

## Nevada Standards (Grade 10)

This chart correlates the Nevada Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
1.12.3.1.a Base words	Chapter 28 Vocabulary Power
1.12.3.1.b Root words	Chapter 28 Vocabulary Power
1.12.3.1.c Suffixes	Chapter 28 Vocabulary Power Chapter 30 Spelling
1.12.3.1.d Prefixes	Chapter 28 Vocabulary Power Chapter 30 Spelling
1.12.3.1.f Compound words	Chapter 28 Vocabulary Power
1.12.4.1.d Parts of speech	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 8 Using Adjectives and Adverbs Chapter 28 Vocabulary Power
1.12.4.1.e Synonyms	Chapter 28 Vocabulary Power
1.12.4.1.f Antonyms	Chapter 28 Vocabulary Power
1.12.4.2.a Context clues	Chapter 28 Vocabulary Power
1.12.4.2.b Structural analysis	Chapter 30 Spelling
1.12.4.4.a Unknown words	Chapter 28 Vocabulary Power
1.12.4.4.b Word origins	Chapter 28 Vocabulary Power
1.12.4.4.c Greek word roots	Chapter 28 Vocabulary Power
1.12.4.4.d Latin word roots	Chapter 28 Vocabulary Power
1.12.4.5 (I/L) Evaluate authors' use of connotation and denotation in text.	Chapter 28 Vocabulary Power
1.12.5.1 (I/L) Apply knowledge of content-specific vocabulary in text to build comprehension.	Chapter 28 Vocabulary Power
1.12.5.2.d Reading rate	Chapter 31 Study Skills and Test-taking
2.12.1.1.f Determine reading rate	Chapter 31 Study Skills and Test-taking
2.12.1.1.g Determine text type	Chapter 21 Writing About Literature
2.12.2.1.c Understand and use key vocabulary	Chapter 28 Vocabulary Power
2.12.2.1.d Identify main idea and supporting details	Chapter 31 Study Skills and Test-taking
2.12.2.1.e Make inferences	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.12.2.1.f Adjust reading rate	Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
2.12.2.1.g Apply knowledge of text type	<b>Chapter 21</b> Writing About Literature
2.12.3.1.a Recall details	<b>Chapter 31</b> Study Skills and Test-taking
2.12.3.1.b Restate main ideas	<b>Chapter 31</b> Study Skills and Test-taking
2.12.3.1.c Organize information	<b>Chapter 31</b> Study Skills and Test-taking
2.12.3.1.d Record information	<b>Chapter 31</b> Study Skills and Test-taking
2.12.3.1.e Synthesize text	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
2.12.3.1.f Evaluate text	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
2.12.3.1.g Evaluate the effectiveness of reading strategies	<b>Chapter 31</b> Study Skills and Test-taking
3.12.1.1 (I/S) Analyze setting.	<b>Chapter 21</b> Writing About Literature
3.12.1.2.a Climax	<b>Chapter 21</b> Writing About Literature
3.12.1.2.b Resolution	<b>Chapter 21</b> Writing About Literature
3.12.1.2.c Turning point	<b>Chapter 21</b> Writing About Literature
3.12.1.3.a Exposition	<b>Chapter 21</b> Writing About Literature
3.12.1.3.b Rising action	<b>Chapter 21</b> Writing About Literature
3.12.1.3.c Falling action	<b>Chapter 21</b> Writing About Literature
3.12.1.4 (I/S) Describe internal and external conflict.	<b>Chapter 21</b> Writing About Literature
3.12.1.5 (I/S) Describe main plot and subplots.	<b>Chapter 21</b> Writing About Literature
3.12.1.9 (I/S) Make inferences and draw conclusions about setting and plot based on evidence.	<b>Chapter 21</b> Writing About Literature
3.12.2.1 (I/S) Evaluate methods of characterization used by the author.	<b>Chapter 21</b> Writing About Literature
3.12.2.2 (I/S) Describe the motivation for a character's actions.	<b>Chapter 21</b> Writing About Literature
3.12.2.3 (I/S) Analyze author's development of characters.	<b>Chapter 21</b> Writing About Literature
3.12.2.4 (I/S) Make inferences and draw conclusions about a character(s) based on evidence.	<b>Chapter 21</b> Writing About Literature
3.12.3.1 (I/S) Analyze a theme based on evidence.	<b>Chapter 21</b> Writing About Literature
3.12.3.2 (I/L) Compare themes generated by a single topic.	<b>Chapter 21</b> Writing About Literature
3.12.3.3 (I/S) Explain a lesson learned based on events and/or a character's actions.	<b>Chapter 21</b> Writing About Literature

