

Washington Essential Academic Learning Requirements (Grade 12)

This chart correlates the Washington Essential Academic Learning Requirements to the chapters of **The Essential Guide to Language, Writing, and Literature, Blue Level**.

Standard	Chapter(s)
1.1.1 Use attention level appropriate for particular circumstances and contexts.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 29 Critical Thinking
1.1.10 Selects and manipulates point of view, defining what a narrator can know and tell about to heighten suspense; delineates theme; and develops irony (Grade 10 framework: Writing as a Literary Form).	Chapter 18 Personal Writing
1.1.11 Uses a range of techniques to link episodes, to develop theme, or to provide emphasis, (e.g., a recurring motif, parallel structures, imagery, symbolism) (Grade 10 framework: Writing as a Literary Form).	Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 22 Creative Writing
1.1.12 Maintains a log or journal to collect and explore ideas, record observations, dialogue, and/or description for later use as a basis for literary writing (Grade 10 framework: Writing as a Literary Form).	Chapter 14 The Six Traits of Good Writing Chapter 17 Descriptive Writing Chapter 22 Creative Writing Chapter 31 Study Skills and Test-taking
1.1.13 Uses prewriting stage to determine purpose, analyze audience, research background information, formulate theme, create characters, and/or organize text (Grade 10 framework: Writing as a Literary Form).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>1.1.14 Drafts text, demonstrating awareness of focus, sequence, and pacing by carefully selecting details, determining the extent of elaboration, and constructing transitions that maintain fluency and emphasize organizational structure (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.1.15 Synthesizes and evaluates information from a range of sources to support an original conclusion, hypothesis, or argument (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.1.16 Chooses the level of language consistent with audience and purpose (e.g., formal, informal, colloquial) (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.1.17 Works for precise meaning, knowing when to elaborate to meet extrinsic or own criteria (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.1.18 Uses transitions to maintain fluency, logic, and coherence of information, opinions, or ideas (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>1.1.19 Discusses implications in the conclusion of a thesis-driven paper (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 31 Study Skills and Test-taking</p>
<p>1.1.2 Analyze and reflect on ideas while paying attention and listening in a variety of situations.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.1.21 Displays a confidence in and control over material and stylistic choices (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.1.22 Writes using more than one strategy for an introduction (e.g., quotations, questions, descriptions, metaphors, personal experiences) (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>1.1.23 Embeds quotations smoothly and logically, explaining the connection to the rest of the text (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.1.24 Uses organizational structures specific to a discipline (e.g., proofs, abstracts, proposals, scientific inquiries, historical research) (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.1.25 Identifies for audience the areas of possible bias or limitations of the research cited in the writing (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>1.1.26 Understands multiple purposes of a form and can adapt information, structure, style, and focus appropriately (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 22 Creative Writing</p>
<p>1.1.3 Discriminate between essential, intriguing, or useful information and trivia.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
1.1.4 Develop a topic, theme, or central metaphor with carefully chosen and focused detail and content.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 28 Vocabulary Power
1.1.5 Control emphasis, sequencing, focus, and transitions in a variety of genres such as poetry, technical, or narrative.	Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 22 Creative Writing
1.1.6 Write coherent paragraphs.	Chapter 13 Introduction to the Writing Process Chapter 16 Writing Powerful Paragraphs
1.1.7 Develop analysis, synthesis, persuasion, and exposition logically; demonstrate advanced logic.	Chapter 14 The Six Traits of Good Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.2.1 Interpret and draw inferences from verbal and non-verbal communication.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
1.2.10 Presenting: Interprets verbal and nonverbal cues to adjust content, delivery, and language during presentation, group work, and one-to-one conversations (Grade 10 framework).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 27 Speeches and Presentations Chapter 28 Vocabulary Power
1.2.11 Evaluating: Evaluates media texts for audience (e.g., How appropriate to the audience was the selected form?) (Grade 10 framework).	Chapter 22 Creative Writing Chapter 29 Critical Thinking

Standard	Chapter(s)
<p>1.2.12 Evaluating: Evaluates media texts for stated and implied purpose (e.g., How well was the purpose met or achieved?) (Grade 10 framework).</p>	<p>Chapter 15 Writing Strong Sentences Chapter 22 Creative Writing Chapter 29 Critical Thinking</p>
