

Oregon Academic Standards

This chart correlates the Oregon Academic Standards to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
<p>2.1 Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.</p>	<p>Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support Lesson 27: Main Idea and Supporting Details Lesson 52: Poetry Lesson 53: Informational Materials Lesson 58: Monitoring Lesson 59: Summarizing</p>
<p>2.2 Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Make connections to text, within text, and among texts across the subject areas.</p>	<p>Lesson 58: Monitoring</p>
<p>2.4 Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Match reading to purpose--location of information, full comprehension, and personal enjoyment.</p>	<p>Lesson 26: Reader's Purpose Lesson 58: Monitoring</p>
<p>2.5 Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.</p>	<p>Lesson 56: Self-Questioning Lesson 59: Summarizing</p>
<p>2.6 Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.</p>	<p>Lesson 58: Monitoring</p>
<p>3.3 Vocabulary: Determine meanings of words using contextual and structural clues.</p>	<p>Lesson 3: Context Clues Lesson 38: Theme</p>

Standard	Chapter(s)
<p>3.4 Vocabulary: Analyze idioms and comparisons, such as analogies, metaphors, and similes, to infer the literal and figurative meanings of phrases.</p>	<p>Lesson 8: Analogies Lesson 27: Main Idea and Supporting Details Lesson 28: Inferences and Conclusions Lesson 42: Similes and Metaphors Lesson 43: Idiom</p>
<p>3.5 Vocabulary: Verify the meaning of a word in its context, even when its meaning is not directly stated, through the use of definition, restatement, example, comparison, or contrast.</p>	<p>Lesson 3: Context Clues Lesson 27: Main Idea and Supporting Details Lesson 28: Inferences and Conclusions</p>
<p>3.6 Vocabulary: Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words, using dictionaries and thesauruses.</p>	<p>Lesson 6: Dictionary Lesson 7: Thesaurus</p>
<p>4.1 Read to Perform a Task: Read textbooks; biographical sketches; letters; diaries; directions; procedures; magazines; essays; primary source historical documents; editorials; news stories; periodicals; bus routes; catalogs; technical directions; consumer, workplace, and public documents.</p>	<p>Lesson 42: Similes and Metaphors Lesson 44: Irony Lesson 45: Symbolism Lesson 50: Newspapers, Magazines, and Electronic Sources Lesson 51: Autobiographies and Biographies Lesson 58: Monitoring</p>
<p>4.2 Read to Perform a Task: Synthesize information found in various parts of charts, tables, diagrams, glossaries, or related grade-level text to reach supported conclusions.</p>	<p>Lesson 9: Charts Lesson 10: Graphs Lesson 12: Diagrams and Visuals Lesson 14: Timeline and Outline Lesson 15: Table of Contents, Index and Glossary</p>
<p>4.3 Read to Perform a Task: Understand and explain the use of a complex mechanical device by following technical directions.</p>	<p>Lesson 40: Point of View and Voice Lesson 54: Consumer and Workplace Documents</p>
<p>5.1 Informational Text: Demonstrate General Understanding: Clarify understanding of informational texts by creating detailed outlines, graphic organizers, diagrams, logical notes, or summaries.</p>	<p>Lesson 9: Charts Lesson 10: Graphs Lesson 12: Diagrams and Visuals Lesson 13: Graphic Organizers Lesson 14: Timeline and Outline Lesson 58: Monitoring Lesson 59: Summarizing</p>

Standard	Chapter(s)
<p>5.2 Informational Text: Demonstrate General Understanding: Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.</p>	<p>Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support Lesson 27: Main Idea and Supporting Details Lesson 41: Allusions Lesson 59: Summarizing</p>
<p>6.1 Informational Text: Develop an Interpretation: Predict probable future outcomes supported by the text, including foreshadowing clues.</p>	<p>Lesson 47: Flashback and Foreshadowing</p>
<p>6.2 Informational Text: Develop an Interpretation: Determine an author's implicit and explicit assumptions and beliefs about a subject based on evidence in the selection.</p>	<p>Lesson 25: Author's Purpose Lesson 27: Main Idea and Supporting Details</p>
<p>6.3 Informational Text: Develop an Interpretation: Infer the main idea when it is not explicitly stated, and support with evidence from the text.</p>	<p>Lesson 27: Main Idea and Supporting Details Lesson 28: Inferences and Conclusions Lesson 41: Allusions</p>
<p>7.1 Informational Text: Examine Content and Structure: Determine the author's purpose and perspective and relate them to specific details in the text.</p>	<p>Lesson 25: Author's Purpose Lesson 27: Main Idea and Supporting Details</p>
<p>7.2 Informational Text: Examine Content and Structure: Note and analyze instances of unsupported inferences, deceptive reasoning, persuasion, and propaganda in text.</p>	<p>Lesson 28: Inferences and Conclusions Lesson 33: Propoganda</p>
<p>7.3 Informational Text: Examine Content and Structure: Compare and contrast information on the same topic after reading several passages or articles.</p>	<p>Lesson 19: Compare and Contrast Lesson 58: Monitoring</p>
<p>7.4 Informational Text: Examine Content and Structure: Identify and analyze text that uses proposition (statement of argument) and support patterns (e.g., editorials).</p>	<p>Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support</p>

Standard	Chapter(s)
<p>7.5 Informational Text: Examine Content and Structure: Find similarities and differences between texts in the treatment, amount and depth of coverage, or organization of ideas on a particular subject.</p>	<p>Lesson 19: Compare and Contrast Lesson 20: Cause and Effect Lesson 21: Sequential and Chronological Order Lesson 22: Problem and Solution Lesson 23: Question and Answer Lesson 24: Proposition and Support Lesson 58: Monitoring</p>
<p>7.6 Informational Text: Examine Content and Structure: Synthesize and use information from a variety of consumer and public documents to explain a situation or decision and to solve a problem.</p>	<p>Lesson 54: Consumer and Workplace Documents</p>
<p>1.1 Listen to and Read Literary Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Listen to text and read text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects.</p>	<p>Lesson 58: Monitoring</p>
<p>3.1 Literary Text: Develop an Interpretation: Predict probable future outcomes supported by the text.</p>	<p>Lesson 27: Main Idea and Supporting Details Lesson 29: Predictions</p>
<p>3.2 Literary Text: Develop an Interpretation: Identify the actions and motives (e.g., loyalty, selfishness, conscientiousness) of characters in a work of fiction, including contrasting motives that advance the plot or promote the theme, and discuss their importance to the plot or theme.</p>	<p>Lesson 34: Plot Lesson 36: Character Lesson 38: Theme</p>
<p>4.4 Literary Text: Examine Content and Structure: Analyze the importance of the setting (place, time, customs) to the mood, tone, and meaning of the text.</p>	<p>Lesson 37: Setting Lesson 39: Mood and Tone Lesson 58: Monitoring</p>
<p>4.5 Literary Text: Examine Content and Structure: Analyze how dialogue is used to develop characters and mood in a selection.</p>	<p>Lesson 36: Character Lesson 39: Mood and Tone Lesson 46: Dialogue</p>
<p>4.6 Literary Text: Examine Content and Structure: Evaluate the structural elements of the plot, such as subplots, parallel episodes, and climax, including the way in which conflicts are (or are not) addressed and resolved.</p>	<p>Lesson 22: Problem and Solution Lesson 30: Reading Critically Lesson 34: Plot Lesson 35: Conflict Lesson 60: Evaluating</p>