

New Mexico Content Standards (Grade 12)

This chart correlates the New Mexico Content Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
I-A.1a Express reflections and reactions to print and non-print texts as well as to personal experience by composing and presenting reflective texts that give an audience an understanding of complex thoughts and feelings, a sense of significance, and a sense of encouragement to reflect on own ideas.	Chapter 21 Writing About Literature Chapter 22 Creative Writing
I-A.1b Express reflections and reactions to print and non-print texts as well as to personal experience by responding to texts make connections, reflecting on cultural and historical perspectives, examining own response, and recognizing features of the author's use of language and how the writer relates to the subject so that the audience will empathize.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
I-A.2a Analyze and critique texts from various perspectives and approaches by developing critiques based on establishing and applying clear, credible criteria for evaluation substantiating assessments with reasons and evidence.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
I-B.2a Use a variety of resources to gather information to critically analyze texts to gain meaning, develop thematic connections, and synthesize ideas.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
I-C.1b Research, define, and present issues of public concern by specifying the nature of an issue, including claims made and the reasoning that supports those claims.	Chapter 27 Speeches and Presentations
I-C.1c Research, define, and present issues of public concern by organizing and delivering a presentation that specifies reasons for the claim and makes a clear stance on the issue.	Chapter 27 Speeches and Presentations
I-C.2a Identify and analyze the philosophical assumptions and basic beliefs underlying an author's work.	Chapter 31 Study Skills and Test-taking
I-D.1a Read a wide variety of informational and literary texts and selections to understand and express reflections and reactions to print and non-print text, as well as, personal experience.	Chapter 21 Writing About Literature
I-D.1b Read a wide variety of informational and literary texts and selections to inform an audience.	Chapter 27 Speeches and Presentations
I-D.1d Read a wide variety of informational and literary texts and selections to conduct research and make in-depth analyses of information.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking

Standard	Chapter(s)
I-D.1e Read a wide variety of informational and literary texts and selections to synthesize ideas and generate new understanding to increase a knowledge base.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
I-D.3a Analyze recurring themes and patterns in literary selections and oral traditions of other cultures.	Chapter 21 Writing About Literature
II-A.1a Develop oral formal presentations using clear enunciation, gestures, tone, vocabulary, and organization appropriate for a particular audience.	Chapter 27 Speeches and Presentations
II-A.3a Organize and deliver an argument so that an intended audience will respond by wording the claim clearly.	Chapter 27 Speeches and Presentations
II-A.3b Organize and deliver an argument so that an intended audience will respond by specifying convincing reasons to support the claim.	Chapter 27 Speeches and Presentations
II-A.3c Organize and deliver an argument so that an intended audience will respond by adopting a stance and appropriate tone toward the issue.	Chapter 27 Speeches and Presentations
II-B.1a Demonstrate the ability to comprehensively, coherently, and concisely expound upon ideas.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking
II-C.1a Use and apply grammatical, metaphorical, or rhetorical devices to inform and persuade others.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
II-C.2a Use the elements of satire in persuasive writing.	Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
II-C.3a Analyze own work for consistency of facts, ideas, tone, voice.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
II-C.3b Analyze own work for development of argument or plot clarity and conciseness.	Chapter 13 Introduction to the Writing Process
III-B.1a Identify significant themes and concepts in literary works as they relate to the reader.	Chapter 21 Writing About Literature
III-B.2a Analyze thematic connections among literary works by using specific references to show how a theme is universal.	Chapter 21 Writing About Literature