

Nebraska Academic Standards (Grade 12)

This chart correlates the Nebraska Academic Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
12.1.1.2 Interpret information from graphs, charts, and diagrams, such as maps, blueprints, or schematics.	Chapter 31 Study Skills and Test-taking
12.1.1.3 Answer literal, inferential/interpretive, and critical questions.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
12.1.1.4 Evaluate information for relevance and accuracy.	Chapter 29 Critical Thinking
12.1.1.5 Skim and scan for specific purposes.	Chapter 31 Study Skills and Test-taking
12.1.2.1 Use print reference materials (gazetteer, atlas, specialized index, handbook, manual, government document, book of quotations, college and career resources, and citation style manual).	Chapter 28 Vocabulary Power
12.1.3.1 Read and distinguish among common forms of literature such as fiction, nonfiction, poetry, and drama.	Chapter 21 Writing About Literature
12.1.3.2 Identify characteristics of different types of fiction (legend, myth, fantasy, short story, novels, historical fiction).	Chapter 21 Writing About Literature
12.1.3.3 Identify characteristics of different types of nonfiction (autobiography, biography, informational text, essay, technical, editorial, diaries, journals, news articles, memoirs).	Chapter 21 Writing About Literature Chapter 31 Study Skills and Test-taking
12.1.3.4 Identify different types of poetry (narrative, haiku, free verse, ballad, limerick, rhyming, couplets, sonnet, epic).	Chapter 21 Writing About Literature
12.1.4.1 Identify the ideas the author uses to create the theme.	Chapter 21 Writing About Literature
12.1.4.2 Compare works that express a universal theme.	Chapter 21 Writing About Literature
12.1.5.1 Identify and analyze the elements of fiction (e.g. plot, conflict, theme, point of view, setting, tone, mood, characterization).	Chapter 21 Writing About Literature
12.1.5.2 Identify and analyze the techniques of fiction (irony, foreshadowing, symbolism, flashback, metaphor, personification, epiphany, oxymoron, dialect).	Chapter 21 Writing About Literature
12.1.6.1 Analyze the structure of expository text (cause/effect, sequencing, compare/contrast, fact/opinion).	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
12.1.6.2 Analyze who, what, when, where, how, why, what if questions to interpret nonfiction text.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
12.1.6.3 Analyze information from charts, maps, and graphs.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>12.2.1.1 Use correct capitalization, spelling, and paragraph indentation.</p>	<p>Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>12.2.1.2 Use correct punctuation in sentences with embedded parts (appositives, restrictive and non-restrictive clauses, interruptions, explanatory notes, and examples).</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>12.2.1.3 Use all parts of speech correctly.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>12.2.1.4 Use a variety of sentence structures.</p>	<p>Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences</p>
<p>12.2.1.5 Use correct punctuation and capitalization when writing footnotes/endnotes.</p>	<p>Chapter 9 Capitalization Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>12.2.2.1 Use a variety of strategies to generate and organize ideas.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>12.2.2.2 Write compositions with an introduction, body, and conclusion.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>12.2.2.3 Select a topic of appropriate breadth for the particular situation.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 28 Vocabulary Power</p>
<p>12.2.2.4 Write narrative, descriptive, and/or expository compositions.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing</p>
<p>12.2.3.1 Revise to improve content, organization, word choice, voice, and sentence fluency.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>12.2.3.2 Edit using standard English conventions in their writing across the curriculum.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>12.2.3.3 Use legible writing and/or a word processor when publishing written work.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>12.2.3.4 Individually develop, explain, and use criteria for assessing their own compositions across the curriculum.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing</p>
<p>12.2.3.5 Use established criteria to evaluate their own writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing</p>
<p>12.2.4.1 Develop narrative, persuasive, descriptive, technical, and/or expository writing for a designated audience and purpose.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
<p>12.2.4.2 Write to describe, explain, persuade, inform, and/or entertain.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
12.2.5.1 Use their own questions, summaries, notes, and outlines to learn.	Chapter 31 Study Skills and Test-taking
12.2.5.2 Use their own summaries, notes, and outlines in writing research papers.	Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
12.3.2.1 Deliver formal oral presentations using clear enunciation, gestures, tone, vocabulary, and organization appropriate for a particular audience.	Chapter 27 Speeches and Presentations
12.3.2.3 Prepare and deliver oral presentations based on inquiry or research.	Chapter 27 Speeches and Presentations
12.3.2.5 Follow required time limits and deadlines for preparation and delivery.	Chapter 27 Speeches and Presentations