<p>1.2.13 Evaluating: Evaluates content of media texts (e.g., How effective was the support? How effective was the content for the target audience and purpose?) (Grade 10 framework).</p>	<p>Chapter 9 Capitalization Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.2.14 Evaluating: Evaluates media text for technical strategies (e.g., How effective were the selected techniques for the target audience and purpose?) (Grade 10 framework).</p>	<p>Chapter 29 Critical Thinking</p>
<p>1.2.15 Evaluating: Evaluates media text persuasive techniques for effectiveness, credibility, and bias (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.2.16 Evaluating: Compares the range of different interpretations the same media text can stimulate for different audiences (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>1.2.17 Restructures or rewrites part or all of the text, carefully selecting language to convey precise meaning or to create an intended mood or atmosphere (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.2.18 Evaluating: Interprets the influence of media sources (e.g., accuracy, bias, point of view) (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.2.19 Works for precise meaning, knowing when to elaborate to meet extrinsic or own criteria (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.2.2 Draw inferences based on visual information and/or people's behaviors.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.2.2.a Use vocabulary strategies to understand new words and concepts in informational/expository text and literary/narrative text.</p>	<p>Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>1.2.2.b Use graphic features to clarify and extend meaning.</p>	<p>Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>1.2.20 Uses transitions to maintain fluency, logic, and coherence of information, opinions, or ideas (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 20 Persuasive Writing Chapter 28 Vocabulary Power Chapter 29 Critical Thinking</p>
<p>1.2.21 Displays a confidence in and control over material and stylistic choices (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>1.2.22 Writes using more than one strategy for an introduction (e.g., quotations, questions, descriptions, metaphors, personal experiences) (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>1.2.23 Embeds quotations smoothly and logically, explaining the connection to the rest of the text (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>1.2.24 Considers and defines terms (vocabulary) connected to the thesis and argument (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 20 Persuasive Writing Chapter 29 Critical Thinking</p>
<p>1.2.25 Understands multiple purposes of a form and can adapt information, structure, style, and focus appropriately (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 22 Creative Writing</p>
<p>1.2.3 Explore different perspectives on complex issues through viewing a range of visual texts.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 28 Vocabulary Power Chapter 29 Critical Thinking</p>
<p>1.2.4 Listen for, identify and explain: information vs. persuasion; inferences; emotive rhetoric vs. reasoned arguments.</p>	<p>Chapter 15 Writing Strong Sentences Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.2.5 Use a variety of effective listening strategies.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 28 Vocabulary Power Chapter 29 Critical Thinking</p>
<p>1.2.6 Vary the complexity of sentence structure and cadence for effect.</p>	<p>Chapter 2 The Sentence Base Chapter 4 Clauses Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences</p>
<p>1.2.7 Listening and Observing: Analyzes speaker's and listener's purpose to select and use an appropriate listening strategy (Grade 10 framework).</p>	<p>Chapter 29 Critical Thinking</p>
<p>1.2.8 Listening and Observing: Listens and observes to gain information (e.g., summarizing speaker's main points, predicting possible questions) (Grade 10 framework).</p>	<p>Chapter 29 Critical Thinking</p>
<p>1.2.9 Listening and Observing: Listens to identify emotional appeal vs. reasoned argument in oral communication (Grade 10 framework).</p>	<p>Chapter 18 Personal Writing Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>1.3.1 Ask questions to interpret and evaluate oral and visual contexts based on information from a variety of sources.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 9 Capitalization Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 28 Vocabulary Power Chapter 29 Critical Thinking Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>1.3.10 Evaluating: Evaluates media text persuasive techniques for effectiveness, credibility, and bias (Grade 10 framework).</p>	<p>Chapter 29 Critical Thinking</p>
<p>1.3.2 Use paragraphing and stanza division to reinforce text's organizational structure.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing</p>
<p>1.3.2.a Integrate new vocabulary from informational/expository text and literary/narrative text, including text from a variety of cultures and communities (e.g., salon as a historical reference to political gatherings as opposed to a beauty salon), into written and oral communication.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>1.3.2.b Explain the meaning of content-specific vocabulary words (e.g., regeneration, isolationism, emancipation, polarized).</p>	<p>Chapter 28 Vocabulary Power</p>
<p>1.3.2.c Select, from multiple choices, the meaning of a word identified in the text.</p>	<p>Chapter 28 Vocabulary Power</p>
