

Ohio Academic Content Standards

This chart correlates the Ohio Academic Content Standards to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
2.A Use context clues and text structures to determine the meaning of new vocabulary.	Lesson 3: Context Clues
2.B Examine the relationships of analogical statements to infer word meanings.	Lesson 8: Analogies
2.D Explain how different events have influenced and changed the English language.	Lesson 2: Word Origins
2.E Apply knowledge of roots and affixes to determine the meanings of complex words and subject area vocabulary.	Lesson 1: Prefixes, Suffixes, and Root Words
2.F Use multiple resources to enhance comprehension of vocabulary.	Lesson 6: Dictionary
2.1 Grade Level Indicator: Contextual Understanding: Define unknown words through context clues and the author's use of comparison, contrast and cause and effect.	Lesson 3: Context Clues
2.2 Grade Level Indicator: Conceptual Understanding: Apply knowledge of connotation and denotation to determine the meaning of words.	Lesson 4: Connotation and Denotation
2.3 Grade Level Indicator: Conceptual Understanding: Identify the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms) and infer word meanings from these relationships.	Lesson 8: Analogies
2.4 Grade Level Indicator: Conceptual Understanding: Infer the literal and figurative meaning of words and phrases and discuss the function of figurative language, including metaphors, similes and idioms.	Lesson 28: Inferences and Conclusions Lesson 42: Similes and Metaphors Lesson 43: Idiom
2.5 Grade Level Indicator: Conceptual Understanding: Examine and discuss the ways that different events (e.g., cultural, political, social, technological, and scientific events) impact and change the English language.	Lesson 2: Word Origins
2.6 Grade Level Indicator: Structural Understanding: Use knowledge of Greek, Latin and Anglo-Saxon roots, prefixes and suffixes to understand complex words and new subject-area vocabulary (e.g., unknown words in science, mathematics and social studies).	Lesson 1: Prefixes, Suffixes, and Root Words

Standard	Chapter(s)
<p>2.7 Grade Level Indicator: Tools and Resources: Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.</p>	<p>Lesson 6: Dictionary Lesson 7: Thesaurus Lesson 15: Table of Contents, Index and Glossary</p>
<p>3.A Apply reading comprehension strategies to understand grade-appropriate text.</p>	<p>Lesson 58: Monitoring</p>
<p>3.B Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).</p>	<p>Lesson 28: Inferences and Conclusions</p>
<p>3.C Use appropriate self-monitoring strategies for comprehension.</p>	<p>Lesson 58: Monitoring</p>
<p>3.1 Grade Level Indicator: Comprehension Strategies: Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions.</p>	<p>Lesson 19: Compare and Contrast Lesson 28: Inferences and Conclusions Lesson 29: Predictions Lesson 58: Monitoring Lesson 59: Summarizing</p>
<p>3.2 Grade Level Indicator: Comprehension Strategies: Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.</p>	<p>Lesson 28: Inferences and Conclusions</p>
<p>3.3 Grade Level Indicator: Self-Monitoring Strategies: Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.</p>	<p>Lesson 58: Monitoring Lesson 59: Summarizing</p>
<p>3.5 Grade Level Indicator: Independent Reading: Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).</p>	<p>Lesson 26: Reader's Purpose</p>
<p>4.A Evaluate how features and characteristics make information accessible and usable and how structures help authors achieve their purposes.</p>	<p>Lesson 16: Headings and Subheadings Lesson 17: Sidebars Lesson 18: Footnotes Lesson 25: Author's Purpose</p>
<p>4.C Analyze whether graphics supplement textual information and promote the author's purpose.</p>	<p>Lesson 25: Author's Purpose</p>
<p>4.D Explain and analyze how an author appeals to an audience and develops an argument or viewpoint in text.</p>	<p>Lesson 25: Author's Purpose</p>
<p>4.1 Grade Level Indicator: Compare and contrast text features, including format and headers of various informational texts in terms of their structure and purpose.</p>	<p>Lesson 16: Headings and Subheadings Lesson 17: Sidebars Lesson 18: Footnotes</p>

