

North Dakota Content Standards

This chart correlates the North Dakota Content Standards to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
8.2.3 Reading Strategies for Interpreting Meaning of Texts: Use a variety of strategies to construct meaning from text; e.g., vocabulary building strategies, skimming, paraphrasing, summarizing, brainstorming, and discussing.	Lesson 32: Connecting Text to Text/Self/World Lesson 57: Making Connections
8.2.4 Purposes for Reading: Read for a variety of purposes to develop lifetime reading skills and habits, e.g., for personal recreation, to model forms of writing.	Lesson 26: Reader's Purpose
8.2.5 Literary Elements and Techniques: Identify theme, protagonist, antagonist, and dialect in literary texts.	Lesson 36: Character Lesson 38: Theme
8.2.6 Literary Elements and Techniques: Identify figurative language in literary texts including personification, simile, metaphor, and hyperbole.	Lesson 42: Similes and Metaphors
8.2.9 Vocabulary: Use vocabulary building skills and strategies; e.g., synonyms/antonyms, prefixes/suffixes, multiple meaning words context clues, word reference aids - dictionary, glossary, thesaurus to determine the meaning of unfamiliar words and make sense of text.	Lesson 1: Prefixes, Suffixes, and Root Words Lesson 3: Context Clues Lesson 5: Multiple-Meaning Words Lesson 6: Dictionary Lesson 7: Thesaurus Lesson 15: Table of Contents, Index and Glossary
8.2.10 Vocabulary: Build vocabulary; e.g., Greek and Latin roots, dictionary information, content area terminology.	Lesson 1: Prefixes, Suffixes, and Root Words Lesson 6: Dictionary
8.6.7 Literary Elements and Techniques: Use figurative language including simile, metaphor, alliteration, personification, onomatopoeia, hyperbole, and point of view.	Lesson 42: Similes and Metaphors