<p>1.3.2.d Transfer knowledge of vocabulary learned in content areas to comprehend other grade-level informational/expository text and literary/narrative text (e.g., the concept of parallel in mathematics to understand parallelism).</p>	<p>Chapter 28 Vocabulary Power</p>
<p>1.3.3 Make judgments and inferences.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>1.3.4 Ask questions to refine and verify hypotheses.</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 9 Capitalization Chapter 10 End Marks and Commas Chapter 11 Italics and Quotation Marks Chapter 12 Other Punctuation Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 29 Critical Thinking Chapter 30 Spelling Chapter 31 Study Skills and Test-taking</p>
<p>1.3.5 Listening and Observing: Listens to identify emotional appeal vs. reasoned argument in oral communication (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>1.3.6 Knows how to adapt conventions appropriately for maximum effect (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
1.3.8 Collaborating: Checks for group understanding (e.g., observes, questions, paraphrases, summarizes) (Grade 10 framework).	Chapter 29 Critical Thinking
1.3.9 Evaluating: Evaluates content of media texts (e.g., How effective was the support? How effective was the content for the target audience and purpose?) (Grade 10 framework).	Chapter 29 Critical Thinking
2.1.1 Communicate effectively with different audiences.	Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations
2.1.10 Evaluating: Evaluates media texts for stated and implied purpose (e.g., How well was the purpose met or achieved?) (Grade 10 framework).	Chapter 29 Critical Thinking
2.1.11 Evaluating: Evaluates media text persuasive techniques for effectiveness, credibility, and bias (Grade 10 framework).	Chapter 29 Critical Thinking
2.1.2 Make well-chosen and varied connections between own purposes and audience interests and needs.	Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations
2.1.3 Communicate for a broad range of purposes, for example, to reflect, make inferences, interview, and influence.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.1.3.a State both literal and/or inferred main ideas and provide supporting text-based details.	Chapter 31 Study Skills and Test-taking
2.1.3.b State the theme/message and supporting details in culturally relevant literary/narrative text.	Chapter 21 Writing About Literature Chapter 31 Study Skills and Test-taking
2.1.3.c Choose from multiple choices, a title that best fits the selection and provide details from the text to support the choice.	Chapter 31 Study Skills and Test-taking
2.1.3.d Select, from multiple choices, a sentence that best states the theme or main idea of a story, poem, or selection.	Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
2.1.3.e Organize theme, main idea and supporting details into a self-created graphic organizer to enhance text comprehension.	Chapter 31 Study Skills and Test-taking
2.1.4 Identify and use different forms of oral presentation.	Chapter 27 Speeches and Presentations
2.1.4.a Use previous experience, knowledge of current issues, information previously learned to make connections, draw conclusions, and generalize about what is read (e.g., transfer knowledge of the concept of tragedy from one text to another).	Chapter 31 Study Skills and Test-taking
2.1.5 Presenting: Analyzes and selects those characteristics of audience, specific purpose, and context which will impact communication (Grade 10 framework).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking
2.1.5.a Make inferences based on implicit and explicit information drawn from prior knowledge and text; provide justification for inferences.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.1.5.b Make predictions and inferences about an author's beliefs and cite text-based evidence to support prediction/ inference (e.g., find text passages that support an inference that the author advocates economic change).	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.1.5.c Read several accounts of the same event and make inferences about the impact each would have on the reader (e.g., discuss the emotional impact of a journal entry by a soldier's parent, a letter from a Union or Confederate soldier, and a newspaper article describing a Civil War battle).	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.1.5.d Select, from multiple choices, a prediction, inference, or assumption that could be made from the text.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.1.5.e Organize information to support a prediction or inference in a self-created graphic organizer.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>2.1.6 Presenting: Makes sophisticated adjustments in content and delivery and language based upon knowledge of target audience, purpose, and context (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>2.1.6.a Monitor for meaning and use comprehension-repair strategies to regain meaning independently.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.1.6.d Organize images and information into a self-created graphic organizer to enhance text comprehension.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.1.7 Presenting: Analyzes and evaluates the effectiveness of resources to develop topic and support (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>2.1.7.a Create an informational summary that includes an introductory statement, main ideas, and supporting text-based details; make connections among the key ideas from the entire text; use own words in an objective voice; is accurate to the original text; and avoid interpretation or judgment; use an organizational pattern that supports the author's intent.</p>	<p>Chapter 29 Critical Thinking</p>
