

Reading Essentials in Science Correlated to Utah Science Standards Grade K

| | | |
|--------------|---|--|
| | | |
| UT.1. | Intended Learning Outcome: Demonstrate a positive learning attitude. | |
| 1.b. | Practice personal responsibility for learning. | Interpreting Data (Item: 24829); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 67-69. Sorting (Item: 24828); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 64-66. |
| 1.e. | Voluntarily use a variety of resources to investigate topics of interest. | Building a Birdhouse (Item: 24160); Emergent A Titles Teaching and Assessment Resource (Item: 79991) pp. 67-69. Interpreting Data (Item: 24829); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 67-69. Is This Too Much? (Item: 24159); Emergent A Titles Teaching and Assessment Resource (Item: 79991) pp. 64-66. Sorting (Item: 24828); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 64-66. What Will You Use? (Item: 24830); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 70-72. |
| UT.2. | Intended Learning Outcome: Develop social skills and ethical responsibility. | |
| 2.f. | Participate with others when making decisions and solving problems. | Is This Too Much? (Item: 24159); Emergent A Titles Teaching and Assessment Resource (Item: 79991) pp. 64-66. |
| UT.3. | Intended Learning Outcome: Demonstrate responsible emotional and cognitive behaviors. | |
| 3.f. | Meet and respect needs of self and others. | Is This Too Much? (Item: 24159); Emergent A Titles Teaching and Assessment Resource (Item: 79991) pp. 64-66. |
| UT.4. | Intended Learning Outcome: Develop physical skills and personal hygiene. | |
| 4.b. | Learn proper care of the body for health and fitness. | How to Be Healthy (Item: 24152); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 30-32. This Is Me (Item: 24151) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 27-29. |
| 4.c. | Develop knowledge that enhances participation in physical activities. | How to Be Healthy (Item: 24152); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 30-32. |
| 4.d. | Display persistence in learning motor skills and developing fitness. | This Is Me (Item: 24151) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 27-29. |
| UT.5. | Intended Learning Outcome: Understand and use basic concepts and skills. | |
| 5.e. | Observe, sort, and classify objects. | Circles All Around (Item: 24836); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 40-42. Hot and Cold (Item: 24158); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 50-52. How Many Do You See? (Item: 24834); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 34-36. Interpreting Data (Item: 24829); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 67-69. Is It Living? (Item: 24819); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 24-26. Nature or Not? (Item: 24832); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 57-59. Shapes in Nature (Item: 24835); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 37-39. Sorting (Item: 24828); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 64-66. Which One Doesn't Belong? (Item: 24167) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 40-42. Circles All Around (Item: 24836); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 40-42. Hot and Cold (Item: 24158); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 50-52. How Many Do You See? (Item: 24834); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 34-36. Interpreting Data (Item: 24829); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 67-69. Is It Living? (Item: 24819); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 24-26. Nature or Not? (Item: 24832); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 57-59. Shapes in Nature (Item: 24835); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 37-39. Sorting (Item: 24828); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 64-66. Which One Doesn't Belong? (Item: 24167) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 40-42. |
| 5.f. | Make and interpret representations, graphs, and models. | Interpreting Data (Item: 24829); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 67-69. |
| UT.6. | Intended Learning Outcome: Communicate clearly in oral, artistic, written, and nonverbal form. | |
| 6.e. | Use mathematical concepts to communicate ideas. | Big and Little (Item: 24165); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 34-36. Circles All Around (Item: 24836); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 40-42. How Many Do You See? (Item: 24834); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 34-36. Long and Short of It (Item: 24166); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 37-39. Shapes in Nature (Item: 24835); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 37-39. Which One Doesn't Belong? (Item: 24167) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 40-42. |

