

## Pennsylvania Assessment Anchors (Grade 9)

This chart correlates the Pennsylvania Assessment Anchors to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
<b>1.1.11.G.1</b> Make, and support with evidence, assertions about texts.	<b>Chapter 31</b> Study Skills and Test-taking
<b>1.1.11.G.2</b> Compare and contrast texts using themes, settings, characters and ideas.	<b>Chapter 21</b> Writing About Literature
<b>1.1.11.G.4</b> Assess the validity of the document based on context.	<b>Chapter 29</b> Critical Thinking
<b>1.1.11.G.5</b> Analyze the positions, arguments and evidence in public documents.	<b>Chapter 29</b> Critical Thinking
<b>1.1.11.G.6</b> Evaluate the author's strategies.	<b>Chapter 31</b> Study Skills and Test-taking
<b>1.1.11.G.7</b> Critique public documents to identify strategies common in public discourse.	<b>Chapter 29</b> Critical Thinking
<b>1.1.11.H.5</b> Demonstrate comprehension (Standard 1.1.11.G.) (Recommend: 25 books/year).	<b>Chapter 31</b> Study Skills and Test-taking
<b>1.2.11.A.1</b> Differentiate fact from opinion across a variety of texts by using complete and accurate information, coherent arguments and points of view.	<b>Chapter 29</b> Critical Thinking
<b>1.2.11.A.2</b> Distinguish between essential and nonessential information across a variety of sources, identifying the use of proper references or authorities and propaganda techniques where present.	<b>Chapter 29</b> Critical Thinking
<b>1.2.11.A.3</b> Use teacher and student established criteria for making decisions and drawing conclusions.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>1.2.11.A.4</b> Evaluate text organization and content to determine the author's purpose and effectiveness according to the author's theses, accuracy, thoroughness, logic and reasoning.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>1.2.11.B.2</b> Explain how the techniques used in electronic media modify traditional forms of discourse for different purposes.	<b>Chapter 29</b> Critical Thinking
<b>1.3.11.C.1</b> Sound techniques (e.g., rhyme, rhythm, meter, alliteration).	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
<b>1.3.11.C.2</b> Figurative language (e.g., personification, simile, metaphor, hyperbole, irony, satire).	<b>Chapter 21</b> Writing About Literature

Standard	Chapter(s)
1.4.11.A.1 Apply varying organizational methods.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
1.4.11.A.2 Use relevant illustrations.	<b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
1.4.11.A.3 Utilize dialogue.	<b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
1.4.11.A.4 Apply literary conflict.	<b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
1.4.11.A.5 Include varying characteristics (e.g., from limerick to epic, from whimsical to dramatic).	<b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
1.4.11.A.6 Include literary elements (Standard 1.3.11.B.).	<b>Chapter 18</b> Personal Writing <b>Chapter 21</b> Writing About Literature <b>Chapter 22</b> Creative Writing
1.4.11.A.7 Use literary devices (Standard 1.3.11.C.).	<b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
1.4.11.B.1 Include a variety of methods to develop the main idea.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 19</b> Expository Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 28</b> Vocabulary Power
1.4.11.B.2 Use precise language and specific detail.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 23</b> Writing the Research Paper
1.4.11.B.3 Include cause and effect.	<b>Chapter 19</b> Expository Writing <b>Chapter 23</b> Writing the Research Paper
1.4.11.B.4 Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs).	<b>Chapter 19</b> Expository Writing <b>Chapter 23</b> Writing the Research Paper
1.4.11.B.5 Use primary and secondary sources.	<b>Chapter 19</b> Expository Writing <b>Chapter 23</b> Writing the Research Paper

Standard	Chapter(s)
<b>1.4.11.C.1</b> Include a clearly stated position or opinion.	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 16</b> Writing Powerful Paragraphs <b>Chapter 18</b> Personal Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>1.4.11.C.2</b> Include convincing, elaborated and properly cited evidence.	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 29</b> Critical Thinking
<b>1.4.11.C.3</b> Develop reader interest.	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 29</b> Critical Thinking
<b>1.4.11.C.4</b> Anticipate and counter reader concerns and arguments.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 29</b> Critical Thinking
<b>1.4.11.C.5</b> Include a variety of methods to advance the argument or position.	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 29</b> Critical Thinking
<b>1.5.11.A.1</b> Identify topic, task and audience.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 28</b> Vocabulary Power
<b>1.5.11.B.1</b> Gather, determine validity and reliability of, analyze and organize information.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>1.5.11.B.2</b> Employ the most effective format for purpose and audience.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking
<b>1.5.11.B.3</b> Write fully developed paragraphs that have details and information specific to the topic and relevant to the focus.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 16</b> Writing Powerful Paragraphs <b>Chapter 18</b> Personal Writing