Standard	Chapter(s)
3.12.4.1.a First-person point of view	<b>Chapter 21</b> Writing About Literature
3.12.4.1.b Third-person limited point of view	<b>Chapter 21</b> Writing About Literature
3.12.4.1.c Third-person omniscient point of view	<b>Chapter 21</b> Writing About Literature
3.12.4.2 (I/L) Distinguish between third-person limited and third-person omniscient point of view.	<b>Chapter 21</b> Writing About Literature
3.12.5.1.b Figurative language	<b>Chapter 21</b> Writing About Literature
3.12.5.2 (I/L) Identify the effects of rhythm and rhyme on text.	<b>Chapter 21</b> Writing About Literature
3.12.5.3.b Dialect	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
3.12.5.3.c Slang	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
3.12.5.3.d Formal language	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
3.12.5.3.e Informal language	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
3.12.9.3 (I/L) Summarize information.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
3.12.9.4 (I/L) Synthesize information.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
4.12.1.4.a Abbreviations	<b>Chapter 7</b> Subject/Verb Agreement
4.12.1.4.b Acronyms	<b>Chapter 7</b> Subject/Verb Agreement
4.12.2.1.a Dialect	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
4.12.2.1.b Slang	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
4.12.2.1.d Informal and formal language	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
4.12.2.2.a Figurative language	<b>Chapter 21</b> Writing About Literature
4.12.2.2.b Analogies	<b>Chapter 31</b> Study Skills and Test-taking
4.12.2.4 (I/L) Explain how language clarifies ideas and concepts.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
4.12.2.5.a Persuasion	<b>Chapter 29</b> Critical Thinking
4.12.2.5.b Propaganda	<b>Chapter 29</b> Critical Thinking

Standard	Chapter(s)
4.12.2.6 (I/L) Describe how an author uses concrete examples to explain abstract ideas.	<b>Chapter 31</b> Study Skills and Test-taking
4.12.2.7 (I/S) Evaluate intended and unintended effects of persuasive and/or propaganda techniques in various media.	<b>Chapter 29</b> Critical Thinking
4.12.3.1 (I/S) Analyze a theme based on evidence.	<b>Chapter 21</b> Writing About Literature
4.12.3.2 (I/L) Compare themes generated by a single topic.	<b>Chapter 21</b> Writing About Literature
4.12.3.6 (I/S) Describe a main idea based on evidence.	<b>Chapter 31</b> Study Skills and Test-taking
4.12.3.9 (I/S) Evaluate the development of an author's argument, viewpoint, and/or perspective.	<b>Chapter 31</b> Study Skills and Test-taking
4.12.5.2 (I/S) Use information to answer specific questions.	<b>Chapter 31</b> Study Skills and Test-taking
4.12.5.4 (I/L) Summarize information.	<b>Chapter 29</b> Critical Thinking
4.12.5.5 (I/L) Synthesize information.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
4.12.5.7 (I/L) Synthesize information from two or more texts.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
4.12.6.2 (I/S) Make inferences and draw conclusions based on evidence.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
4.12.6.3 (I/L) Analyze the accuracy of facts.	<b>Chapter 31</b> Study Skills and Test-taking
4.12.6.4 (I/S) Evaluate author's use of facts and/or opinions.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
4.12.6.5 (I/L) Evaluate reasonableness and adequacy of evidence.	<b>Chapter 31</b> Study Skills and Test-taking
4.12.6.6 (I/L) Evaluate information from one source by referencing other sources.	<b>Chapter 29</b> Critical Thinking
4.12.7.2.c Technical vocabulary	<b>Chapter 28</b> Vocabulary Power
5.12.1.1 (I/L) Use prewriting strategies to plan written work.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking

