

## South Carolina Curriculum Standards

This chart correlates the South Carolina Curriculum Standards to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
<b>8-1.1</b> Compare/contrast Ideas wIthIn and across lItery texts to make Inferences.	<b>Lesson 28:</b> Inferences and Conclusions
<b>8-1.2</b> ExplaIn the effect of poInt of vIew on a gIven lItery text.	<b>Lesson 40:</b> Point of View and Voice
<b>8-1.3</b> Interpret devIces of flguratlVe language (IncludIng extended metaphor, oxymoron, and paradox).	<b>Lesson 42:</b> Similes and Metaphors
<b>8-1.4</b> Analyze a gIven lItery text to determIne Its theme.	<b>Lesson 38:</b> Theme
<b>8-1.5</b> Analyze the effect of the author's craft (IncludIng tone and the use of Imagery, flashback, foreshadowIng, symbolism, Irony, and allusIon) on the meanIng of lItery texts.	<b>Lesson 39:</b> Mood and Tone <b>Lesson 44:</b> Irony <b>Lesson 45:</b> Symbolism <b>Lesson 47:</b> Flashback and Foreshadowing
<b>8-2.1</b> Compare/contrast central Ideas wIthIn and across InformatIonal texts.	<b>Lesson 19:</b> Compare and Contrast <b>Lesson 27:</b> Main Idea and Supporting Details <b>Lesson 41:</b> Allusions
<b>8-2.2</b> Compare/contrast InformatIon wIthIn and across texts to draw conclusIons and make Inferences.	<b>Lesson 19:</b> Compare and Contrast <b>Lesson 28:</b> Inferences and Conclusions
<b>8-2.3</b> Analyze InformatIonal texts for author blas (for example, word choIce and the exclusIon and InclusIon of partIcular InformatIon).	<b>Lesson 33:</b> Propoganda
<b>8-2.5</b> Analyze the Impact that text elements (for example, prInt styles and chapter headIngS) have on the meanIng of a gIven InformatIonal text.	<b>Lesson 16:</b> Headings and Subheadings <b>Lesson 17:</b> Sidebars <b>Lesson 18:</b> Footnotes
<b>8-2.6</b> Analyze InformatIon from graphIc features (for example, charts and graphs) In InformatIonal texts.	<b>Lesson 9:</b> Charts <b>Lesson 10:</b> Graphs <b>Lesson 12:</b> Diagrams and Visuals <b>Lesson 14:</b> Timeline and Outline
<b>8-2.7</b> IdentIfy the use of propaganda technIques (IncludIng card stackIng, plaIn folks, and transfer) In InformatIonal texts.	<b>Lesson 33:</b> Propoganda
<b>8-3.1</b> Use context clues (for example, those that provIde an example, a defInItIon, a restatement, or a comparIson/contrast) to generate the meanIngS of unfamIIIar and multIple-meanIng words.	<b>Lesson 3:</b> Context Clues
<b>8-3.2</b> Analyze the meanIng of words by usIng Greek and LatIn roots and affIXes wIthIn texts.	<b>Lesson 1:</b> Prefixes, Suffixes, and Root Words

Standard	Chapter(s)
<b>8-3.3</b> Interpret the meaning of Idioms and euphemisms encountered in texts.	<b>Lesson 43:</b> Idiom
<b>8-3.4</b> Interpret the connotations of words to understand the meaning of a given text.	<b>Lesson 4:</b> Connotation and Denotation
<b>8-3.5</b> Spell new words using Greek and Latin roots and affixes.	<b>Lesson 1:</b> Prefixes, Suffixes, and Root Words