Standard	Chapter(s)
1.5.11.C.1 Sustain a logical order throughout the piece.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing
1.5.11.C.2 Include an effective introduction and conclusion.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
1.5.11.D.1 Use different types and lengths of sentences.	<b>Chapter 2</b> The Sentence Base <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 22</b> Creative Writing
1.5.11.D.2 Use precise language.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 18</b> Personal Writing <b>Chapter 22</b> Creative Writing
1.5.11.F.1 Spell all words correctly.	<b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 30</b> Spelling <b>Chapter 31</b> Study Skills and Test-taking
1.5.11.F.2 Use capital letters correctly.	<b>Chapter 9</b> Capitalization <b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 15</b> Writing Strong Sentences <b>Chapter 17</b> Descriptive Writing <b>Chapter 18</b> Personal Writing <b>Chapter 19</b> Expository Writing <b>Chapter 20</b> Persuasive Writing <b>Chapter 22</b> Creative Writing <b>Chapter 23</b> Writing the Research Paper <b>Chapter 31</b> Study Skills and Test-taking

Standard	Chapter(s)
<p><b>1.5.11.F.3</b> Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses, hyphens, brackets, ellipses).</p>	<p><b>Chapter 10</b> End Marks and Commas  <b>Chapter 11</b> Italics and Quotation Marks  <b>Chapter 12</b> Other Punctuation  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>1.5.11.F.4</b> Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly.</p>	<p><b>Chapter 1</b> The Parts of Speech  <b>Chapter 5</b> Using Verbs  <b>Chapter 6</b> Using Pronouns  <b>Chapter 7</b> Subject/Verb Agreement  <b>Chapter 8</b> Using Adjectives and Adverbs  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>1.5.11.F.5</b> Use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative).</p>	<p><b>Chapter 2</b> The Sentence Base  <b>Chapter 4</b> Clauses  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>1.6.11.A.3</b> Take notes.</p>	<p><b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>1.6.11.B.2</b> Predict solutions to identified problems.</p>	<p><b>Chapter 21</b> Writing About Literature</p>
<p><b>1.6.11.B.3</b> Summarize and reflect on what has been heard.</p>	<p><b>Chapter 29</b> Critical Thinking</p>
<p><b>1.6.11.B.4</b> Identify and define new words and concepts.</p>	<p><b>Chapter 28</b> Vocabulary Power</p>

Standard	Chapter(s)
<b>1.6.11.B.5</b> Analyze and synthesize the selections relating them to other selections heard or read.	<b>Chapter 21</b> Writing About Literature
<b>1.6.11.C.1</b> Use a variety of sentence structures to add interest to a presentation.	<b>Chapter 27</b> Speeches and Presentations
<b>1.6.11.C.2</b> Pace the presentation according to audience and purpose.	<b>Chapter 27</b> Speeches and Presentations
<b>1.6.11.C.3</b> Adjust stress, volume and inflection to provide emphasis to ideas or to influence the audience.	<b>Chapter 27</b> Speeches and Presentations
<b>1.6.11.D.7</b> Paraphrase and summarize as needed.	<b>Chapter 29</b> Critical Thinking
<b>1.6.11.E.2</b> Select and present an oral reading on an assigned topic.	<b>Chapter 27</b> Speeches and Presentations
<b>1.6.11.E.6</b> Use evaluation guides (e.g., National Issues Forum, Toastmasters) to evaluate group discussion (e.g., of peers, on television).	<b>Chapter 29</b> Critical Thinking
<b>1.6.11.F.1</b> Use various forms of media to elicit information, to make a student presentation and to complete class assignments and projects.	<b>Chapter 23</b> Writing the Research Paper <b>Chapter 26</b> Communication in the Digital Age
<b>1.6.11.F.2</b> Evaluate the role of media in focusing attention and forming opinions.	<b>Chapter 29</b> Critical Thinking
<b>1.6.11.F.3</b> Create a multi-media (e.g., film, music, computer-graphic) presentation for display or transmission that demonstrates an understanding of a specific topic or issue or teaches others about it.	<b>Chapter 26</b> Communication in the Digital Age
<b>1.8.11.C.2</b> Develop a thesis statement based on research.	<b>Chapter 14</b> The Six Traits of Good Writing <b>Chapter 16</b> Writing Powerful Paragraphs <b>Chapter 18</b> Personal Writing <b>Chapter 31</b> Study Skills and Test-taking
<b>1.8.11.C.3</b> Anticipate readers' problems or misunderstandings.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 23</b> Writing the Research Paper
<b>PA.1.1.11.B</b> Learning to Read Independently: Analyze the structure of informational materials explaining how authors used these to achieve their purposes.	<b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>PA.1.1.11.C</b> Learning to Read Independently: Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading Use these words accurately in speaking and writing.	<b>Chapter 13</b> Introduction to the Writing Process <b>Chapter 18</b> Personal Writing <b>Chapter 28</b> Vocabulary Power

