

Virginia Standards of Learning (Grade 9)

This chart correlates the Virginia Standards of Learning to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
9.1.4 Essential Knowledge, Skills, and Processes: Students are expected to adapt presentation techniques to fit a literary form.	Chapter 27 Speeches and Presentations
9.3.1 Essential Understandings: All students understand the relationships between and among the elements of literature and the ways these elements work together to create effective literary selections.	Chapter 21 Writing About Literature
9.3.10 Essential Knowledge, Skills, and Processes: Students are expected to explain the relationships between and among the elements of literature, such as: protagonist and other characters; plot; setting; tone; point of view - first person, third person limited, third person omniscient; theme; speaker; narrator.	Chapter 21 Writing About Literature
9.3.11 Essential Knowledge, Skills, and Processes: Students are expected to identify types of figurative language, including images and sounds, such as: simile; metaphor; personification; analogy; symbolism; apostrophe; allusion; imagery; paradox; oxymoron.	Chapter 31 Study Skills and Test-taking
9.3.13 Essential Knowledge, Skills, and Processes: Students are expected to identify and analyze an author's use of diction (word choice) to convey ideas and content, including: rhetorical question; cliché; connotation; denotation; hyperbole; understatement; irony: dramatic, situational, verbal; dialect; pun.	Chapter 21 Writing About Literature Chapter 28 Vocabulary Power Chapter 29 Critical Thinking
9.3.14 Essential Knowledge, Skills, and Processes: Students are expected to analyze the techniques used by an author to convey information about a character, such as: direct exposition - what is said about the character; character's actions - what the character does; character's thoughts - what the character thinks.	Chapter 21 Writing About Literature
9.3.15 Essential Knowledge, Skills, and Processes: Students are expected to analyze character types, including: dynamic/round character; static/flat character; stereotype; caricature.	Chapter 21 Writing About Literature
9.3.5 Essential Understandings: All students understand the techniques an author uses to convey information about a character.	Chapter 21 Writing About Literature
9.3.6 Essential Understandings: All students understand character types.	Chapter 21 Writing About Literature

Standard	Chapter(s)
<p>9.3.7 Essential Understandings: All students understand a character's development throughout a text.</p>	<p>Chapter 21 Writing About Literature</p>
<p>9.3.9 Essential Knowledge, Skills, and Processes: Students are expected to identify the differing characteristics that distinguish the literary forms of: narrative - short story, anecdote, character sketch, fable, legend, myth, tall tale, allegory, biography, autobiography, novel; poetry - epic, ballad, sonnet, lyric, elegy, ode; drama - comedy, tragedy; essay - editorial, journal/diary entry, informative/explanatory essay, analytical essay, speech.</p>	<p>Chapter 21 Writing About Literature</p>
<p>9.4.1 Essential Understandings: All students employ activities that support the reading process.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>9.4.2 Essential Understandings: All students understand that specialized vocabulary is vocabulary that is unique to a specific content, topic, or discipline.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>9.4.3 Essential Knowledge, Skills, and Processes: Students are expected to use before-, during-, and after-reading strategies.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>9.4.4 Essential Knowledge, Skills, and Processes: Students are expected to identify a position/argument in an informational text.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>9.4.5 Essential Knowledge, Skills, and Processes: Students are expected to evaluate the clarity and accuracy of information found in informational texts, such as: manuals; textbooks; business letters; newspapers; brochures; reports; catalogs; journals; essays; speeches; biographies; autobiographies.</p>	<p>Chapter 29 Critical Thinking</p>
<p>9.4.6 Essential Knowledge, Skills, and Processes: Students are expected to apply information gained from sources to complete an assigned task.</p>	<p>Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>9.4.7 Essential Knowledge, Skills, and Processes: Students are expected to increase general and specialized vocabulary.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>9.5.1 Essential Understandings: All students understand that in dramatic works, setting, mood, characters, plot, and theme are often revealed through staging as well as through narration and dialogue, which are used in short stories and novels to create these elements.</p>	<p>Chapter 21 Writing About Literature</p>