Standard	Chapter(s)
<p>4.2 Grade Level Indicator: Identify and use the organizational structure of a text, such as chronological, compare-contrast, cause-effect, problem-solution, and evaluate its effectiveness.</p>	<p>Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support</p>
<p>4.4 Grade Level Indicator: Analyze information found in maps, charts, tables, graphs, diagrams, cutaways and overlays.</p>	<p>Lesson 9: Charts Lesson 10: Graphs Lesson 11: Maps Lesson 12: Diagrams and Visuals Lesson 14: Timeline and Outline</p>
<p>4.5 Grade Level Indicator: Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques (e.g., bandwagon, testimonial and emotional word repetition) and examples of bias and stereotyping.</p>	<p>Lesson 33: Propoganda</p>
<p>4.6 Grade Level Indicator: Identify the author's purpose and intended audience for the text.</p>	<p>Lesson 25: Author's Purpose</p>
<p>4.8 Grade Level Indicator: Recognize how writers cite facts, draw inferences and present opinions in informational text.</p>	<p>Lesson 31: Fact and Opinion</p>
<p>4.9 Grade Level Indicator: Distinguish the characteristics of consumer materials (e.g., warranties, product information, instructional materials), functional or workplace documents (e.g., job-related materials, memoranda, instructions) and public documents (e.g., speeches or newspaper editorials).</p>	<p>Lesson 54: Consumer and Workplace Documents</p>
<p>5.A Analyze interactions between characters in literary text and how the interactions affect the plot.</p>	<p>Lesson 36: Character</p>
<p>5.B Explain and analyze how the context of setting and the author's choice of point of view impact a literary text.</p>	<p>Lesson 37: Setting Lesson 40: Point of View and Voice</p>
<p>5.C Identify the structural elements of the plot and explain how an author develops conflicts and plot to pace the events in literary text.</p>	<p>Lesson 22: Problem and Solution Lesson 34: Plot Lesson 35: Conflict</p>
<p>5.E Analyze the use of a genre to express a theme or topic.</p>	<p>Lesson 38: Theme</p>
<p>5.F Identify and analyze how an author uses figurative language, sound devices and literary techniques to shape plot, set meaning and develop tone.</p>	<p>Lesson 39: Mood and Tone</p>
<p>5.1 Grade Level Indicator: Identify and explain various types of characters (e.g., flat, round, dynamic, static) and how their interactions and conflicts affect the plot.</p>	<p>Lesson 22: Problem and Solution Lesson 35: Conflict Lesson 36: Character</p>

Standard	Chapter(s)
5.2 Grade Level Indicator: Analyze the influence of setting in relation to other literary elements.	Lesson 37: Setting
5.3 Grade Level Indicator: Explain how authors pace action and use subplots, parallel episodes and climax.	Lesson 22: Problem and Solution Lesson 34: Plot
5.4 Grade Level Indicator: Compare and contrast different points of view (e.g., first person and third person limited, omniscient, objective and subjective), and explain how voice affects literary text.	Lesson 40: Point of View and Voice
5.6 Grade Level Indicator: Explain how an author's choice of genre affects the expression of a theme or topic.	Lesson 38: Theme
5.7 Grade Level Indicator: Identify examples of foreshadowing and flashback in a literary text.	Lesson 47: Flashback and Foreshadowing
5.8 Grade Level Indicator: Explain ways in which the author conveys mood and tone through word choice, figurative language, and syntax.	Lesson 39: Mood and Tone
5.9 Grade Level Indicator: Examine symbols used in literary texts.	Lesson 45: Symbolism
6.14 Grade Level Indicator: Drafting, Revising and Editing: Use resources and reference materials (e.g., dictionaries and thesauruses) to select more effective vocabulary.	Lesson 7: Thesaurus
7.D Use documented textual evidence to justify interpretations of literature or to support a research topic.	Lesson 27: Main Idea and Supporting Details Lesson 30: Reading Critically