<p>2.1.7.c Select, from multiple choices, a sentence that best summarizes the text.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.1.7.d Organize summary information for informational/expository text, technical materials, and complex narratives into a self-created graphic organizer to enhance text comprehension.</p>	<p>Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>2.1.8 Presenting: Interprets verbal and nonverbal cues to adjust content, delivery, and language during presentation, group work, and one-to-one conversations (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 20 Persuasive Writing Chapter 27 Speeches and Presentations Chapter 29 Critical Thinking</p>
<p>2.1.9 Evaluating: Evaluates media texts for audience (e.g., How appropriate to the audience was the selected form?) (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking</p>
<p>2.2.1 Use a variety of content to convey messages to a chosen audience.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>2.2.10 Evaluating: Evaluates how the form and content choices created the desired effects (Grade 10 framework).</p>	<p>Chapter 29 Critical Thinking</p>
<p>2.2.2 Write for a broad range of purposes including: to reflect upon own experiences; to experiment with language; to make inferences or draw conclusions; to present an analytical response to literature; to apply for jobs; to communicate research findings; to convey technical information.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 24 Communication for College Chapter 25 Communication for the World of Work Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>2.2.2.a Use text features to verify, support, or clarify meaning.</p>	<p>Chapter 21 Writing About Literature</p>
<p>2.2.2.b Use the features of electronic information to communicate, gain information, or research a topic.</p>	<p>Chapter 21 Writing About Literature</p>
<p>2.2.3 Create a comprehensive and organized presentation with a clear sequencing of ideas and transitions.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>2.2.3.a Interpret the interdependence and interaction of characters, theme, setting, conflict, and resolution (e.g., in a short story, novel, epic poem).</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>2.2.3.b Compare/contrast how recurring themes are treated by diverse authors or in different genres.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>2.2.3.c Select, from multiple choices, a word or sentence that best describes a specific story element (e.g., character, conflict, resolution).</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
<p>2.2.4 Make a well reasoned, insightful presentation supported by related details.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>2.2.4.a Recognize and use previously taught organizational structures (description, comparison and contrast, sequential order, chronological order, cause and effect, order of importance, process/procedural, concept/definition, problem/solution, episodic, and generalization/principle) to aid comprehension.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.2.4.b Independently apply understanding of text structure to the acquisition, organization, and application of information.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.2.5 Presenting: Makes sophisticated adjustments in content and delivery and language based upon knowledge of target audience, purpose, and context (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>
<p>2.2.6 Chooses the level of language consistent with audience and purpose (e.g., formal, informal, colloquial) (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
2.2.7 Presenting: Evaluates audience and purpose to develop appropriate content and delivery and to select language and grammar (Grade 10 framework).	Chapter 27 Speeches and Presentations
2.2.8 Presenting: Interprets verbal and nonverbal cues to adjust content, delivery, and language during presentation, group work, and one-to-one conversations (Grade 10 framework).	Chapter 27 Speeches and Presentations
2.2.9 Evaluating: Evaluates content of media texts (e.g., How effective was the support? How effective was the content for the target audience and purpose?) (Grade 10 framework).	Chapter 29 Critical Thinking
2.3.1 Write in a variety of forms and genres (tall tales, myths, fables, reports, experiments, directions, dramas, narratives, journals, poems, essays, stories, etc.).	Chapter 19 Expository Writing
2.3.2 Interweave elements of exposition, argumentation, narration, figurative, and rhythmic language as needed according to audience and purpose.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.3.2.a Judge the usefulness of information based on relevance to purpose, source, objectivity, copyright date, cultural and world perspective (e.g., editorials), and support the decision.	Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking
2.3.3 Use logic, arguments, or appeals to persuade others.	Chapter 29 Critical Thinking
2.3.3.a Judge the effectiveness of the author's use of literary devices and explain how they are used to convey meaning.	Chapter 31 Study Skills and Test-taking