Standard	Chapter(s)
<p>9.5.2 Essential Knowledge, Skills, and Processes: Students are expected to identify the components of staging: lighting design and cues; costume design; set design; set decoration: props; stage movement (blocking); voice: tone, pitch, inflection, emotion; facial expressions; make-up; curtain cues; music/sound effects.</p>	<p>Chapter 21 Writing About Literature</p>
<p>9.5.3 Essential Knowledge, Skills, and Processes: Students are expected to identify the components of scripting: dramatic structure: exposition/initiating event, rising action, complication/conflict, climax, falling action, resolution/denouement (conclusion/resolution); monologue; soliloquy; dialogue; aside; dialect.</p>	<p>Chapter 21 Writing About Literature</p>
<p>9.5.4 Essential Knowledge, Skills, and Processes: Students are expected to compare and contrast the elements of character, setting, and plot in or among one-act plays and full-length plays.</p>	<p>Chapter 21 Writing About Literature</p>
<p>9.5.5 Essential Knowledge, Skills, and Processes: Students are expected to describe how stage directions help the reader understand a play's setting, mood, characters, plot, and theme.</p>	<p>Chapter 21 Writing About Literature</p>
<p>9.6.1 Essential Understandings: All students understand a writing process.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>9.6.10 Essential Knowledge, Skills, and Processes: Students are expected to proofread materials for intended audience and purpose.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>9.6.2 Essential Understandings: All students understand the importance of audience and purpose when writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>9.6.3 Essential Knowledge, Skills, and Processes: Students are expected to plan and develop written products that demonstrate their understanding of composing, written expression, and usage/mechanics.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>9.6.4 Essential Knowledge, Skills, and Processes: Students are expected to use prewriting strategies and organize their writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>9.6.5 Essential Knowledge, Skills, and Processes: Students are expected to communicate the purpose of their writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>9.6.6 Essential Knowledge, Skills, and Processes: Students are expected to write clear, varied sentences.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences</p>

Standard	Chapter(s)
<p>9.6.7 Essential Knowledge, Skills, and Processes: Students are expected to use specific vocabulary and information.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 28 Vocabulary Power</p>
<p>9.6.9 Essential Knowledge, Skills, and Processes: Students are expected to revise their writing for clarity.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>9.7.1 Essential Understandings: All students know the rules for the parts of a sentence.</p>	<p>Chapter 1 The Parts of Speech Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>9.7.3 Essential Understandings: All students understand that a main clause is an independent clause that expresses a complete thought and can stand alone as a sentence.</p>	<p>Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences</p>
<p>9.7.4 Essential Understandings: All students understand that a subordinate clause is a dependent clause and does not express a complete thought.</p>	<p>Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 15 Writing Strong Sentences</p>

Standard	Chapter(s)
<p>9.7.5 Essential Understandings: All students understand rules for commas and semicolons when dividing main and subordinate clauses.</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>9.7.6 Essential Knowledge, Skills, and Processes: Students are expected to apply rules for sentence development, including: subject/verb; direct object; indirect object; predicate nominative; predicate adjective.</p>	<p>Chapter 1 The Parts of Speech Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>9.7.8 Essential Knowledge, Skills, and Processes: Students are expected to distinguish and divide main and subordinate clauses, using commas and semicolons.</p>	<p>Chapter 3 Phrases Chapter 4 Clauses Chapter 7 Subject/Verb Agreement Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>9.8.3 Essential Understandings: All students understand the format for citing sources of information.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>9.8.6 Essential Knowledge, Skills, and Processes: Students are expected to use a style sheet, such as MLA or APA, to cite sources.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>9.9.8 Essential Knowledge, Skills, and Processes: Students are expected to evaluate resources, both print and electronic, differentiating between Internet sources that are questionable and those that are reliable.</p>	<p>Chapter 26 Communication in the Digital Age</p>