

Oregon Academic Standards (Grade 12)

This chart correlates the Oregon Academic Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
<p>1.1 Speaking: Present and support a clear thesis statement and choose appropriate types of proof (e.g., statistics, testimony, specific instances) that meet standard tests for evidence, including credibility, validity, and relevance.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 21 Writing About Literature Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>1.2 Speaking: Choose appropriate techniques for developing the introduction and conclusion (e.g., by using literary quotations, anecdotes, references to authoritative sources).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>1.3 Speaking: Choose logical patterns of organization (e.g., chronological, topical, cause-and-effect) to inform and to persuade, by seeking agreement or action, or uniting audiences behind a common belief or cause.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>1.4 Speaking: Recognize and use elements of speech forms (e.g., introduction, first and second transitions, body, conclusion) in formulating rational arguments and applying the art of persuasion and debate.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>1.5 Speaking: Analyze the occasion and the interests of the audience, and choose effective verbal techniques and language.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>1.6 Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Focus on a central idea, excluding loosely related, extraneous, and repetitious information.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing</p>
<p>1.7 Speaking: Use props, visual aids, graphs, and/or electronic media to enhance the appeal and accuracy of rehearsed presentations (not part of scoring guide criteria).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 26 Communication in the Digital Age Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>1.8 Speaking: Produce concise notes for extemporaneous speaking (not part of scoring guide criteria).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>1.9 Speaking: Analyze the occasion and the interests of the audience, and choose effective verbal and nonverbal techniques, such as volume, expression, rate, gestures, eye contact for presentations.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>2.1 Writing: Demonstrate an understanding of sentence construction--including parallel structure and subordination--to achieve clarity of meaning, vary sentence types, and enhance flow and rhythm.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>2.2 Writing: Establish a coherent and clearly supported thesis that engages the reader, conveys a clear and distinctive perspective on the subject, maintains a consistent tone and focus throughout the piece of writing, and ends with a well supported conclusion.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>2.3 Writing: Create an organizational structure that logically and effectively presents information using transitional elements that unify paragraphs and the work as a whole.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing</p>

Standard	Chapter(s)
<p>2.4 Writing: Use precise language, action verbs, sensory details, and appropriate modifiers.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>2.5 Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>2.6 Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>3.1 Conventions: Spelling: Produce writing that shows accurate spelling.</p>	<p>Chapter 18 Personal Writing Chapter 28 Vocabulary Power Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>3.2 Analysis: Identify and analyze the types of arguments used by the speaker, including argument by causation, analogy, authority, emotion, and logic.</p>	<p>Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences Chapter 21 Writing About Literature Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>3.3 Conventions: Grammar: Understand and use proper placement of modifiers.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 21 Writing About Literature Chapter 28 Vocabulary Power Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>3.4 Conventions: Grammar: Demonstrate an understanding of proper English usage, including the consistent use of verb tenses and forms.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 21 Writing About Literature Chapter 28 Vocabulary Power Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.5 Conventions: Punctuation: Use conventions of punctuation correctly, including semicolons, colons, ellipses, and hyphens.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 28 Vocabulary Power Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.6 Conventions: Capitalization: Use correct capitalization.</p>	<p>Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>3.7 Vocabulary: Understand technical vocabulary in subject area reading.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>4.1 Writing Applications: Narrative Writing: Write biographical or autobiographical narratives or short stories: Relate a sequence of events, and communicate the significance of the events to the audience.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 21 Writing About Literature Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>4.10 Writing Applications: Narrative Writing: Write analytical essays and research reports: Gather evidence in support of a thesis, including information on all relevant perspectives.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 21 Writing About Literature Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>4.11 Writing Applications: Narrative Writing: Write analytical essays and research reports: Convey information and ideas from primary and secondary sources accurately and coherently.</p>	<p>Chapter 21 Writing About Literature Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking</p>
<p>4.12 Writing Applications: Narrative Writing: Write analytical essays and research reports: Make distinctions between the relative value and significance of specific data, facts, and ideas.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 23 Writing the Research Paper</p>
<p>4.13 Writing Applications: Narrative Writing: Write analytical essays and research reports: Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs.</p>	<p>Chapter 23 Writing the Research Paper</p>
<p>4.14 Writing Applications: Narrative Writing: Write analytical essays and research reports: Anticipate and address readers' potential misunderstandings, biases, and expectations.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 23 Writing the Research Paper</p>
<p>4.15 Writing Applications: Narrative Writing: Write analytical essays and research reports: Use technical terms and notations accurately.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>4.16 Writing Applications: Narrative Writing: Write analytical essays and research reports: Document sources.</p>	<p>Chapter 23 Writing the Research Paper</p>
<p>4.17 Writing Applications: Narrative Writing: Write persuasive compositions: Structure ideas and arguments in a sustained and logical fashion.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
<p>4.18 Writing Applications: Narrative Writing: Write persuasive compositions: Use specific rhetorical (communication) devices to support assertions, such as appealing to logic through reasoning; appealing to emotion or ethical beliefs; or relating a personal anecdote, case study, or analogy.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>4.19 Writing Applications: Narrative Writing: Write persuasive compositions: Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
<p>4.2 Writing Applications: Narrative Writing: Write biographical or autobiographical narratives or short stories: Locate scenes and incidents in specific places.</p>	<p>Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>4.20 Writing Applications: Narrative Writing: Write persuasive compositions: Address readers' concerns, counter-claims, biases, and expectations.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
<p>4.21 Writing Applications: Narrative Writing: Write business letters: Provide clear and purposeful information and address the intended audience appropriately.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>4.22 Writing Applications: Narrative Writing: Write business letters: Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and interests of, the intended audience.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>
<p>4.23 Writing Applications: Narrative Writing: Write business letters: Emphasize central ideas or images.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>4.25 Writing Applications: Narrative Writing: Write technical documents, such as a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, or minutes of a meeting: Report information and convey ideas logically and correctly.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing</p>
<p>4.26 Writing Applications: Narrative Writing: Write technical documents, such as a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, or minutes of a meeting: Offer detailed and accurate specifications.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>4.27 Writing Applications: Narrative Writing: Write technical documents, such as a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, or minutes of a meeting: Include scenarios, definitions, and examples to aid comprehension.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>4.28 Writing Applications: Narrative Writing: Write technical documents, such as a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, or minutes of a meeting: Anticipate readers' problems, mistakes, and misunderstandings.</p>	<p>Chapter 13 Introduction to the Writing Process</p>

