

Pennsylvania Assessment Anchors (Grade 12)

This chart correlates the Pennsylvania Assessment Anchors to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
1.1.11.G.1 Make, and support with evidence, assertions about texts.	Chapter 31 Study Skills and Test-taking
1.1.11.G.2 Compare and contrast texts using themes, settings, characters and ideas.	Chapter 21 Writing About Literature
1.1.11.G.4 Assess the validity of the document based on context.	Chapter 29 Critical Thinking
1.1.11.G.5 Analyze the positions, arguments and evidence in public documents.	Chapter 29 Critical Thinking
1.1.11.G.6 Evaluate the author's strategies.	Chapter 31 Study Skills and Test-taking
1.1.11.G.7 Critique public documents to identify strategies common in public discourse.	Chapter 29 Critical Thinking
1.1.11.H.5 Demonstrate comprehension (Standard 1.1.11.G.) (Recommend: 25 books/year).	Chapter 31 Study Skills and Test-taking
1.2.11.A.1 Differentiate fact from opinion across a variety of texts by using complete and accurate information, coherent arguments and points of view.	Chapter 29 Critical Thinking
1.2.11.A.2 Distinguish between essential and nonessential information across a variety of sources, identifying the use of proper references or authorities and propaganda techniques where present.	Chapter 29 Critical Thinking
1.2.11.A.3 Use teacher and student established criteria for making decisions and drawing conclusions.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.2.11.A.4 Evaluate text organization and content to determine the author's purpose and effectiveness according to the author's theses, accuracy, thoroughness, logic and reasoning.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.2.11.B.2 Explain how the techniques used in electronic media modify traditional forms of discourse for different purposes.	Chapter 29 Critical Thinking
1.3.11.C.1 Sound techniques (e.g., rhyme, rhythm, meter, alliteration).	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
1.3.11.C.2 Figurative language (e.g., personification, simile, metaphor, hyperbole, irony, satire).	Chapter 21 Writing About Literature

Standard	Chapter(s)
1.4.11.A.1 Apply varying organizational methods.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 22 Creative Writing
1.4.11.A.2 Use relevant illustrations.	Chapter 18 Personal Writing Chapter 22 Creative Writing
1.4.11.A.3 Utilize dialogue.	Chapter 18 Personal Writing Chapter 22 Creative Writing
1.4.11.A.4 Apply literary conflict.	Chapter 18 Personal Writing Chapter 22 Creative Writing
1.4.11.A.5 Include varying characteristics (e.g., from limerick to epic, from whimsical to dramatic).	Chapter 18 Personal Writing Chapter 22 Creative Writing
1.4.11.A.6 Include literary elements (Standard 1.3.11.B.).	Chapter 18 Personal Writing Chapter 21 Writing About Literature Chapter 22 Creative Writing
1.4.11.A.7 Use literary devices (Standard 1.3.11.C.).	Chapter 18 Personal Writing Chapter 22 Creative Writing
1.4.11.B.1 Include a variety of methods to develop the main idea.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 19 Expository Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power
1.4.11.B.2 Use precise language and specific detail.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 23 Writing the Research Paper
1.4.11.B.3 Include cause and effect.	Chapter 19 Expository Writing Chapter 23 Writing the Research Paper
1.4.11.B.4 Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs).	Chapter 19 Expository Writing Chapter 23 Writing the Research Paper
1.4.11.B.5 Use primary and secondary sources.	Chapter 19 Expository Writing Chapter 23 Writing the Research Paper

Standard	Chapter(s)
1.4.11.C.1 Include a clearly stated position or opinion.	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.4.11.C.2 Include convincing, elaborated and properly cited evidence.	Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
1.4.11.C.3 Develop reader interest.	Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
1.4.11.C.4 Anticipate and counter reader concerns and arguments.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
1.4.11.C.5 Include a variety of methods to advance the argument or position.	Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
1.5.11.A.1 Identify topic, task and audience.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 28 Vocabulary Power
1.5.11.B.1 Gather, determine validity and reliability of, analyze and organize information.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.5.11.B.2 Employ the most effective format for purpose and audience.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
1.5.11.B.3 Write fully developed paragraphs that have details and information specific to the topic and relevant to the focus.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing

Standard	Chapter(s)
1.5.11.C.1 Sustain a logical order throughout the piece.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing
1.5.11.C.2 Include an effective introduction and conclusion.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
1.5.11.D.1 Use different types and lengths of sentences.	Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 22 Creative Writing
1.5.11.D.2 Use precise language.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 22 Creative Writing
1.5.11.F.1 Spell all words correctly.	Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 30 Spelling Chapter 31 Study Skills and Test-taking
1.5.11.F.2 Use capital letters correctly.	Chapter 9 Capitalization Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>1.5.11.F.3 Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses, hyphens, brackets, ellipses).</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.5.11.F.4 Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.5.11.F.5 Use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative).</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.6.11.A.3 Take notes.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>1.6.11.B.2 Predict solutions to identified problems.</p>	<p>Chapter 21 Writing About Literature</p>
<p>1.6.11.B.3 Summarize and reflect on what has been heard.</p>	<p>Chapter 29 Critical Thinking</p>
<p>1.6.11.B.4 Identify and define new words and concepts.</p>	<p>Chapter 28 Vocabulary Power</p>

Standard	Chapter(s)
1.6.11.B.5 Analyze and synthesize the selections relating them to other selections heard or read.	Chapter 21 Writing About Literature
1.6.11.C.1 Use a variety of sentence structures to add interest to a presentation.	Chapter 27 Speeches and Presentations
1.6.11.C.2 Pace the presentation according to audience and purpose.	Chapter 27 Speeches and Presentations
1.6.11.C.3 Adjust stress, volume and inflection to provide emphasis to ideas or to influence the audience.	Chapter 27 Speeches and Presentations
1.6.11.D.7 Paraphrase and summarize as needed.	Chapter 29 Critical Thinking
1.6.11.E.2 Select and present an oral reading on an assigned topic.	Chapter 27 Speeches and Presentations
1.6.11.E.6 Use evaluation guides (e.g., National Issues Forum, Toastmasters) to evaluate group discussion (e.g., of peers, on television).	Chapter 29 Critical Thinking
1.6.11.F.1 Use various forms of media to elicit information, to make a student presentation and to complete class assignments and projects.	Chapter 23 Writing the Research Paper Chapter 26 Communication in the Digital Age
1.6.11.F.2 Evaluate the role of media in focusing attention and forming opinions.	Chapter 29 Critical Thinking
1.6.11.F.3 Create a multi-media (e.g., film, music, computer-graphic) presentation for display or transmission that demonstrates an understanding of a specific topic or issue or teaches others about it.	Chapter 26 Communication in the Digital Age
1.8.11.C.2 Develop a thesis statement based on research.	Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
1.8.11.C.3 Anticipate readers' problems or misunderstandings.	Chapter 13 Introduction to the Writing Process Chapter 23 Writing the Research Paper
PA.1.1.11.B Learning to Read Independently: Analyze the structure of informational materials explaining how authors used these to achieve their purposes.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
PA.1.1.11.C Learning to Read Independently: Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading Use these words accurately in speaking and writing	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 28 Vocabulary Power

Standard	Chapter(s)
<p>PA.1.1.11.D Learning to Read Independently: Identify, describe, evaluate and synthesize the essential ideas in text. Assess those reading strategies that were most effective in learning from a variety of texts.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>PA.1.1.11.E Learning to Read Independently: Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words. Use a dictionary or related reference.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>PA.1.1.11.F Learning to Read Independently: Understand the meaning of and apply key vocabulary across the various subject areas.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>PA.1.3.11.A Reading, Analyzing and Interpreting Literature: Read and understand works of literature.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>PA.1.3.11.B Reading, Analyzing and Interpreting Literature: Analyze the relationships, uses and effectiveness of literary elements used by one or more authors in similar genres including characterization, setting, plot, theme, point of view, tone and style.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>PA.1.3.11.D Reading, Analyzing and Interpreting Literature: Analyze and evaluate in poetry the appropriateness of diction and figurative language (e.g., irony, understatement, overstatement, paradox).</p>	<p>Chapter 21 Writing About Literature</p>
<p>PA.1.3.11.E Reading, Analyzing and Interpreting Literature: Analyze how a scriptwriter's use of words creates tone and mood, and how choice of words advances the theme or purpose of the work.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>PA.1.3.11.F Reading, Analyzing and Interpreting Literature: Read and respond to nonfiction and fiction including poetry and drama.</p>	<p>Chapter 21 Writing About Literature Chapter 31 Study Skills and Test-taking</p>
<p>PA.1.4.11.E Types of Writing: Write a personal resume.</p>	<p>Chapter 24 Communication for College Chapter 25 Communication for the World of Work</p>

Standard	Chapter(s)
<p>PA.1.5.11.E Quality of Writing: Revise writing to improve style, word choice, sentence variety and subtlety of meaning after rethinking how questions of purpose, audience and genre have been addressed.</p>	<p>Chapter 2 The Sentence Base Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>PA.1.5.11.G Quality of Writing: Present and/or defend written work for publication when appropriate.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>PA.1.7.11.A Characteristics and Functions of the English Language: Describe the influence of historical events on the English language.</p>	<p>Chapter 28 Vocabulary Power</p>