2.3.3.b Select, from multiple choices, a sentence from the story/poem/selection that is an example of a specific literary device.	Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>2.3.4 Uses organizational structures specific to a discipline (e.g., proofs, abstracts, proposals, scientific inquiries, historical research) (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>2.3.4.a Integrate information from different sources to research and complete a project.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>2.3.4.b Integrate information from different sources to form conclusions about author's assumptions, biases, credibility, cultural and social perspectives, or world views.</p>	<p>Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>2.3.5 Skillfully use facial expression, body movement, and gestures to convey tone and mood appropriate to the audience and message.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 27 Speeches and Presentations</p>
<p>2.3.6 Presenting: Makes sophisticated adjustments in content and delivery and language based upon knowledge of target audience, purpose, and context (Grade 10 framework).</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>2.3.7 Presenting: Interprets verbal and nonverbal cues to adjust content, delivery, and language during presentation, group work, and one-to-one conversations (Grade 10 framework).</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>2.4.1 Identify particular writing skills required for occupational/career areas of interest.</p>	<p>Chapter 24 Communication for College Chapter 25 Communication for the World of Work</p>
<p>2.4.1.a Draw conclusions from grade-level text (e.g., the most important idea the author is trying to make in the story/poem/selection, what inspiration might be drawn from the story/poem/selection, who might benefit from reading the story/poem/selection).</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>2.4.1.b Select, from multiple choices, a statement that best represents the most important conclusion that may be drawn from the selection.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>2.4.2 Produce technical and non-technical documents for career audiences such as a homepage, research report, or blueprint.</p>	<p>Chapter 14 The Six Traits of Good Writing Chapter 23 Writing the Research Paper Chapter 24 Communication for College Chapter 25 Communication for the World of Work</p>
<p>2.4.2.a Compare and contrast selected author's styles of writing to achieve a similar purpose.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.4.2.b Draw conclusions about style, tone, mood, meaning of prose, poetry, and/or drama based on the author's word choice and use of figurative language.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.4.2.c Explain why an author uses particular language to create an intended effect (e.g., foreign words, dialect, connotative words, irony, rhetorical devices, simile, and metaphor), citing text-based evidence.</p>	<p>Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>2.4.2.d Select, from multiple choices, a sentence that explains why an author includes a specific technique.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.4.2.e Examine the author's use of language registry (e.g., frozen, formal, consultative, casual, intimate) and how this influences meaning and different audiences.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.4.2.f Judge the effectiveness of the author's use of language to create an intended effect.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.4.3 Use language that is interesting and well suited to the topic and audience.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations</p>
<p>2.4.3.a Compare and contrast the logic (assumptions and beliefs) and use of evidence (existing and missing information; primary sources and secondary sources) used by two authors presenting similar or opposing arguments (e.g., articles by two political columnists that address the same issue).</p>	<p>Chapter 29 Critical Thinking</p>
<p>2.4.3.b Judge the accuracy of the information in a text, citing text-based evidence, author's use of expert authority, author's credibility to defend the evaluation.</p>	<p>Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
2.4.4 Develop effective voice for the audience and purpose.	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking
2.4.5 Presenting: Makes sophisticated adjustments in content and delivery and language based upon knowledge of target audience, purpose, and context (Grade 10 framework).	Chapter 27 Speeches and Presentations
2.4.5.a Generalize about universal themes, human nature, cultural or historical perspectives, etc., from reading multiple texts.	Chapter 21 Writing About Literature
2.4.5.b Select, from multiple choices, a sentence that represents a generalization that can be made from the story/poem/selection.	Chapter 21 Writing About Literature
2.4.5.c Provide a response to text that expresses an insight (e.g., author's perspective, the nature of conflict) or use text-based information to solve a problem not identified in the text (e.g., use information from a variety of sources to write an editorial or make a presentation about world health issues).	Chapter 21 Writing About Literature
2.4.6 Presenting: Interprets verbal and nonverbal cues to adjust content, delivery, and language during presentation, group work, and one-to-one conversations (Grade 10 framework).	Chapter 27 Speeches and Presentations
2.4.6.a Differentiate how a concept is presented and/or developed in and beyond texts (e.g., the role fear plays in war, prejudice, relationships, personal safety).	Chapter 21 Writing About Literature