Standard	Chapter(s)
<p>4.3 Writing Applications: Narrative Writing: Write biographical or autobiographical narratives or short stories: Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings.</p>	<p>Chapter 18 Personal Writing Chapter 21 Writing About Literature</p>
<p>4.4 Writing Applications: Narrative Writing: Write biographical or autobiographical narratives or short stories: Pace the presentation of actions to accommodate changes in time and mood.</p>	<p>Chapter 18 Personal Writing Chapter 26 Communication in the Digital Age</p>
<p>4.5 Writing Applications: Narrative Writing: Write biographical or autobiographical narratives or short stories: Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>4.6 Writing Applications: Narrative Writing: Write responses to literature: Demonstrate an understanding of the significant ideas of literary works.</p>	<p>Chapter 21 Writing About Literature</p>
<p>4.7 Writing Applications: Narrative Writing: Write responses to literature: Support important ideas and viewpoints through accurate and detailed references to the text or to other works.</p>	<p>Chapter 21 Writing About Literature Chapter 31 Study Skills and Test-taking</p>
<p>4.8 Writing Applications: Narrative Writing: Write responses to literature: Demonstrate an awareness of the author's use of stylistic devices and an appreciation of the effects created.</p>	<p>Chapter 21 Writing About Literature</p>
<p>4.9 Writing Applications: Narrative Writing: Write responses to literature: Identify and analyze the impact of perceived ambiguities, nuances, and complexities within the text.</p>	<p>Chapter 21 Writing About Literature</p>
<p>5.1 Research Report Writing: Use clear research questions and suitable research sources, including the library, electronic media, and personal interviews, to gather and present evidence from primary and secondary print or Internet sources.</p>	<p>Chapter 26 Communication in the Digital Age Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>5.2 Research Report Writing: Use effective note-taking techniques to ensure appropriate documentation of quoted as well as paraphrased material.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>5.3 Research Report Writing: Develop the main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions.</p>	<p>Chapter 13 Introduction to the Writing Process</p>

Standard	Chapter(s)
<p>5.4 Research Report Writing: Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium, including almanacs, microfiche, news sources, in-depth field studies, speeches, journals, and technical documents.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>5.6 Research Report Writing: Use appropriate conventions for documentation in text, notes, and works cited, following the formats in specific style manuals (e.g., Works Cited Entries - MLA, Reference Entries - APA).</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>5.7 Research Report Writing: Design and publish documents by using publishing software and graphics programs.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>6.2 Informational Text: Develop an Interpretation: Infer an author's unstated meaning and draw conclusions about an author's stated meaning based on facts, events, images, patterns or symbols found in text.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>6.3 Informational Text: Develop an Interpretation: Make reasoned assertions about an author's arguments by using elements of the text to defend and clarify interpretations.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>6.4 Informational Text: Develop an Interpretation: Analyze implicit relationships, such as cause-and-effect, sequence-time relationships, comparisons, classifications, and generalizations.</p>	<p>Chapter 29 Critical Thinking</p>
<p>6.5 Informational Text: Develop an Interpretation: Infer the main idea when it is not explicitly stated, and support with evidence from the text.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>7.1 Informational Text: Examine Content and Structure: Draw conclusions about the author's purpose based on evidence in the text.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>7.10 Informational Text: Examine Content and Structure: Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.</p>	<p>Chapter 29 Critical Thinking</p>
<p>7.2 Informational Text: Examine Content and Structure: Differentiate among reasoning based on fact versus reasoning based on opinions, emotional appeals, or other persuasive techniques.</p>	<p>Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>7.3 Informational Text: Examine Content and Structure: Evaluate if and how the author uses authoritative sources to establish credibility for arguments, proposed actions, or policies.</p>	<p>Chapter 29 Critical Thinking</p>
<p>7.4 Informational Text: Examine Content and Structure: Compare and contrast information on the same topic after reading several passages or articles.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>7.5 Informational Text: Examine Content and Structure: Evaluate the logic, unity, and consistency of text.</p>	<p>Chapter 29 Critical Thinking</p>
<p>7.6 Informational Text: Examine Content and Structure: Evaluate an author's argument or defense of a claim by evaluating the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent or bias affects the structure and tone of the text (e.g., in professional journals, sports journals, editorials, political speeches, primary source material).</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>7.9 Informational Text: Examine Content and Structure: Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>