Reading Essentials in Science Correlated to Utah Science Standards Grade K

| | | |
|----------------|---|--|
| | | |
| UT.I. | Students will develop a sense of self. | |
| I.1. | Describe and practice responsible behaviors for health and safety. | |
| I.1.a. | Describe proper care of the body (e.g., proper brushing of teeth, eating a variety of foods, proper hand washing, sneezing into sleeve). | How to Be Healthy (Item: 24152); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 30-32. |
| I.1.c. | Recognize signs of physical activity (e.g., heart rate, breathing, sweat). | How to Be Healthy (Item: 24152); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 30-32. This Is Me (Item: 24151) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 27-29. |
| I.1.d. | Identify helpful and harmful substances to the body. | How to Be Healthy (Item: 24152); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 30-32. |
| I.2. | Develop skills in gross and fine motor movement. | |
| I.2.a. | Participate in regular physical activity that requires exertion (e.g., walk, jog, jump rope). | How to Be Healthy (Item: 24152); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 30-32. |
| I.2.b. | Explore a variety of fundamental and manipulative gross motor skills (e.g., hop, skip, twirl, dance, throw, catch, kick, strike). | This Is Me (Item: 24151) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 27-29. |
| I.2.e. | Create and perform simple dance movements that express who one is, knowledge of the body, feelings, senses, and ideas in time and space. | This Is Me (Item: 24151) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 27-29. |
| I.3. | Develop and use skills to communicate ideas, information, and feelings. | |
| I.3.b. | Recognize similar colors as being members of the family of reds, blues, and yellows and shapes as being similar to squares, circles, and triangles. | Big and Little (Item: 24165); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 34-36. Circles All Around (Item: 24836); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 40-42. How Many Do You See? (Item: 24834); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 34-36. Long and Short of It (Item: 24166); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 37-39. Shapes in Nature (Item: 24835); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 37-39. Water (Item: 24157); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 47-49. What Is Made of Wood? (Item: 24156); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 44-46. Which One Doesn't Belong? (Item: 24167) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 40-42. |
| I.3.c. | Describe sounds in terms of dynamics (loud/soft), pitch (high/low, duration (long/short; fast/slow), and timbre (tone of an animal, human, musical instrument, or machine). | Soft to the Touch (Item: 24826); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 47-49. |
| I.3.d. | Develop competency in beat accuracy and respond to an understanding of beat as a life force through moving, singing, chanting, or playing instruments. | Soft to the Touch (Item: 24826); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 47-49. What Will You Use? (Item: 24830); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 70-72. |
| I.3.e. | Express emotions by selecting and playing a variety of simple rhythm instruments. | What Will You Use? (Item: 24830); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 70-72. |
| UT.II. | Students will develop a sense of self in relation to families and community. | |
| II.1. | Describe factors that influence relationships with family and friends. | |
| II.1.a. | Identify ways individuals are alike and different. | Big and Little (Item: 24165); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 34-36. Long and Short of It (Item: 24166); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 37-39. |
| UT.III. | Students will develop an understanding of their environment. | |

Reading Essentials in Science Correlated to Utah Science Standards Grade K

| | | |
|----------|---|--|
| III.1. | Investigate changes in the seasons. | |
| III.1.a. | Identify the seasons and represent each with pictures and songs. | Four Seasons (Item: 24155); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 19-21. |
| III.1.b. | Observe and describe typical weather for each of the seasons. | Four Seasons (Item: 24155); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 19-21. Weather Changes (Item: 24153); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 14-15. |
| III.1.c. | Describe the information each of the five senses provides with the changing of seasons. | Four Seasons (Item: 24155); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 19-21. Soft to the Touch (Item: 24826); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 47-49. |
| III.1.d. | Observe and describe changes in behavior of animals as the seasons change. | Dogs (Item: 24150); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 24-26. Four Seasons (Item: 24155); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 19-21. Which One Doesn't Belong? (Item: 24167) Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 40-42. |
| III.1.e. | Describe how people change their behavior as the seasons change. | Four Seasons (Item: 24155); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 19-21. |
| III.2. | Observe and describe animals in the local environment. | |
| III.2.b. | Describe how young animals are different from adult animals. | Shapes in Nature (Item: 24835); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 37-39. |
| III.2.c. | Describe how animals care for their young. | Dogs (Item: 24150); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 24-26. Four Seasons (Item: 24155); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 19-21. Shapes in Nature (Item: 24835); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 37-39. |
| III.2.d. | Observe and imitate the sounds and movements of animals with songs, dances, and storytelling. | Dogs (Item: 24150); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 24-26. Four Seasons (Item: 24155); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 19-21. |
| III.2.e. | Distinguish between real and make-believe animal behaviors. | Dogs (Item: 24150); Emergent A Titles Teaching and Resource Assessment (Item: 79991) pp. 24-26. Four Seasons (Item: 24155); Emergent A Teaching and Assessment Resource (Item: 79991) pp. 19-21. Is It Living? (Item: 24819); Emergent B Titles Teaching and Assessment Resource (Item: 75876) pp. 24-26. |