2.4.6.b Compare the development of an idea or concept in multiple texts; decide which is best presented and developed and support the decision with text-based evidence.	Chapter 21 Writing About Literature
2.4.6.c Select, from multiple choices, a sentence that describes the most important idea, concept, or conclusion that can be drawn from the selection.	Chapter 21 Writing About Literature

Standard	Chapter(s)
<p>2.4.7.b Compare and contrast readings on the same topics by explaining how the authors reach the same or different conclusions based on differences and similarities in evidence, reasoning, assumptions, purposes, beliefs, and biases.</p>	<p>Chapter 21 Writing About Literature</p>
<p>2.4.7.d Make judgments about how effectively an author has supported his/her belief and/or assumptions, citing text-based evidence.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>2.5.1 Communicate messages through oral, artistic, graphic, and/or multimedia presentation.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>2.5.2 Demonstrate sophisticated use of available technology to present ideas and concepts.</p>	<p>Chapter 26 Communication in the Digital Age</p>
<p>2.5.3 Presenting: Selects and uses more sophisticated media to enhance an oral presentation (e.g., overhead, multi-media software, panel displays, video) (Grade 10 framework).</p>	<p>Chapter 26 Communication in the Digital Age Chapter 27 Speeches and Presentations</p>
<p>2.5.4 Evaluating: Evaluates media text for technical strategies (e.g., How effective were the selected techniques for the target audience and purpose?) (Grade 10 framework).</p>	<p>Chapter 29 Critical Thinking</p>
<p>3.1.1 Use language to influence others, for example, to persuade, convince, correct, or disagree.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.1.2 Use appropriate humor, slang, idioms, and conversational styles with both peers and adults.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 27 Speeches and Presentations Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>3.1.3 Prewrite: Analyze and synthesize information from a variety of sources such as interviews, multimedia, books, and periodicals.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.1.4 Prewrite: Maintains a log or journal to collect and explore ideas, record observations, dialogue, and/or description for later use as a basis for literary writing (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.1.5 Prewrite: Demonstrates independence as a writer by controlling the steps of the writing process as dictated by time and purpose (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.1.6 Prewrite: Uses prewriting stage to determine purpose, analyze audience, research background information, formulate theme, create characters, and/or organize text (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>3.1.7 Prewrite: Considers own readiness to draft and returns to research or prewriting if necessary (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.2.1 Draft: Formulate and construct ideas independently.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.2.2 Draft: Coordinate a number of ideas and points of view.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>
<p>3.2.3 Draft: Present argumentation effectively by using clarity, coherency, and precision; draft text that uses logical flow of ideas and relationships.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>3.2.4 Draft: Demonstrates independence as a writer by controlling the steps of the writing process as dictated by time and purpose (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.2.5 Collaborating: Designs appropriate techniques to help group move toward consensus, propose solutions, or achieve results (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.2.6 Collaborating: Checks for group understanding (e.g., observes, questions, paraphrases, summarizes) (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.2.7 Draft: Selects and sustains a drafting process with independence and flexibility (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>3.2.8 Draft: Considers own readiness to draft and returns to research or prewriting if necessary (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.3.1 Revise: Confer with others to improve text; incorporate suggestions from others.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.3.1.a Select, use, monitor, and adjust appropriate strategies for different reading purposes (e.g., skim/scan for big ideas, close reading for details, inferring information from graphs and charts).</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>3.3.1.b Read professional-level materials, including electronic information, that match career or academic interests and demonstrate understanding of the content.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>3.3.1.c Select and use appropriate skills for reading a variety of documents (e.g., tables, blueprints, electronic technology manuals, bills of lading, medical charts, mechanical manuals).</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>3.3.10 Revise: Considers own readiness to draft and returns to research or prewriting if necessary (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>3.3.2 Revise: Investigate additional information sources to improve text; use language to enrich text and enhance style.