

South Carolina Curriculum Standards (Grade 12)

This chart correlates the South Carolina Curriculum Standards to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
E1-1.1 Compare/contrast ideas within and across literary texts to make inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E1-1.2 Analyze the impact of point of view on literary texts.	Chapter 21 Writing About Literature
E1-1.3 Interpret devices of figurative language (including extended metaphor, oxymoron, and paradox).	Chapter 21 Writing About Literature
E1-1.4 Analyze the relationship among character, plot, and theme in a given literary text.	Chapter 21 Writing About Literature
E1-1.6 Create responses to literary texts through a variety of methods such as written works, oral presentations, media productions, and the visual and performing arts.	Chapter 21 Writing About Literature
E1-2.2 Compare/contrast information within and across texts to draw conclusions and make inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E1-2.3 Analyze informational texts for indicators of author bias such as word choice, the exclusion and inclusion of particular information, and unsupported opinion.	Chapter 29 Critical Thinking
E1-2.5 Carry out independent reading for extended periods of time to gain information.	Chapter 31 Study Skills and Test-taking
E1-2.8 Analyze informational texts to identify propaganda techniques.	Chapter 29 Critical Thinking
E1-3.1 Use context clues to determine the meaning of technical terms and other unfamiliar words.	Chapter 28 Vocabulary Power
E1-3.2 Analyze the meaning of words by using knowledge of Greek and Latin roots and affixes.	Chapter 28 Vocabulary Power Chapter 30 Spelling
E1-3.3 Interpret the connotations of words to understand the meaning of a given text.	Chapter 28 Vocabulary Power
E1-4.1 Use prewriting techniques such as creating lists, having discussions, using graphic organizers, using models, and using outlines to organize written works.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
E1-4.2 Use complete sentences in a variety of types: simple, compound, complex, and compound-complex.	Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences
E1-4.3 Create multiple-paragraph compositions that have an introduction and a conclusion, include a coherent thesis, and use support such as definitions and descriptions.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
E1-4.4 Use the conventions of written Standard American English.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
E1-4.5 Use proofreading skills to edit for the correct use of written Standard American English.	Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
E1-4.6 Use revision strategies to improve the organization and development of content and the quality of voice in written works.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
E1-5.1 Create informational pieces such as letters of request, inquiry, or complaint that use language appropriate for the specific audience.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing
E1-5.2 Create narratives such as personal essays, memoirs, or narrative poems that use descriptive language to create tone and mood.	Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing

Standard	Chapter(s)
E1-5.3 Create descriptions for use in other modes of written works such as narratives and expository or persuasive pieces.	Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing
E1-5.4 Create persuasive pieces such as editorials, essays, speeches, or reports that develop a clearly stated thesis and use support such as facts, statistics, and firsthand accounts.	Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking
E1-6.5 Create written works and oral and visual presentations that are designed for a specific audience and purpose.	Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations
E1-6.8 Design and carry out research projects by selecting a topic, constructing inquiry questions, accessing resources, and organizing information.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E2-1.1 Compare/contrast ideas within and across literary texts to make inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E2-1.2 Analyze the impact of point of view on literary texts.	Chapter 21 Writing About Literature
E2-1.3 Analyze devices of figurative language (including extended metaphor, oxymoron, and paradox).	Chapter 21 Writing About Literature
E2-1.4 Analyze the relationship among character, plot, and theme in a given literary text.	Chapter 21 Writing About Literature
E2-1.6 Create responses to literary texts through a variety of methods such as written works, oral presentations, media productions, and the visual and performing arts.	Chapter 21 Writing About Literature
E2-2.2 Compare/contrast information within and across texts to draw conclusions and make inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E2-2.3 Analyze informational texts for indicators of author bias such as word choice, the exclusion and inclusion of particular information, and unsupported opinion.	Chapter 29 Critical Thinking
E2-2.5 Carry out independent reading for extended periods of time to gain information.	Chapter 31 Study Skills and Test-taking
E2-2.8 Analyze informational texts to identify propaganda techniques.	Chapter 29 Critical Thinking
E2-3.1 Use context clues to determine the meaning of technical terms and other unfamiliar words.	Chapter 28 Vocabulary Power
E2-3.2 Analyze the meaning of words by using knowledge of Greek and Latin roots and affixes.	Chapter 28 Vocabulary Power Chapter 30 Spelling
E2-3.3 Interpret the connotations of words to understand the meaning of a given text.	Chapter 28 Vocabulary Power

Standard	Chapter(s)
<p>E2-4.1 Use prewriting techniques such as creating lists, having discussions, using graphic organizers, using models, and using outlines to organize written works.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>E2-4.2 Use complete sentences in a variety of types in written works.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses</p>
<p>E2-4.3 Create multiple-paragraph compositions that have an introduction and a conclusion, include a coherent thesis, and use support such as definitions and descriptions.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>E2-4.4 Use the conventions of written Standard American English.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>E2-4.5 Use proofreading skills to edit for the correct use of written Standard American English.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
E2-4.6 Use revision strategies to improve the organization and development of content and the quality of voice in written works.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
E2-5.2 Create narratives such as personal essays, memoirs, and narrative poems that use descriptive language to enhance setting and characterization.	Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing
E2-5.3 Create descriptions for use in other modes of written works such as narratives and expository or persuasive pieces.	Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing
E2-5.4 Create persuasive writings such as editorials, essays, speeches, or reports that address a specific audience and support a clearly stated thesis with facts, statistics, and/or first-hand accounts.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E2-6.5 Create written works and oral and visual presentations that are designed for a specific audience and purpose.	Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations
E2-6.8 Design and carry out research projects by selecting a topic, constructing inquiry questions, accessing resources, and organizing information.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E3-1.1 Compare/contrast ideas within and across literary texts to make inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E3-1.2 Evaluate the impact of point of view on literary texts.	Chapter 21 Writing About Literature
E3-1.3 Evaluate devices of figurative language figurative language (including extended metaphor, oxymoron, and paradox).	Chapter 21 Writing About Literature
E3-1.4 Evaluate the relationship among character, plot, and theme in a given literary text.	Chapter 21 Writing About Literature
E3-1.6 Create responses to literary texts through a variety of methods such as written works, oral presentations, media productions, and the visual and performing arts.	Chapter 21 Writing About Literature