Standard	Chapter(s)
5.12.1.2 (I/L) Choose and narrow a topic to organize ideas.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 28</b> Vocabulary Power
5.12.1.3 (I/L) Explore a topic to plan written work.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 28</b> Vocabulary Power
5.12.2.1.a Audience	<b>Chapter 13</b> Introduction to the Writing Process
5.12.2.1.b Purpose	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.2.1.c Supporting details	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 18</b> Personal Writing
5.12.2.1.d Introduction	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
5.12.2.1.e Conclusion	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
5.12.2.1.f Transitions	<b>Chapter 18</b> Personal Writing

Standard	Chapter(s)
5.12.3.1.a Voice	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.3.1.b Organization	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.3.1.c Focused ideas	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.3.1.d Audience	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>

Standard	Chapter(s)
5.12.3.1.e Purpose	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.3.1.f Relevant details	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.3.1.g Word choice	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper</p>
5.12.3.1.h Sentence fluency	<p><b>Chapter 2</b> The Sentence Base  <b>Chapter 4</b> Clauses  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>

Standard	Chapter(s)
<p><b>5.12.4.1.a</b> High frequency words</p>	<p><b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>5.12.4.1.b</b> Content words</p>	<p><b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 28</b> Vocabulary Power  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>5.12.4.2 (E/I/S)</b> Edit for correct capitalization.</p>	<p><b>Chapter 9</b> Capitalization  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>5.12.4.3 (E/I/S)</b> Edit for correct use of internal and external punctuation.</p>	<p><b>Chapter 10</b> End Marks and Commas  <b>Chapter 11</b> Italics and Quotation Marks  <b>Chapter 12</b> Other Punctuation  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>

Standard	Chapter(s)
5.12.5.1.a Nouns	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.5.1.b Verbs	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 5</b> Using Verbs  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.5.1.c Pronouns	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 6</b> Using Pronouns  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.5.1.d Adjectives	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 8</b> Using Adjectives and Adverbs  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>

Standard	Chapter(s)
5.12.5.1.e Subject/verb agreement	<b>Chapter 7</b> Subject/Verb Agreement <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.5.1.f Verb tenses	<b>Chapter 5</b> Using Verbs <b>Chapter 7</b> Subject/Verb Agreement <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.5.1.g Adverbs	<b>Chapter 1</b> The Parts of Speech <b>Chapter 8</b> Using Adjectives and Adverbs <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.5.1.h Clauses	<b>Chapter 3</b> Phrases <b>Chapter 4</b> Clauses <b>Chapter 7</b> Subject/Verb Agreement <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking

Standard	Chapter(s)
5.12.5.1.i Phrases	<p><b>Chapter 3</b> Phrases  <b>Chapter 4</b> Clauses  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.5.1.j Pronoun/antecedent agreement	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 6</b> Using Pronouns  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.5.1.k Pronoun case	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 6</b> Using Pronouns  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
5.12.6.1.a Complete sentences	<p><b>Chapter 2</b> The Sentence Base  <b>Chapter 4</b> Clauses  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>

Standard	Chapter(s)
5.12.6.1.b Combining sentences	<b>Chapter 2</b> The Sentence Base <b>Chapter 4</b> Clauses <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.6.1.c Compound sentences	<b>Chapter 2</b> The Sentence Base <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.6.1.d Complex sentences	<b>Chapter 2</b> The Sentence Base <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.6.1.e Compound-complex sentences	<b>Chapter 2</b> The Sentence Base <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking

