

North Dakota Content Standards (Grade 12)

This chart correlates the North Dakota Content Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
12.1.2 Research Planning: Determine purpose; e.g., inform, persuade.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
12.1.4 Organizing Research Information: Defend research paper or project.	Chapter 23 Writing the Research Paper
12.1.5 Evaluating Research Process: Evaluate the research process and apply strategies to a variety of writing purposes; e.g., correct use of research format, accuracy of research, organization of information and use of sources.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
12.2.2 Informational Genres: Critique details, facts, and concepts from nonfiction genres.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
12.2.3 Reading Strategies for Interpreting Meaning of Texts: Identify techniques used in persuasive writing such as fallacies of logic, faulty reasoning, and manipulative language.	Chapter 29 Critical Thinking
12.2.5 Literary Elements and Techniques: Interpret author's use of figurative language including allusion, imagery, and symbolism.	Chapter 21 Writing About Literature
12.2.6 Literary Elements and Techniques: Interpret author's use of syntax and word choice/diction.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
12.2.8 Vocabulary: Use technical language/jargon to decipher meaning.	Chapter 28 Vocabulary Power
12.3.1 Informative Writing: Write business or other formal documents, including resumes, scholarship letters, and letters of inquiry or complaint.	Chapter 19 Expository Writing Chapter 24 Communication for College Chapter 25 Communication for the World of Work

Standard	Chapter(s)
<p>12.3.10 Revising and Editing: Edit and revise compositions with an awareness of parallel structures and proper verb tense and agreement.</p>	<p>Chapter 5 Using Verbs Chapter 7 Subject/Verb Agreement Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>12.3.11 Revising and Editing: Edit and revise compositions for the use of proper clausal and phrasal patterns.</p>	<p>Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>12.3.2 Persuasive Writing: Write persuasive compositions, including structuring arguments logically, using rhetorical devices, defending positions with evidence, and addressing readers' concerns and biases; e.g., editorials, critical reviews.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 29 Critical Thinking</p>
<p>12.3.3 Prewriting: Organize the ideas and details of a composition according to purpose.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>12.3.4 Prewriting: Use a variety of sources for supporting details.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>

Standard	Chapter(s)
<p>12.3.5 Drafting: Elaborate ideas through word choice and description using grade-level vocabulary.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 28 Vocabulary Power</p>
<p>12.3.6 Drafting: Organize and write compositions for nation and world.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>12.3.7 Literary Elements and Techniques: Use techniques to convey an individual voice and style; e.g., tone, syntax, diction, figurative language.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing</p>
<p>12.3.8 Revising and Editing: Edit and revise compositions for standard writing conventions and appropriate tone.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>12.3.9 Revising and Editing: Edit and revise compositions for unity, coherence, clarity, and fluency.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
12.4.1 Planning for an Audience/Purpose: Evaluate audience based on social characteristics, e.g., religion, culture, and gender.	Chapter 27 Speeches and Presentations
12.4.2 Verbal and Nonverbal Communication: Use tone, inflection, pitch, and emphasis effectively in oral presentations.	Chapter 27 Speeches and Presentations
12.4.3 Conversation, Group Discussion, and Oral Presentation: Analyze the audience and adjust message and wording to suit the audience while speaking.	Chapter 27 Speeches and Presentations
12.4.5 Conversation, Group Discussion, and Oral Presentation: Use oral composition techniques to perform speeches such as memorized speeches, impromptu and extemporaneous, persuasive/argumentative, and expository speeches.	Chapter 27 Speeches and Presentations
12.5.1 Media Genres: Identify existing and developing media.	Chapter 29 Critical Thinking
12.5.3 Interpreting Media: Evaluate instances of gender equity and political correctness in media messages.	Chapter 29 Critical Thinking
12.5.4 Interpreting Media: Evaluate media messages in their historical and/or cultural contexts and intended audience.	Chapter 29 Critical Thinking
12.5.5 Interpreting Media: Examine advanced media techniques, e.g., music and sound, camera angles, lighting, and aesthetic effects.	Chapter 29 Critical Thinking
12.6.1 Language Conventions/Mechanics: Use conventions of grammar, usage, and punctuation to edit and revise.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
12.6.2 Literary Elements and Techniques: Apply figurative language; i.e., allusion, analogy, hyperbole, irony, personification, oxymoron, and paradox.	Chapter 15 Writing Strong Sentences
12.6.3 Literary Elements and Techniques: Interpret the use of language in different literary forms; i.e., satire and parody.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking