

North Dakota Content Standards (Grade 9)

This chart correlates the North Dakota Content Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
9.1.10 Presentation: Write research papers and presentations using a thesis and organized information.	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
9.1.2 Research Planning: Formulate a preliminary thesis statement.	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
9.1.4 Evaluating Research Information: Evaluate relevancy of information.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
9.1.5 Organizing Research Information: Organize information from a variety of sources; e.g., chronological.	Chapter 13 Introduction to the Writing Process Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
9.1.9 Organizing Research Information: Use graphic organizer.	Chapter 13 Introduction to the Writing Process
9.2.1 Literary Genres: Identify characteristics of a variety of fiction genres; i.e., novels, short stories, plays, and poetry.	Chapter 21 Writing About Literature
9.2.10 Literary Elements and Techniques: Analyze an author's use of literary techniques and devices; i.e., mood, foreshadowing, flashbacks, dialogue, and poetic license.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
9.2.11 Literary Elements and Techniques: Identify universal themes.	Chapter 21 Writing About Literature
9.2.12 Literary Elements and Techniques: Explain ways in which the setting affects the development of a story.	Chapter 21 Writing About Literature
9.2.13 Literary Elements and Techniques: Analyze author's use of literary techniques and devices; i.e., foreshadowing and flashbacks.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
9.2.14 Vocabulary: Use decoding/encoding, connotation, and denotation.	Chapter 28 Vocabulary Power
9.2.15 Vocabulary: Build vocabulary by reading a variety of grade-level texts and applying new vocabulary.	Chapter 28 Vocabulary Power
9.2.3 Informational Genres: Differentiate between a variety of nonfiction genres; i.e., newspapers, magazines, electronic texts, biographies, reference materials, essays, and speeches.	Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>9.2.4 Reading Strategies for Interpreting Meaning of Texts: Identify persuasive writing.</p>	<p>Chapter 29 Critical Thinking</p>
<p>9.2.5 Reading Strategies for Interpreting Meaning of Texts: Locate redundancies in written texts to clarify meaning.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>9.2.7 Reading Strategies for Interpreting Meaning of Texts: Access prior knowledge to interpret meaning.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>9.2.9 Literary Elements and Techniques: Identify character, setting, plot, stanza, act, scene, chapter, verse, article, fiction, nonfiction, point of view.</p>	<p>Chapter 21 Writing About Literature</p>
<p>9.3.1 Informative Writing: Write expository texts; e.g., essays, directions, and letters.</p>	<p>Chapter 19 Expository Writing</p>
<p>9.3.10 Revising and Editing: Edit and revise compositions for proper mechanics and grammar, syntax, diction, and order.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>9.3.11 Revising and Editing: Arrange paragraphs in a logical progression.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>9.3.2 Literary/Narrative Writing: Write descriptive and narrative compositions; e.g., journals, personal letters, biographies, short stories, autobiographical sketches, one-act plays, and poetry.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing</p>
<p>9.3.3 Persuasive Writing: Develop a composition detailing an opinion.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>9.3.4 Prewriting: Develop a focus for a composition; e.g., a theme or unifying idea.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 28 Vocabulary Power</p>
<p>9.3.5 Prewriting: Organize the ideas and details of a composition according to purpose.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>9.3.6 Drafting: Elaborate ideas through word choice and descriptions using grade-level vocabulary.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 28 Vocabulary Power</p>
<p>9.3.7 Drafting: Organize and write compositions for self and family.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>9.3.8 Drafting: Use supporting details.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>9.3.9 Literary Elements and Techniques: Use techniques of characterization in compositions; e.g., description, dialogue, interior monologue.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 22 Creative Writing</p>
<p>9.4.1 Planning for an Audience/Purpose: Analyze the audience and adjust message and wording to suit the purpose.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>9.4.2 Verbal and Nonverbal Communication: Use visual aids effectively in oral presentations.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>9.4.3 Verbal and Nonverbal Communication: Use notes and manuscripts to make oral presentations.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>9.4.5 Conversation, Group Discussion, and Oral Presentation: Use critical listening skills; i.e., reflection.</p>	<p>Chapter 29 Critical Thinking</p>
<p>9.5.1 Media Genres: Identify existing and developing media.</p>	<p>Chapter 29 Critical Thinking</p>
<p>9.5.2 Using Media for a Purpose: Access media (e.g., television, film, music, electronic databases, videos, DVDs, comics, visual and performing arts, newspapers, and periodicals) for a variety of purposes.</p>	<p>Chapter 29 Critical Thinking</p>
<p>9.6.1 Language Conventions/Mechanics: Identify conventions of grammar related to sentence structure; i.e., sentence reduction, parallel structure, elliptical clauses, conjunctions, and clausal and phrasal patterns.</p>	<p>Chapter 1 The Parts of Speech Chapter 2 The Sentence Base Chapter 3 Phrases Chapter 4 Clauses Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>9.6.2 Language Conventions/Mechanics Use conventions of grammar related to parts of speech; i.e., verb tense and agreement.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>9.6.3 Language Conventions/Mechanics: Use conventions of punctuation.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>9.6.4 Literary Elements and Techniques: Identify idiomatic language and figurative language; i.e., allusion, analogy, hyperbole, irony, personification, oxymoron, and paradox.</p>	<p>Chapter 21 Writing About Literature Chapter 31 Study Skills and Test-taking</p>
<p>9.6.5 Literary Elements and Techniques: Identify the use of sound patterns in language; i.e., alliteration, assonance and consonance.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>9.6.6 Literary Elements and Techniques: Interpret symbolism.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>9.6.7 Language Context: Locate cultural differences in language; i.e., colloquialisms, regional and ethnic dialects, and indigenous vocabulary.</p>	<p>Chapter 28 Vocabulary Power</p>