Standard	Chapter(s)
5.12.6.2.a Fragments	<b>Chapter 2</b> The Sentence Base <b>Chapter 4</b> Clauses <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.6.2.b Run-ons	<b>Chapter 2</b> The Sentence Base <b>Chapter 4</b> Clauses <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
5.12.7.1 (E/I/S) Prepare a legible final draft to display or share.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper
5.12.7.2 (I/L) Select a publishing format appropriate to the audience and purpose.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper
6.12.1.1.a A topic sentence	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 16</b> Writing Powerful Paragraphs <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
6.12.1.1.b Supporting details	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 18</b> Personal Writing

Standard	Chapter(s)
6.12.1.1.c A concluding statement	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
6.12.1.1.d A beginning, middle, and end	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
6.12.1.1.e A thesis statement	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 16</b> Writing Powerful Paragraphs <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
6.12.1.1.f Transitions	<b>Chapter 18</b> Personal Writing
6.12.1.2 (E/I/S) Write essays and compositions that use various organizational structures and stylistic devices.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
6.12.2.1.a Logical sequence	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing
6.12.2.1.e Dialogue	<b>Chapter 22</b> Creative Writing
6.12.2.1.f Figurative language	<b>Chapter 15</b> Writing Strong Sentences
6.12.3.1 (I/L) Write poetry.	<b>Chapter 22</b> Creative Writing
6.12.6.1.a A thesis statement	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 16</b> Writing Powerful Paragraphs <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
6.12.6.1.b Supporting evidence	<b>Chapter 13</b> Introduction to the Writing Process
6.12.6.1.c Relevant evidence	<b>Chapter 13</b> Introduction to the Writing Process
6.12.6.1.f Rhetorical strategies	<b>Chapter 22</b> Creative Writing
6.12.6.2 (E/I/S) Write persuasive essays and compositions appropriate to audience and purpose.	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 29</b> Critical Thinking

Standard	Chapter(s)
6.12.8.1.c Technical vocabulary	Chapter 28 Vocabulary Power
6.12.9.1.c Recording information	Chapter 31 Study Skills and Test-taking
6.12.9.1.e Organizing collected information	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
6.12.9.1.f Documenting and citing sources in a consistent format	Chapter 13 Introduction to the Writing Process
7.12.1.1.a Gaining information	Chapter 29 Critical Thinking
7.12.1.2.c Purpose	Chapter 29 Critical Thinking
7.12.1.3 (I/L) Listen for and distinguish fact from opinion.	Chapter 29 Critical Thinking
7.12.1.4 (I/L) Listen for and summarize ideas and supporting details.	Chapter 29 Critical Thinking
7.12.2.1.c Point of view	Chapter 29 Critical Thinking
7.12.2.1.e Purpose	Chapter 29 Critical Thinking
7.12.2.4 (I/L) Listen to and provide constructive feedback on oral communications.	Chapter 29 Critical Thinking
7.12.3.1 (I/L) Expand vocabulary through listening.	Chapter 28 Vocabulary Power Chapter 29 Critical Thinking
7.12.4.1 (I/L) Listen for and identify dialect and slang.	Chapter 28 Vocabulary Power
7.12.4.3 (I/L) Listen for and distinguish between social and academic language.	Chapter 28 Vocabulary Power
7.12.5.1 (I/L) Actively listen to oral communications.	Chapter 29 Critical Thinking
7.12.5.5 (I/L) Focus attention on a speaker to solve problems by identifying, synthesizing, and evaluating data.	Chapter 29 Critical Thinking
8.12.3.1.g Audience	Chapter 27 Speeches and Presentations
8.12.3.1.h Purpose	Chapter 27 Speeches and Presentations
8.12.3.2.a Maintaining a clear focus	Chapter 27 Speeches and Presentations
8.12.3.2.b Following a logical sequence	Chapter 27 Speeches and Presentations
8.12.4.5 (I/L) Distinguish between relevant and irrelevant information.	Chapter 29 Critical Thinking