

Utah Core Curriculum (Grade 9)

This chart correlates the Utah Core Curriculum to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
1.1.a Analyze the meaning of words using knowledge of roots.	Chapter 28 Vocabulary Power
1.1.b Distinguish between the connotative and denotative meanings of words.	Chapter 28 Vocabulary Power
1.1.d Distinguish between commonly confused words (i.e., accept/except; advise/advice; council/counsel councilor/counselor; principal/principle; peace/piece; than/then; weather/whether; who/which/that; who's/whose).	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking
1.2.c Infer meaning from implicit information in text.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.2.d Distinguish relevant from merely interesting information.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.3.a Describe how conflict, character, and plot work together.	Chapter 21 Writing About Literature
1.3.b Explain how character is developed through implication and inference.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.3.c Relate themes in literary works to real-life events.	Chapter 21 Writing About Literature Chapter 31 Study Skills and Test-taking
1.3.d Analyze how setting contributes to characterization, plot, or theme.	Chapter 21 Writing About Literature
1.3.e Interpret figurative language in literature (i.e., simile, metaphor, personification, hyperbole, and symbolism).	Chapter 21 Writing About Literature
1.3.f Identify the speaker in a poetic text.	Chapter 21 Writing About Literature
2.1.a Compare/contrast significant or essential ideas, facts, or events.	Chapter 13 Introduction to the Writing Process
2.1.b Choose facts, events, or ideas and distinguish their differences or demonstrate their similarities.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing

Standard	Chapter(s)
<p>2.2.a State a thesis that clearly takes a position.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 16 Writing Powerful Paragraphs Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>2.2.b Organize writing effectively using leads, details, transitions, conclusions, personal experience, facts, anecdotes, examples, and paraphrased ideas.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing</p>
<p>2.2.c Refute counter-arguments by using personal experience, facts, anecdotes, examples and paraphrased ideas.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
<p>2.3.a.1 Ideas: Evaluate and revise for anticipation of and answers to readers' questions.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.a.2 Organization: Evaluate and revise for inviting leads and satisfying conclusions.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.a.3 Voice: Evaluate and revise for a variety of voices for different audiences and purposes.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>2.3.a.4 Word Choice: Evaluate and revise for carefully chosen vocabulary to achieve voice and purpose.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>2.3.a.5 Sentence Variety: Evaluate and revise for varied sentence structure (i.e., include complex and compound sentences).</p>	<p>Chapter 2 The Sentence Base Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.b.1 Edit for correct grade level spelling.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.b.2 Edit for correct use of commas in introductory phrases and clauses.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.b.3 Edit for correct use of adverbs.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>2.3.b.4 Edit for correct use of parentheses.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.2.d Use informal and formal citations where appropriate, to support inquiry.</p>	<p>Chapter 13 Introduction to the Writing Process</p>