Standard	Chapter(s)
E3-2.2 Compare/contrast information within and across texts to draw conclusions and make inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E3-2.3 Analyze informational texts for indicators of author bias such as word choice, the exclusion and inclusion of particular information, and unsupported opinion.	Chapter 29 Critical Thinking
E3-2.5 Carry out independent reading for extended periods of time to gain information.	Chapter 31 Study Skills and Test-taking
E3-2.8 Evaluate informational texts to identify propaganda techniques.	Chapter 29 Critical Thinking
E3-3.1 Use context clues to determine the meaning of technical terms and other unfamiliar words.	Chapter 28 Vocabulary Power
E3-3.2 Analyze the meaning of words by using knowledge of Greek and Latin roots and affixes.	Chapter 28 Vocabulary Power Chapter 30 Spelling
E3-3.3 Understand how American history and culture have influenced the use and development of the English language.	Chapter 28 Vocabulary Power
E3-4.1 Use prewriting techniques such as creating lists, having discussions, using graphic organizers, using models, and using outlines to organize written works.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
E3-4.2 Use complete sentences in a variety of types in written works.	Chapter 2 The Sentence Base Chapter 4 Clauses
E3-4.3 Create multiple-paragraph compositions that have an introduction and a conclusion, include a coherent thesis, and use support such as definitions and descriptions.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>E3-4.4 Use the conventions of written Standard American English.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>E3-4.5 Use proofreading skills to edit for the correct use of written Standard American English.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>E3-4.6 Use revision strategies to improve the organization and development of content and the quality of voice in written works.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>E3-5.2 Create narratives such as personal essays, memoirs, or narrative poems that use descriptive language to enhance voice and tone.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing</p>
<p>E3-5.3 Create descriptions for use in other modes of written works such as narratives and expository or persuasive pieces.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing</p>
<p>E3-5.4 Create persuasive writings such as editorials, essays, speeches, or reports that address a specific audience and use logical arguments supported by facts or expert opinions.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
<p>E3-6.5 Create written works and oral and visual presentations that are designed for a specific audience and purpose.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations</p>

Standard	Chapter(s)
E3-6.8 Design and carry out research projects by selecting a topic, constructing inquiry questions, accessing resources, and organizing information.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E4-1.1 Compare/contrast ideas within and across literary texts to make inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E4-1.2 Evaluate the impact of point of view on literary texts.	Chapter 21 Writing About Literature
E4-1.3 Evaluate devices of figurative language (including extended metaphor, oxymoron, and paradox).	Chapter 21 Writing About Literature
E4-1.4 Evaluate the relationship among character, plot, and theme in a given literary text.	Chapter 21 Writing About Literature
E4-1.6 Create responses to literary texts through a variety of methods such as written works, oral presentations, media productions, and the visual and performing arts.	Chapter 21 Writing About Literature
E4-2.2 Compare/contrast information within and across texts to draw conclusions and make inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
E4-2.3 Analyze informational texts for indicators of author bias such as word choice, the exclusion and inclusion of particular information, and unsupported opinion.	Chapter 29 Critical Thinking
E4-2.5 Carry out independent reading for extended periods of time to gain information.	Chapter 31 Study Skills and Test-taking
E4-2.8 Evaluate informational texts to identify propaganda techniques.	Chapter 29 Critical Thinking
E4-3.1 Use context clues to determine the meaning of technical terms and other unfamiliar words.	Chapter 28 Vocabulary Power
E4-3.2 Analyze the meaning of words by using knowledge of Greek and Latin roots and affixes.	Chapter 28 Vocabulary Power Chapter 30 Spelling
E4-3.3 Understand how British history and culture have influenced the use and development of the English language.	Chapter 28 Vocabulary Power
E4-4.1 Use prewriting techniques such as creating lists, having discussions, using graphic organizers, using models, and using outlines to organize written works.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
E4-4.2 Use complete sentences in a variety of types in written works.	Chapter 2 The Sentence Base Chapter 4 Clauses
E4-4.3 Create multiple-paragraph compositions that have an introduction and a conclusion, include a coherent thesis, and use support such as definitions and descriptions.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
E4-4.4 Use the conventions of written Standard American English.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
E4-4.5 Use proofreading skills to edit for the correct use of written Standard American English.	Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
E4-4.6 Use revision strategies to improve the organization and development of content and the quality of voice in written works.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
E4-5.2 Create narratives such as personal essays, memoirs, and narrative poems that use descriptive language to enhance voice and tone.	Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing
E4-5.3 Create descriptions for use in other modes of written works such as narratives and expository or persuasive pieces.	Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing

Standard	Chapter(s)
<p>E4-5.4 Create persuasive writings such as editorials, essays, speeches, or reports that address a specific audience and use logical arguments supported by facts or expert opinions.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
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<p>E4-6.8 Design and carry out research projects by selecting a topic, constructing inquiry questions, accessing resources, and organizing information.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>