

## Utah Core Curriculum

This chart correlates the Utah Core Curriculum to the lessons of **Reading Express, Level H.**

Standard	Chapter(s)
<b>1.1.a</b> Identify common prefixes and suffixes to determine meanings of words.	<b>Lesson 1:</b> Prefixes, Suffixes, and Root Words
<b>1.1.b</b> Extend the meanings of words through understanding of connotation.	<b>Lesson 4:</b> Connotation and Denotation
<b>1.1.c</b> Determine word meaning through definition or explanation context clues.	<b>Lesson 3:</b> Context Clues
<b>1.1.d</b> Distinguish between commonly confused words (i.e., capital /capitol; cell/sale/ sell; choose/chose; emigrate/immigrate; farther/further; knew/new; loose/lose; passed/past; quiet/quit/quite; their/they're/there; weak/week).	<b>Lesson 5:</b> Multiple-Meaning Words
<b>1.2.a</b> Use external text features to enhance comprehension (i.e., headings, subheadings, pictures, captions, sidebars, annotations, italics, bolded words, graphs, charts and tables of contents).	<b>Lesson 15:</b> Table of Contents, Index and Glossary <b>Lesson 16:</b> Headings and Subheadings <b>Lesson 17:</b> Sidebars <b>Lesson 18:</b> Footnotes
<b>1.2.b</b> Comprehend text using internal text structures and their appropriate cue words and phrases (i.e., question/answer, comparison/contrast).	<b>Lesson 19:</b> Compare and Contrast <b>Lesson 20:</b> Cause and Effect <b>Lesson 21:</b> Sequential and Chronological Order <b>Lesson 22:</b> Problem and Solution <b>Lesson 23:</b> Question and Answer <b>Lesson 24:</b> Proposition and Support
<b>1.2.c</b> Infer meaning from explicit information in text.	<b>Lesson 28:</b> Inferences and Conclusions
<b>1.2.d</b> Distinguish fact from opinion.	<b>Lesson 31:</b> Fact and Opinion
<b>1.3.a</b> Determine which incidents are important to moving the plot forward and to making predictions (e.g., flashback, foreshadowing)	<b>Lesson 29:</b> Predictions <b>Lesson 34:</b> Plot <b>Lesson 47:</b> Flashback and Foreshadowing
<b>1.3.b</b> Describe a character's traits based on what other characters think, say, and do.	<b>Lesson 36:</b> Character
<b>1.3.c</b> Identify themes in literary works.	<b>Lesson 38:</b> Theme
<b>1.3.d</b> Define and describe settings in literature (e.g., place, time, and customs).	<b>Lesson 37:</b> Setting
<b>1.3.e</b> Compare types of figurative language (i.e., simile, metaphor, and symbolism).	<b>Lesson 42:</b> Similes and Metaphors <b>Lesson 45:</b> Symbolism

Standard	Chapter(s)
<b>2.2.b</b> Order events effectively and experiment with flashback or foreshadowing.	<b>Lesson 30:</b> Reading Critically