Standard	Chapter(s)
<b>PA.1.1.11.D</b> Learning to Read Independently: Identify, describe, evaluate and synthesize the essential ideas in text.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>PA.1.1.11.E</b> Learning to Read Independently: Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words.	<b>Chapter 28</b> Vocabulary Power
<b>PA.1.1.11.F</b> Learning to Read Independently: Understand the meaning of and apply key vocabulary across the various subject areas.	<b>Chapter 28</b> Vocabulary Power
<b>PA.1.3.11.A</b> Reading, Analyzing and Interpreting Literature: Read and understand works of literature.	<b>Chapter 31</b> Study Skills and Test-taking
<b>PA.1.3.11.B</b> Reading, Analyzing and Interpreting Literature: Analyze the relationships, uses and effectiveness of literary elements used by one or more authors in similar genres including characterization, setting, plot, theme, point of view, tone and style.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking
<b>PA.1.3.11.D</b> Reading, Analyzing and Interpreting Literature: Analyze and evaluate in poetry the appropriateness of diction and figurative language (e.g., irony, understatement, overstatement, paradox).	<b>Chapter 21</b> Writing About Literature
<b>PA.1.3.11.E</b> Reading, Analyzing and Interpreting Literature: Analyze how a scriptwriter's use of words creates tone and mood, and how choice of words advances the theme or purpose of the work.	<b>Chapter 21</b> Writing About Literature <b>Chapter 29</b> Critical Thinking <b>Chapter 31</b> Study Skills and Test-taking
<b>PA.1.3.11.F</b> Reading, Analyzing and Interpreting Literature: Read and respond to nonfiction and fiction including poetry and drama.	<b>Chapter 21</b> Writing About Literature <b>Chapter 31</b> Study Skills and Test-taking
<b>PA.1.4.11.E</b> Types of Writing: Write a personal resume.	<b>Chapter 24</b> Communication for College <b>Chapter 25</b> Communication for the World of Work

Standard	Chapter(s)
<p><b>PA.1.5.11.E</b> Quality of Writing: Revise writing to improve style, word choice, sentence variety and subtlety of meaning after rethinking how questions of purpose, audience and genre have been addressed.</p>	<p><b>Chapter 2</b> The Sentence Base  <b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 14</b> The Six Traits of Good Writing  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 18</b> Personal Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper  <b>Chapter 31</b> Study Skills and Test-taking</p>
<p><b>PA.1.5.11.G</b> Quality of Writing: Present and/or defend written work for publication when appropriate.</p>	<p><b>Chapter 13</b> Introduction to the Writing Process  <b>Chapter 15</b> Writing Strong Sentences  <b>Chapter 17</b> Descriptive Writing  <b>Chapter 19</b> Expository Writing  <b>Chapter 20</b> Persuasive Writing  <b>Chapter 22</b> Creative Writing  <b>Chapter 23</b> Writing the Research Paper</p>
<p><b>PA.1.7.11.A</b> Characteristics and Functions of the English Language: Describe the influence of historical events on the English language.</p>	<p><b>Chapter 28</b> Vocabulary Power</p>