

Utah Core Curriculum (Grade 12)

This chart correlates the Utah Core Curriculum to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level.**

Standard	Chapter(s)
1.1.a Analyze the meaning of words using etymologies (e.g., word origins and histories).	Chapter 28 Vocabulary Power
1.1.b Evaluate the use of gender-specific and non-sexist language in text (e.g., s/he, alternating she and he, informal 'they').	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
1.1.c Determine word meaning through knowledge of linguistic roots and affixes (e.g., Latin based languages - Italian , Spanish, etc.).	Chapter 28 Vocabulary Power Chapter 30 Spelling
1.1.d Distinguish between commonly confused words (i.e., assure/ensure/insure; coarse/course; formally/formerly; later/ latter; stationary/stationery).	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
1.2.c Identify an author's implicit and stated assumptions about a subject based on the evidence in the text.	Chapter 31 Study Skills and Test-taking
1.2.d Evaluate multiple texts on the same topic for reliability and accuracy.	Chapter 29 Critical Thinking
1.3.a Evaluate the author's use of common literary elements (e.g., plot, characterization, point of view, theme, setting).	Chapter 21 Writing About Literature
1.3.c Analyze themes in literature and how they represent or comment on humanity or life in general.	Chapter 21 Writing About Literature
1.3.d Evaluate the impact of setting and historical context on literary works.	Chapter 21 Writing About Literature
1.3.f Compare types of modern poetry (e.g., traditional, popular, rap, song lyrics, poetry slams, etc.).	Chapter 21 Writing About Literature
2.2.a Write in formal style and format (e.g., academic papers, business reports, multi-media presentations, etc.).	Chapter 23 Writing the Research Paper
2.2.b Analyze information and systematically organize to support central ideas, concepts, and themes.	Chapter 13 Introduction to the Writing Process Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>2.2.c Convey a particular tone and voice through deliberate word choice.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing</p>
<p>2.3.a.1 Ideas: Evaluate and revise for limited topic and controlling idea providing focus for extended pieces.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 16 Writing Powerful Paragraphs Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.a.2 Organization: Evaluate and revise for varied transitions that connect ideas within and between paragraphs.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.a.3 Voice: Evaluate and revise for correct use of active and passive voice. Evaluate and revise for formal or informal voice specific to purpose.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.a.4 Word Choice: Evaluate and revise for words particular to the topic supported within the text for ease of understanding.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>

Standard	Chapter(s)
<p>2.3.a.5 Sentence Variety: Evaluate and revise for concise sentence structure to enhance sentence fluency.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.b.1 Edit for correct grade level spelling.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.b.2 Edit for consistent and logical use of tenses.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.b.3 Edit for correct punctuation of dialogue.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.b.4 Edit for correct punctuation of direct quotations.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>2.3.b.5 Edit for correct placement of modifiers.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.1.b Evaluate the reliability of the information with regard to context and bias.</p>	<p>Chapter 29 Critical Thinking</p>
<p>3.1.c Make inferences and draw conclusions based on data or evidence.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.2.a Select an appropriate format to evaluate information, determine results and make recommendations.</p>	<p>Chapter 23 Writing the Research Paper</p>
<p>3.2.b Gather, evaluate, and organize research on a specific topic.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.2.c Support main points using a variety of convincing and relevant information.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>3.2.d Use informal and formal citations, where appropriate, to support inquiry.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>3.3.a Evaluate audience, purpose, and information to be conveyed.</p>	<p>Chapter 27 Speeches and Presentations</p>