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.3.3 Revise: Demonstrates independence as a writer by controlling the steps of the writing process as dictated by time and purpose (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.3.4 Revise: Drafts text, demonstrating awareness of focus, sequence, and pacing by carefully selecting details, determining the extent of elaboration, and constructing transitions that maintain fluency and emphasize organizational structure (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.3.5 Revise: Drafts and revises material for presentation by others, using appropriate format (e.g., television scripts, monologues, scenes, plays, radio productions) (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>3.3.6 Collaborating: Designs appropriate techniques to help group move toward consensus, propose solutions, or achieve results (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.3.7 Collaborating: Analyzes group needs and selects appropriate problem solving techniques (e.g., identifies target, defines issues, identifies obstacles, brainstorms, develops a plan, evaluates results, and accepts accountability) (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 29 Critical Thinking Chapter 31 Study Skills and Test-taking</p>
<p>3.3.8 Revise: Works for precise meaning, knowing when to elaborate to meet extrinsic or own criteria (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.3.9 Revise: Revises for usability and accuracy in informational writing and makes appropriate changes (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 28 Vocabulary Power Chapter 31 Study Skills and Test-taking</p>

Standard	Chapter(s)
<p>3.4.1 Edit: Adapt new reference technologies to further the purpose of writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.4.2 Edit: Demonstrate self-correction.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.4.2.a Critique author's choice of literary genres to convey a message.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>3.4.2.b Explain how meaning is enhanced through various features of poetry, including sound (rhythm, repetition, alliteration), structure (meter, rhyme scheme), and graphic elements (line length, punctuation, word placement).</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>3.4.3 Edit: Change text order to improve argument, flow of information, and logic.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.4.3.a Compare motivations and reactions of literary characters from different historical/cultural backgrounds when confronting similar conflicts.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>
<p>3.4.3.b Characterize the presentation of a similar theme or topic across genres and explain how the selection of genre shapes the theme or topic.</p>	<p>Chapter 21 Writing About Literature Chapter 29 Critical Thinking</p>

Standard	Chapter(s)
3.4.4 Edit: Correct mechanics and grammar.	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
3.4.4.a Examine the ways in which works of literature are related to the issues and themes of their historical periods (e.g., the Gold Rush, civil rights movement, post-World War II Europe).	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
3.4.4.b Critique the contribution to society made by traditional, classic, and/or contemporary works of literature that deal with similar topics and problems (e.g., individual needs vs. needs of society, community maintenance, civil disobedience, humanity's relationship with nature).	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
3.4.5 Edit: Demonstrates independence as a writer by controlling the steps of the writing process as dictated by time and purpose (Grade 10 framework: Writing as a Literary Form).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
3.4.6 Edit: Edits with a critical eye, evaluating strengths and weaknesses, often using a self-initiated checklist or scoring guide; defends choices to deviate from established criteria (Grade 10 framework: Writing as a Literary Form).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking

Standard	Chapter(s)
<p>3.4.7 Edit: Edits for cross-referencing, preparation of bibliography, and index in research papers (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>3.5.1 Publish: Identify viable markets and forums for specific pieces of writing.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>3.5.2 Publish: Produce a legible, professional-looking final product.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>3.5.3 Publish: Use a variety of technological resources to produce a final product.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>3.5.4 Publish: Seeks wider audience to present work for sharing, review, critique, or publishing (e.g., writing groups, magazines, newsletters, contests, conferences) (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>

Standard	Chapter(s)
<p>3.5.5 Publish: Presents final copy in a variety of ways, often using technology (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>3.5.7 Publish: Evaluates own work and that of others, independently and in groups, according to detailed scoring guide often developed collaboratively (Grade 10 framework: Writing as a Literary Form).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper</p>
<p>3.5.8 Publish: Edits for cross-referencing, preparation of bibliography, and index in research papers (Grade 10 framework: Writing in the Content Areas).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking</p>
<p>4.1.1 Articulate own and established criteria to improve writing; defend choices to deviate from established criteria.</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing</p>
<p>4.1.2 Assess own strengths and developmental needs as a writer.</p>	<p>Chapter 13 Introduction to the Writing Process</p>
