, and apply information to perform specific tasks (e.g., maps, travel books, first aid manuals, catalogs).	Lesson 11: Maps Lesson 26: Reader's Purpose Lesson 30: Reading Critically Lesson 54: Consumer and Workplace Documents
4.5 Students will identify recurring themes, perspectives, cultures, and issues by reading (e.g., identity, conflict, change).	Lesson 38: Theme
4.7 Students will identify, read and interpret information from a variety of documents and sources (e.g., graphs, tables, policy statements, television, Internet).	Lesson 9: Charts Lesson 10: Graphs Lesson 12: Diagrams and Visuals Lesson 14: Timeline and Outline
5.3 Students will recognize authors' points of view and purposes.	Lesson 25: Author's Purpose
5.4 Students will recognize authors' use of language and literary devices to influence readers.	Lesson 33: Propoganda
1.3 Students will summarize stories and identify major literary elements.	Lesson 59: Summarizing
3.1 Students will select a variety of literary works, expressing reasons for personal recommendation, discovery, appreciation, and enjoyment.	Lesson 26: Reader's Purpose

Standard	Chapter(s)
3.2 Students will apply given criteria to evaluate literary merit and express critical opinions about literary works.	Lesson 30: Reading Critically
R.GLE.1 Makes predictions and clearly describes, with details, meaningful connections between new materials and previous information/experience.	Lesson 29: Predictions Lesson 32: Connecting Text to Text/Self/World Lesson 57: Making Connections
R.GLE.2 Interprets stated and inferred main ideas, and identifies important supporting facts and details when reading material appropriate to grade-level.	Lesson 27: Main Idea and Supporting Details Lesson 41: Allusions
R.GLE.6 Applies, articulates, and self-monitors decoding and comprehension strategies and evaluates reading progress - not measurable on statewide assessment.	Lesson 58: Monitoring
R.GLE.8 Selects and uses appropriate print and non-print material to meet a variety of reading purposes (e.g., to organize and understand information, to investigate a topic, to apply information to perform specific tasks).	Lesson 26: Reader's Purpose
R.GLE.9 Recognizes an author's point of view and purpose and identifies use of language and literary devices used to influence readers.	Lesson 25: Author's Purpose
R.GLE.11 Compares, contrasts and integrates information from a variety of print and non-print sources to defend a point of view.	Lesson 19: Compare and Contrast