

New Jersey Cumulative Progress Indicators

This chart correlates the New Jersey Cumulative Progress Indicators to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
<p>3.1.A.1 Concepts About Print/Text: Identify and use organizational structures to comprehend information (e.g., logical order, comparison/contrast, cause/effect, chronological, sequential, procedural text).</p>	<p>Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support</p>
<p>3.1.C.1 Decoding and Word Recognition: Distinguish among the spellings of homophones to determine meaning (e.g. cite, site, sight).</p>	<p>Lesson 5: Multiple-Meaning Words</p>
<p>3.1.C.3 Decoding and Word Recognition: Continue to use structural analysis and context analysis to decode new words.</p>	<p>Lesson 3: Context Clues</p>
<p>3.1.D.2 Fluency: Read increasingly difficult texts silently with comprehension and fluency.</p>	<p>Lesson 58: Monitoring</p>
<p>3.1.E.1 Reading Strategies: Monitor reading for understanding by automatically setting a purpose for reading, making and adjusting predictions, asking essential questions, and relating new learning to background experiences.</p>	<p>Lesson 26: Reader’s Purpose Lesson 29: Predictions Lesson 56: Self-Questioning</p>
<p>3.1.E.2 Reading Strategies: Use increasingly complex text guides to understand different text structure and organizational patterns (e.g. chronological sequence or comparison and contrast).</p>	<p>Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support</p>
<p>3.1.F.3 Vocabulary and Concept Development: Clarify pronunciations, meanings, alternate word choice, parts of speech, and etymology of words using the dictionary, thesaurus, glossary, and technology resources.</p>	<p>Lesson 6: Dictionary Lesson 7: Thesaurus Lesson 15: Table of Contents, Index and Glossary</p>
<p>3.1.F.4 Vocabulary and Concept Development: Expand reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings in their speaking and writing experiences.</p>	<p>Lesson 43: Idiom</p>

Standard	Chapter(s)
3.1.F.5 Vocabulary and Concept Development: Explain relationships between and among words including connotation/denotation, antonyms/synonyms, and words with multiple meanings.	Lesson 4: Connotation and Denotation Lesson 5: Multiple-Meaning Words
3.1.G.1 Comprehension Skills and Response to Text: Differentiate between fact/opinion and bias and propaganda in newspapers, periodicals, and electronic texts.	Lesson 31: Fact and Opinion Lesson 33: Propoganda
3.1.G.2 Comprehension Skills and Response to Text: Compare and analyze several authors' perspectives of a character, personality, topic, setting, or event.	Lesson 34: Plot Lesson 36: Character Lesson 37: Setting
3.1.G.4 Comprehension Skills and Response to Text: Locate and analyze the elements of setting, characterization, and plot to construct understanding of how characters influence the progression and resolution of the plot.	Lesson 34: Plot Lesson 36: Character Lesson 37: Setting
3.1.G.5 Comprehension Skills and Response to Text: Read critically by identifying, analyzing, and applying knowledge of the purpose, structure, and elements of nonfiction and providing support from the text as evidence of understanding.	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support Lesson 25: Author's Purpose Lesson 27: Main Idea and Supporting Details
3.1.G.6 Comprehension Skills and Response to Text: Read critically by identifying, analyzing, and applying knowledge of the theme, structure, style, and literary elements of fiction and providing support from the text as evidence of understanding.	Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support Lesson 27: Main Idea and Supporting Details Lesson 38: Theme
3.1.G.7 Comprehension Skills and Response to Text: Respond critically to text ideas and the author's craft by using textual evidence to support interpretations.	Lesson 27: Main Idea and Supporting Details
3.1.G.10 Comprehension Skills and Response to Text: Read critically and analyze poetic forms (e.g., ballad, sonnet, couplet).	Lesson 52: Poetry
3.1.G.11 Comprehension Skills and Response to Text: Identify and understand the author's use of idioms, analogies, metaphors, and similes in prose and poetry.	Lesson 8: Analogies Lesson 42: Similes and Metaphors Lesson 43: Idiom

Standard	Chapter(s)
<p>3.1.G.12 Comprehension Skills and Response to Text: Understand perspectives of authors in a variety of interdisciplinary works.</p>	<p>Lesson 25: Author's Purpose</p>
<p>3.1.G.14 Comprehension Skills and Response to Text: Demonstrate the use of everyday texts (e.g., train schedules, directions, brochures) and make judgments about the importance of such documents.</p>	<p>Lesson 26: Reader's Purpose Lesson 54: Consumer and Workplace Documents</p>
<p>3.1.H.2 Inquiry and Research: Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its authors.</p>	<p>Lesson 30: Reading Critically</p>
<p>3.2.D.8 Writing Forms, Audiences, and Purposes: Explore the central idea or theme of an informational reading and support analysis with details from the article and personal experiences.</p>	<p>Lesson 27: Main Idea and Supporting Details Lesson 41: Allusions</p>