<p>4.1.2.a Track reading progress through the use of such tools as portfolios, reflection journals, self-scoring rubrics.</p>	<p>Chapter 31 Study Skills and Test-taking</p>
<p>4.1.3 Assess own strengths and weaknesses as a presenter.</p>	<p>Chapter 27 Speeches and Presentations</p>
<p>4.1.4 Presenting: Practices, considers feedback, and makes decisions regarding adjustment of content and delivery (Grade 10 framework).</p>	<p>Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations</p>
<p>4.1.5 Evaluating: Assesses own presentation skills; seeks, evaluates, and applies feedback from others (Grade 10 framework).</p>	<p>Chapter 27 Speeches and Presentations</p>

Standard	Chapter(s)
4.1.6 Evaluates own work and that of others, independently and in groups, according to detailed scoring guide often developed collaboratively (Grade 10 framework: Writing as a Literary Form).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing
4.1.7 Considers own readiness to draft and returns to research or prewriting if necessary (Grade 10 framework: Writing in the Content Areas).	Chapter 13 Introduction to the Writing Process Chapter 15 Writing Strong Sentences Chapter 17 Descriptive Writing Chapter 18 Personal Writing Chapter 19 Expository Writing Chapter 20 Persuasive Writing Chapter 22 Creative Writing Chapter 23 Writing the Research Paper Chapter 31 Study Skills and Test-taking
4.2.1 Independently offer specific feedback on others' presentations with regard to content, design, delivery skills, word choice, and conventions .	Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations
4.2.1.a Discuss responses to literary experiences and/or ideas gleaned from informational/expository text with others.	Chapter 21 Writing About Literature Chapter 29 Critical Thinking
4.2.2 Seek, evaluate, accept, and apply feedback.	Chapter 1 The Parts of Speech Chapter 5 Using Verbs Chapter 6 Using Pronouns Chapter 7 Subject/Verb Agreement Chapter 8 Using Adjectives and Adverbs Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 15 Writing Strong Sentences Chapter 18 Personal Writing Chapter 22 Creative Writing Chapter 31 Study Skills and Test-taking
4.2.3 Presenting: Practices, considers feedback, and makes decisions regarding adjustment of content and delivery (Grade 10 framework).	Chapter 13 Introduction to the Writing Process Chapter 27 Speeches and Presentations
4.2.4 Evaluating: Assesses own presentation skills; seeks, evaluates, and applies feedback from others (Grade 10 framework).	Chapter 13 Introduction to the Writing Process Chapter 14 The Six Traits of Good Writing Chapter 27 Speeches and Presentations
4.2.5 Reflects on feedback, sometimes seeking further explanation (Grade 10 framework: Writing in the Content Areas).	Chapter 13 Introduction to the Writing Process

Standard	Chapter(s)
4.3.1 Identify and evaluate complex techniques used in mass communications such as generalization, appeal to popularity, and appeal to emotion .	Chapter 29 Critical Thinking
4.3.10 Evaluating: Evaluates media text persuasive techniques for effectiveness, credibility, and bias (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.11 Evaluating: Evaluates how the form and content choices created the desired effects (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.12 Evaluating: Compares the range of different interpretations the same media text can stimulate for different audiences (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.13 Evaluating: Evaluates the effects of commercialism on media (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.15 Evaluating: Interprets the influence of media sources (e.g., accuracy, bias, point of view) (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.2 Analyze and explain the effectiveness of methods used in mass communication.	Chapter 29 Critical Thinking
4.3.3 Analyze and interpret the influence of media sources.	Chapter 29 Critical Thinking
4.3.4 Evaluating: Evaluates media texts for audience (e.g., How appropriate to the audience was the selected form?) (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.5 Evaluating: Evaluates media texts for stated and implied purpose (e.g., How well was the purpose met or achieved?) (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.6 Evaluating: Evaluates implications of the choices that were made in the construction of media texts (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.8 Evaluating: Evaluates content of media texts (e.g., How effective was the support? How effective was the content for the target audience and purpose?) (Grade 10 framework).	Chapter 29 Critical Thinking
4.3.9 Evaluating: Evaluates media text for technical strategies (e.g., How effective were the selected techniques for the target audience and purpose?) (Grade 10 framework).	Chapter 29 Critical Thinking
4.4.2 Presenting: Analyzes and selects those characteristics of audience, specific purpose, and context which will impact communication (Grade 10 framework).	Chapter 27 Speeches and Presentations

Standard	Chapter(s)
<p>4.4.3 Presenting: Selects and uses more sophisticated media to enhance an oral presentation (e.g., overhead, multi-media software, panel displays, video) (Grade 10 framework).</p>	<p>Chapter 26 Communication in the Digital Age Chapter 27 Speeches and Presentations</p>
<p>4.4.4 Presenting: Practices, considers feedback, and makes decisions regarding adjustment of content and delivery (Grade 10 framework).</p>	<p>Chapter 27 Speeches and Presentations</p>